



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **FULTON CITY SCHOOL DISTRICT**
 District ID **46-05-00-01-0000**
 Superintendent **WILLIAM LYNCH**
 Telephone **(315) 593-5510**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	273	96%	93%	38%	235	98%	97%	43%	38	84%	68%	8%
	2007–08	269	98%	96%	43%	241	99%	97%	48%	28	93%	82%	0%
	2006–07	256	97%	90%	30%	242	98%	92%	31%	14	86%	50%	0%
Mathematics A	2008–09	40	90%	60%	0%	30	97%	70%	0%	10	70%	30%	0%
	2007–08	279	96%	91%	32%	246	98%	95%	35%	33	79%	64%	9%
	2006–07	281	95%	86%	22%	251	97%	89%	24%	30	77%	63%	3%
Mathematics B	2008–09	142	80%	61%	15%	140	—	—	—	2	—	—	—
	2007–08	141	89%	72%	19%	137	—	—	—	4	—	—	—
	2006–07	145	83%	65%	17%	144	—	—	—	1	—	—	—
Integrated Algebra	2008–09	346	95%	82%	10%	305	96%	88%	11%	41	80%	39%	0%
	2007–08	227	93%	85%	14%	221	95%	86%	14%	6	50%	33%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	151	93%	84%	30%	149	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	302	88%	79%	41%	254	93%	87%	48%	48	58%	38%	6%
	2007–08	323	89%	80%	27%	283	92%	85%	30%	40	70%	45%	3%
	2006–07	344	84%	70%	27%	309	88%	75%	30%	35	46%	31%	0%
U.S. History and Government	2008–09	270	95%	87%	53%	240	98%	93%	58%	30	73%	47%	17%
	2007–08	268	97%	94%	59%	239	97%	95%	62%	29	90%	79%	31%
	2006–07	264	95%	86%	44%	249	96%	89%	45%	15	73%	33%	20%
Living Environment	2008–09	287	100%	97%	49%	270	100%	98%	51%	17	94%	82%	6%
	2007–08	301	98%	93%	40%	275	98%	94%	43%	26	96%	85%	12%
	2006–07	256	97%	93%	38%	237	97%	94%	40%	19	95%	74%	16%
Physical Setting/Earth Science	2008–09	308	76%	62%	19%	275	80%	66%	21%	33	39%	33%	3%
	2007–08	323	82%	70%	25%	296	84%	73%	28%	27	59%	41%	0%
	2006–07	342	87%	72%	21%	304	89%	75%	24%	38	63%	45%	3%
Physical Setting/Chemistry	2008–09	137	96%	81%	17%	137	96%	81%	17%	0	—	—	—
	2007–08	138	95%	80%	9%	134	—	—	—	4	—	—	—
	2006–07	146	94%	77%	10%	145	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	68	94%	91%	28%	67	—	—	—	1	—	—	—
	2007–08	64	95%	89%	22%	64	95%	89%	22%	0	—	—	—
	2006–07	82	91%	79%	20%	82	91%	79%	20%	0	—	—	—

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Regents Exams in Languages Other Than English

District **FULTON CITY SCHOOL DISTRICT**
 District ID **46-05-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	40	100%	93%	65%	40	100%	93%	65%	0			
	2007-08	46	98%	93%	48%	45	—	—	—	1	—	—	—
	2006-07	47	100%	100%	68%	45	—	—	—	2	—	—	—
Comprehensive German	2008-09	25	100%	100%	72%	25	100%	100%	72%	0			
	2007-08	32	100%	100%	81%	32	100%	100%	81%	0			
	2006-07	26	96%	88%	54%	26	96%	88%	54%	0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	5	100%	100%	0%	5	100%	100%	0%	0			
	2007-08	10	90%	90%	20%	10	90%	90%	20%	0			
	2006-07	13	92%	85%	23%	13	92%	85%	23%	0			
Comprehensive Spanish	2008-09	55	96%	95%	69%	55	96%	95%	69%	0			
	2007-08	64	100%	97%	50%	63	—	—	—	1	—	—	—
	2006-07	54	98%	98%	74%	53	—	—	—	1	—	—	—

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Regents Competency Tests

District **FULTON CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	6	67%	0		6	67%
	2007-08	37	54%	0		37	54%
	2006-07	32	47%	0		32	47%
Science	2008-09	34	47%	2	—	32	—
	2007-08	42	55%	0		42	55%
	2006-07	1	—	0		1	—
Reading	2008-09	36	17%	0		36	17%
	2007-08	21	62%	0		21	62%
	2006-07	26	42%	0		26	42%
Writing	2008-09	36	89%	0		36	89%
	2007-08	17	65%	0		17	65%
	2006-07	23	52%	0		23	52%
Global Studies	2008-09	22	23%	0		22	23%
	2007-08	10	40%	0		10	40%
	2006-07	9	67%	1	—	8	—
U.S. History and Government	2008-09	4	—	0		4	—
	2007-08	5	40%	0		5	40%
	2006-07	4	—	0		4	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	85	88%	83	—	2	—
	2007-08	81	86%	77	—	4	—
	2006-07	80	95%	80	95%	0	—
German	2008-09	29	100%	29	100%	0	—
	2007-08	37	100%	37	100%	0	—
	2006-07	33	100%	33	100%	0	—
Italian	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	105	90%	104	—	1	—
	2007-08	112	95%	107	96%	5	60%
	2006-07	105	97%	102	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades K-1)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2008-09	3	-	-	-	-	3	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	3	-	-	-	-	3	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	266	3%	6%	42%	49%	231	1%	6%	39%	54%	35	17%	9%	60%	14%
Middle Level	279	5%	31%	47%	17%	239	2%	28%	51%	19%	40	23%	53%	20%	5%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	312	5%	43%	30%	262	4%	47%	35%	50	12%	22%	2%
U.S. History and Government	312	3%	23%	47%	262	1%	24%	55%	50	10%	18%	10%
Science	312	6%	42%	37%	262	5%	44%	42%	50	10%	28%	6%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **FULTON CITY SCHOOL DISTRICT**
District ID **46-05-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	240		218		22	
	2007-08	240		225		15	
	2006-07	188		182		6	
Receiving a Regents Diploma	2008-09	217	90%	207	95%	10	45%
	2007-08	217	90%	207	92%	10	67%
	2006-07	175	93%	173	95%	2	33%
Receiving a Regents Diploma with Advanced Designation	2008-09	91	38%	89	41%	2	9%
	2007-08	101	42%	100	44%	1	7%
	2006-07	81	43%	81	45%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	10	N/A	0		10	N/A
	2007-08	11	N/A	0		11	N/A
	2006-07	24	N/A	9	N/A	15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	19	1%	17	1%	2	1%
	2007-08	48	3%	36	3%	12	5%
	2006-07	43	3%	35	3%	8	4%
Entered Approved High School Equivalency Preparation Program	2008-09	44	3%	37	3%	7	3%
	2007-08	40	3%	33	3%	7	3%
	2006-07	29	2%	23	2%	6	3%
Total Noncompleters	2008-09	63	4%	54	4%	9	4%
	2007-08	88	6%	69	5%	19	8%
	2006-07	72	5%	58	4%	14	6%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	80	32%	78	36%	2	6%
To 2-year College	89	36%	79	36%	10	31%
To Other Post-secondary	13	5%	9	4%	4	13%
To the Military	11	4%	10	5%	1	3%
To Employment	32	13%	19	9%	13	41%
To Adult Services	1	0%	0		1	3%
To Other Known Plans	2	1%	1	0%	1	3%
Plan Unknown	22	9%	22	10%	0	