

The New York State School Report Card

School VOLNEY ELEMENTARY SCHOOL District FULTON CITY SCHOOL DISTRICT School ID 46-05-00-01-0011 Principal JEFF HENDRICKSON Telephone (315) 593-5570 Grades K-6, UE

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities			
		Total	Percentage of students			Total Percentage of students			ts	Total	Percentage of students scoring at or above:		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested				
			55	65	85		55	65 85			55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	0				0				0			
and Geography	2007-08	0				0				0			
	2006–07	0				0				0			
U.S. History	2008–09	0				0				0			
and Government	2007–08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008-09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09					0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School VOLNEY ELEMENTARY SCHOOL School ID 46-05-00-01-0011

Elementary/Middle-Level Social Studies 2008–09

	All St	udents			Gener	Stude	Students with Disabilities								
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	49	0%	4%	45%	51%	41	0%	5%	37%	59%	8	0%	0%	88%	13%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stude	Students with Disabilities				
		Percentage students se					Percentage of students scoring:	Cohort Enrollment	Percentage students so				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85–100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School VOLNEY ELEMENTARY SCHOOL School ID 46-05-00-01-0011

District FULTON CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%