



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**
 District ID **46-08-01-06-0000**
 Superintendent **CAROLYN COSTELLO**
 Telephone **(315) 668-4220**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	387	96%	89%	40%	352	97%	94%	43%	35	80%	40%	0%
	2007–08	348	97%	91%	31%	309	97%	94%	34%	39	92%	67%	8%
	2006–07	331	97%	88%	32%	298	98%	93%	35%	33	85%	42%	3%
Mathematics A	2008–09	28	100%	82%	4%	25	—	—	—	3	—	—	—
	2007–08	399	98%	89%	29%	361	98%	90%	32%	38	97%	79%	5%
	2006–07	354	97%	91%	33%	316	99%	95%	36%	38	79%	55%	5%
Mathematics B	2008–09	195	86%	75%	23%	192	—	—	—	3	—	—	—
	2007–08	181	90%	79%	22%	177	—	—	—	4	—	—	—
	2006–07	164	93%	82%	22%	163	—	—	—	1	—	—	—
Integrated Algebra	2008–09	344	97%	93%	13%	308	98%	95%	15%	36	89%	72%	3%
	2007–08	267	100%	97%	21%	256	100%	97%	22%	11	100%	100%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	150	100%	97%	45%	147	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	399	89%	80%	44%	356	92%	83%	47%	43	65%	53%	19%
	2007–08	421	89%	81%	42%	377	93%	87%	46%	44	48%	32%	9%
	2006–07	355	89%	79%	37%	316	91%	82%	41%	39	72%	56%	8%
U.S. History and Government	2008–09	360	93%	86%	42%	324	95%	89%	46%	36	75%	61%	8%
	2007–08	354	97%	90%	52%	317	97%	92%	56%	37	89%	70%	11%
	2006–07	352	93%	87%	43%	321	95%	90%	46%	31	71%	55%	10%
Living Environment	2008–09	380	99%	93%	37%	336	99%	95%	41%	44	100%	75%	9%
	2007–08	376	94%	88%	26%	337	96%	92%	28%	39	77%	56%	8%
	2006–07	374	95%	90%	22%	333	96%	91%	24%	41	90%	80%	10%
Physical Setting/Earth Science	2008–09	325	94%	88%	28%	311	95%	88%	29%	14	93%	86%	14%
	2007–08	355	92%	82%	27%	329	93%	84%	28%	26	85%	62%	12%
	2006–07	363	93%	85%	27%	330	93%	88%	29%	33	88%	64%	9%
Physical Setting/Chemistry	2008–09	197	96%	82%	18%	195	—	—	—	2	—	—	—
	2007–08	179	98%	83%	15%	176	—	—	—	3	—	—	—
	2006–07	182	98%	81%	8%	179	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	23	91%	91%	35%	22	—	—	—	1	—	—	—
	2007–08	37	100%	97%	27%	37	100%	97%	27%	0	—	—	—
	2006–07	36	97%	83%	33%	35	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**
 District ID **46-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	30	100%	100%	60%	30	100%	100%	60%	0			
	2007-08	22	100%	100%	55%	22	100%	100%	55%	0			
	2006-07	25	100%	100%	72%	25	100%	100%	72%	0			
Comprehensive German	2008-09	18	94%	94%	50%	16	—	—	—	2	—	—	—
	2007-08	15	100%	93%	53%	15	100%	93%	53%	0			
	2006-07	19	95%	95%	58%	18	—	—	—	1	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	115	99%	97%	53%	114	—	—	—	1	—	—	—
	2007-08	129	99%	95%	46%	129	99%	95%	46%	0			
	2006-07	116	97%	97%	50%	114	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	27	74%	0		27	74%
	2007-08	28	39%	0		28	39%
	2006-07	12	75%	0		12	75%
Science	2008-09	19	58%	0		19	58%
	2007-08	27	63%	0		27	63%
	2006-07	8	88%	0		8	88%
Reading	2008-09	12	58%	0		12	58%
	2007-08	16	44%	0		16	44%
	2006-07	5	60%	0		5	60%
Writing	2008-09	6	17%	0		6	17%
	2007-08	15	40%	0		15	40%
	2006-07	9	100%	1	—	8	—
Global Studies	2008-09	37	51%	0		37	51%
	2007-08	27	33%	0		27	33%
	2006-07	9	44%	1	—	8	—
U.S. History and Government	2008-09	9	44%	0		9	44%
	2007-08	15	33%	0		15	33%
	2006-07	21	62%	2	—	19	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	59	80%	57	—	2	—
	2007-08	57	89%	54	—	3	—
	2006-07	67	93%	60	95%	7	71%
German	2008-09	29	97%	28	—	1	—
	2007-08	28	100%	27	—	1	—
	2006-07	28	100%	24	—	4	—
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	150	87%	144	89%	6	33%
	2007-08	184	95%	181	—	3	—
	2006-07	182	92%	174	93%	8	75%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	1	—	—	—	—	0					1	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2008-09	1	—	—	—	—	0					1	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	308	5%	5%	53%	37%	256	2%	3%	52%	43%	52	21%	13%	58%	8%
Middle Level	375	4%	30%	54%	11%	320	1%	25%	60%	13%	55	22%	56%	22%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	394	4%	40%	32%	340	4%	41%	36%	54	4%	33%	6%
U.S. History and Government	394	4%	29%	45%	340	4%	29%	51%	54	4%	33%	9%
Science	394	3%	52%	30%	340	2%	54%	34%	54	9%	41%	7%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**
District ID **46-08-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	305		275		30	
	2007-08	318		290		28	
	2006-07	271		246		25	
Receiving a Regents Diploma	2008-09	272	89%	255	93%	17	57%
	2007-08	277	87%	265	91%	12	43%
	2006-07	230	85%	216	88%	14	56%
Receiving a Regents Diploma with Advanced Designation	2008-09	129	42%	127	46%	2	7%
	2007-08	137	43%	137	47%	0	
	2006-07	103	38%	100	41%	3	12%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	13	N/A	3	N/A	10	N/A
	2007-08	8	N/A	0		8	N/A
	2006-07	7	N/A	1	N/A	6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	19	1%	15	1%	4	1%
	2007-08	18	1%	9	1%	9	3%
	2006-07	32	2%	19	1%	13	4%
Entered Approved High School Equivalency Preparation Program	2008-09	54	3%	42	3%	12	4%
	2007-08	40	2%	30	2%	10	3%
	2006-07	31	2%	21	1%	10	3%
Total Noncompleters	2008-09	73	4%	57	3%	16	5%
	2007-08	58	3%	39	2%	19	7%
	2006-07	63	3%	40	2%	23	8%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	114	36%	110	40%	4	10%
To 2-year College	112	35%	99	36%	13	33%
To Other Post-secondary	6	2%	5	2%	1	3%
To the Military	11	3%	11	4%	0	
To Employment	74	23%	52	19%	22	55%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	1	0%	1	0%	0	