



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **HANNIBAL CENTRAL SCHOOL  
DISTRICT**

District ID **46-07-01-04-0000**

Superintendent **MICHAEL DIFABIO**

Telephone **(315) 564-7900**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	115	97%	89%	29%	100	98%	94%	32%	15	93%	53%	7%
	2007-08	108	94%	87%	17%	99	97%	90%	18%	9	67%	56%	0%
	2006-07	89	93%	81%	24%	79	96%	87%	27%	10	70%	30%	0%
<b>Mathematics A</b>	2008-09	11	91%	82%	18%	8	—	—	—	3	—	—	—
	2007-08	122	92%	82%	30%	105	95%	86%	35%	17	71%	59%	0%
	2006-07	104	98%	94%	16%	92	99%	96%	18%	12	92%	83%	0%
<b>Mathematics B</b>	2008-09	51	90%	73%	12%	51	90%	73%	12%	0	—	—	—
	2007-08	59	85%	73%	15%	56	—	—	—	3	—	—	—
	2006-07	33	94%	94%	27%	31	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2008-09	124	94%	81%	17%	111	97%	86%	19%	13	62%	46%	0%
	2007-08	94	79%	73%	6%	80	90%	84%	8%	14	14%	14%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	64	95%	88%	17%	62	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	144	80%	66%	22%	117	84%	70%	26%	27	63%	48%	4%
	2007-08	131	85%	73%	24%	118	87%	75%	25%	13	69%	54%	8%
	2006-07	111	81%	72%	15%	98	85%	76%	16%	13	54%	46%	8%
<b>U.S. History and Government</b>	2008-09	115	96%	90%	46%	103	97%	92%	50%	12	83%	67%	8%
	2007-08	102	95%	89%	41%	90	98%	93%	46%	12	75%	58%	8%
	2006-07	105	91%	85%	36%	95	92%	85%	37%	10	90%	80%	30%
<b>Living Environment</b>	2008-09	152	97%	93%	32%	143	97%	93%	34%	9	100%	100%	0%
	2007-08	186	95%	86%	28%	169	95%	87%	31%	17	94%	76%	0%
	2006-07	132	97%	88%	32%	120	98%	89%	33%	12	83%	75%	25%
<b>Physical Setting/ Earth Science</b>	2008-09	138	83%	70%	21%	109	88%	76%	26%	29	62%	48%	3%
	2007-08	69	75%	74%	35%	61	79%	77%	36%	8	50%	50%	25%
	2006-07	91	86%	78%	38%	89	—	—	—	2	—	—	—
<b>Physical Setting/Chemistry</b>	2008-09	59	98%	86%	17%	58	—	—	—	1	—	—	—
	2007-08	39	100%	87%	13%	39	100%	87%	13%	0	—	—	—
	2006-07	52	98%	85%	6%	47	98%	89%	6%	5	100%	40%	0%
<b>Physical Setting/Physics</b>	2008-09	22	95%	82%	27%	22	95%	82%	27%	0	—	—	—
	2007-08	10	100%	90%	20%	10	100%	90%	20%	0	—	—	—
	2006-07	15	100%	87%	40%	15	100%	87%	40%	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **HANNIBAL CENTRAL SCHOOL DISTRICT**  
 District ID **46-07-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	14	100%	100%	64%	14	100%	100%	64%	0			
	2007-08	17	100%	94%	53%	17	100%	94%	53%	0			
	2006-07	6	100%	83%	50%	5	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	30	100%	100%	67%	30	100%	100%	67%	0			
	2007-08	19	100%	95%	53%	19	100%	95%	53%	0			
	2006-07	27	100%	100%	44%	27	100%	100%	44%	0			

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# Regents Competency Tests

District **HANNIBAL CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	20	35%	0		20	35%
	2007-08	21	38%	0		21	38%
	2006-07	9	67%	0		9	67%
<b>Science</b>	2008-09	2	—	0		2	—
	2007-08	0		0		0	
	2006-07	2	—	0		2	—
<b>Reading</b>	2008-09	18	44%	0		18	44%
	2007-08	9	33%	0		9	33%
	2006-07	13	46%	0		13	46%
<b>Writing</b>	2008-09	14	50%	0		14	50%
	2007-08	11	82%	0		11	82%
	2006-07	11	64%	0		11	64%
<b>Global Studies</b>	2008-09	2	—	1	—	1	—
	2007-08	0		0		0	
	2006-07	2	—	0		2	—
<b>U.S. History and Government</b>	2008-09	0		0		0	
	2007-08	1	—	0		1	—
	2006-07	1	—	0		1	—

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# English as a Second Language Achievement Test

District **HANNIBAL CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2006-07	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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# Other Assessments

District **HANNIBAL CENTRAL SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	105	9%	11%	50%	30%	95	4%	13%	49%	34%	10	50%	0%	50%	0%
<b>Middle Level</b>	126	6%	39%	45%	10%	109	0%	38%	50%	12%	17	41%	47%	12%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	126	7%	54%	13%	108	7%	57%	15%	18	6%	33%	6%
<b>U.S. History and Government</b>	126	2%	40%	30%	108	2%	40%	34%	18	6%	39%	6%
<b>Science</b>	126	4%	42%	32%	108	5%	45%	33%	18	0%	22%	22%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **HANNIBAL CENTRAL SCHOOL DISTRICT**  
District ID **46-07-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	93		85		8	
	2007-08	88		79		9	
	2006-07	94		83		11	
<b>Receiving a Regents Diploma</b>	2008-09	84	90%	78	92%	6	75%
	2007-08	71	81%	66	84%	5	56%
	2006-07	80	85%	75	90%	5	45%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	26	28%	26	31%	0	
	2007-08	26	30%	25	32%	1	11%
	2006-07	30	32%	30	36%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	4	N/A	0		4	N/A
	2007-08	7	N/A	0		7	N/A
	2006-07	7	N/A	1	N/A	6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	22	3%	16	3%	6	5%
	2007-08	31	4%	23	4%	8	6%
	2006-07	26	4%	19	3%	7	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	13	2%	10	2%	3	3%
	2007-08	10	1%	7	1%	3	2%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	35	5%	26	5%	9	8%
	2007-08	41	6%	30	5%	11	8%
	2006-07	26	4%	19	3%	7	6%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	18	19%	16	19%	2	17%
<b>To 2-year College</b>	49	51%	48	56%	1	8%
<b>To Other Post-secondary</b>	4	4%	3	4%	1	8%
<b>To the Military</b>	8	8%	7	8%	1	8%
<b>To Employment</b>	10	10%	6	7%	4	33%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	8	8%	5	6%	3	25%