



# The New York State School Report Card

**Comprehensive Information Report  
2008 – 09**

School **G RAY BODLEY HIGH SCHOOL**  
 District **FULTON CITY SCHOOL DISTRICT**  
 School ID **46-05-00-01-0005**  
 Principal **MICHAEL EGAN**  
 Telephone **(315) 593-5400**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	273	96%	93%	38%	235	98%	97%	43%	38	84%	68%	8%
	2007-08	269	98%	96%	43%	241	99%	97%	48%	28	93%	82%	0%
	2006-07	256	97%	90%	30%	242	98%	92%	31%	14	86%	50%	0%
<b>Mathematics A</b>	2008-09	40	90%	60%	0%	30	97%	70%	0%	10	70%	30%	0%
	2007-08	279	96%	91%	32%	246	98%	95%	35%	33	79%	64%	9%
	2006-07	276	96%	88%	22%	251	97%	89%	24%	25	84%	76%	4%
<b>Mathematics B</b>	2008-09	142	80%	61%	15%	140	—	—	—	2	—	—	—
	2007-08	141	89%	72%	19%	137	—	—	—	4	—	—	—
	2006-07	145	83%	65%	17%	144	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2008-09	303	94%	80%	2%	263	96%	86%	3%	40	83%	40%	0%
	2007-08	187	93%	83%	5%	183	—	—	—	4	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	151	93%	84%	30%	149	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	302	88%	79%	41%	254	93%	87%	48%	48	58%	38%	6%
	2007-08	321	89%	80%	26%	282	92%	85%	30%	39	69%	44%	3%
	2006-07	344	84%	70%	27%	309	88%	75%	30%	35	46%	31%	0%
<b>U.S. History and Government</b>	2008-09	270	95%	87%	53%	240	98%	93%	58%	30	73%	47%	17%
	2007-08	268	97%	94%	59%	239	97%	95%	62%	29	90%	79%	31%
	2006-07	264	95%	86%	44%	249	96%	89%	45%	15	73%	33%	20%
<b>Living Environment</b>	2008-09	287	100%	97%	49%	270	100%	98%	51%	17	94%	82%	6%
	2007-08	300	98%	93%	40%	274	98%	94%	43%	26	96%	85%	12%
	2006-07	256	97%	93%	38%	237	97%	94%	40%	19	95%	74%	16%
<b>Physical Setting/Earth Science</b>	2008-09	268	72%	57%	10%	235	77%	60%	11%	33	39%	33%	3%
	2007-08	270	78%	64%	16%	243	80%	67%	18%	27	59%	41%	0%
	2006-07	292	84%	67%	13%	256	88%	71%	14%	36	61%	42%	0%
<b>Physical Setting/Chemistry</b>	2008-09	137	96%	81%	17%	137	96%	81%	17%	0	—	—	—
	2007-08	138	95%	80%	9%	134	—	—	—	4	—	—	—
	2006-07	146	94%	77%	10%	145	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2008-09	68	94%	91%	28%	67	—	—	—	1	—	—	—
	2007-08	64	95%	89%	22%	64	95%	89%	22%	0	—	—	—
	2006-07	82	91%	79%	20%	82	91%	79%	20%	0	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **G RAY BODLEY HIGH SCHOOL**  
School ID **46-05-00-01-0005**

District **FULTON CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	40	100%	93%	65%	40	100%	93%	65%	0			
	2007-08	46	98%	93%	48%	45	—	—	—	1	—	—	—
	2006-07	47	100%	100%	68%	45	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2008-09	25	100%	100%	72%	25	100%	100%	72%	0			
	2007-08	32	100%	100%	81%	32	100%	100%	81%	0			
	2006-07	26	96%	88%	54%	26	96%	88%	54%	0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	5	100%	100%	0%	5	100%	100%	0%	0			
	2007-08	10	90%	90%	20%	10	90%	90%	20%	0			
	2006-07	13	92%	85%	23%	13	92%	85%	23%	0			
<b>Comprehensive Spanish</b>	2008-09	55	96%	95%	69%	55	96%	95%	69%	0			
	2007-08	64	100%	97%	50%	63	—	—	—	1	—	—	—
	2006-07	54	98%	98%	74%	53	—	—	—	1	—	—	—

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# Regents Competency Tests

School **G RAY BODLEY HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	6	67%	0		6	67%
	2007-08	31	55%	0		31	55%
	2006-07	30	43%	0		30	43%
<b>Science</b>	2008-09	34	47%	2	—	32	—
	2007-08	39	54%	0		39	54%
	2006-07	1	—	0		1	—
<b>Reading</b>	2008-09	36	17%	0		36	17%
	2007-08	15	73%	0		15	73%
	2006-07	26	42%	0		26	42%
<b>Writing</b>	2008-09	36	89%	0		36	89%
	2007-08	11	73%	0		11	73%
	2006-07	23	52%	0		23	52%
<b>Global Studies</b>	2008-09	22	23%	0		22	23%
	2007-08	10	40%	0		10	40%
	2006-07	9	67%	1	—	8	—
<b>U.S. History and Government</b>	2008-09	4	—	0		4	—
	2007-08	5	40%	0		5	40%
	2006-07	4	—	0		4	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0				0				0						
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0				0				0						
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				

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# Other Assessments

School **G RAY BODLEY HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	300	5%	45%	31%	259	4%	48%	36%	41	15%	27%	2%
<b>U.S. History and Government</b>	300	3%	24%	49%	259	1%	24%	55%	41	12%	22%	12%
<b>Science</b>	300	6%	43%	38%	259	5%	45%	43%	41	12%	34%	7%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **G RAY BODLEY HIGH SCHOOL**  
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District **FULTON CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	240		218		22	
	2007-08	240		225		15	
	2006-07	188		182		6	
<b>Receiving a Regents Diploma</b>	2008-09	217	90%	207	95%	10	45%
	2007-08	217	90%	207	92%	10	67%
	2006-07	175	93%	173	95%	2	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	91	38%	89	41%	2	9%
	2007-08	101	42%	100	44%	1	7%
	2006-07	81	43%	81	45%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	7	N/A	0		7	N/A
	2007-08	8	N/A	0		8	N/A
	2006-07	21	N/A	9	N/A	12	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	18	2%	17	2%	1	1%
	2007-08	44	4%	36	4%	8	6%
	2006-07	25	2%	22	2%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	44	4%	37	4%	7	4%
	2007-08	37	3%	32	3%	5	4%
	2006-07	28	2%	23	2%	5	3%
<b>Total Noncompleters</b>	2008-09	62	5%	54	5%	8	5%
	2007-08	81	7%	68	7%	13	9%
	2006-07	53	5%	45	4%	8	6%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	80	32%	78	36%	2	7%
<b>To 2-year College</b>	89	36%	79	36%	10	34%
<b>To Other Post-secondary</b>	13	5%	9	4%	4	14%
<b>To the Military</b>	11	4%	10	5%	1	3%
<b>To Employment</b>	30	12%	19	9%	11	38%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	1%	1	0%	1	3%
<b>Plan Unknown</b>	22	9%	22	10%	0	

# More Information about the School

School **G RAY BODLEY HIGH SCHOOL**  
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District **FULTON CITY SCHOOL DISTRICT**

## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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