



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **PAUL V MOORE HIGH SCHOOL**
 District **CENTRAL SQUARE CENTRAL
SCHOOL DISTRICT**
 School ID **46-08-01-06-0005**
 Principal **THOMAS DOUGLAS**
 Telephone **(315) 668-4234**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	387	96%	89%	40%	352	97%	94%	43%	35	80%	40%	0%
	2007-08	348	97%	91%	31%	309	97%	94%	34%	39	92%	67%	8%
	2006-07	331	97%	88%	32%	298	98%	93%	35%	33	85%	42%	3%
Mathematics A	2008-09	28	100%	82%	4%	25	—	—	—	3	—	—	—
	2007-08	399	98%	89%	29%	361	98%	90%	32%	38	97%	79%	5%
	2006-07	353	97%	91%	33%	315	99%	95%	36%	38	79%	55%	5%
Mathematics B	2008-09	195	86%	75%	23%	192	—	—	—	3	—	—	—
	2007-08	181	90%	79%	22%	177	—	—	—	4	—	—	—
	2006-07	164	93%	82%	22%	163	—	—	—	1	—	—	—
Integrated Algebra	2008-09	299	97%	92%	7%	263	98%	94%	8%	36	89%	72%	3%
	2007-08	225	100%	97%	13%	214	100%	97%	14%	11	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	150	100%	97%	45%	147	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	399	89%	80%	44%	356	92%	83%	47%	43	65%	53%	19%
	2007-08	420	89%	82%	42%	376	94%	88%	46%	44	48%	32%	9%
	2006-07	355	89%	79%	37%	316	91%	82%	41%	39	72%	56%	8%
U.S. History and Government	2008-09	360	93%	86%	42%	324	95%	89%	46%	36	75%	61%	8%
	2007-08	354	97%	90%	52%	317	97%	92%	56%	37	89%	70%	11%
	2006-07	352	93%	87%	43%	321	95%	90%	46%	31	71%	55%	10%
Living Environment	2008-09	380	99%	93%	37%	336	99%	95%	41%	44	100%	75%	9%
	2007-08	376	94%	88%	26%	337	96%	92%	28%	39	77%	56%	8%
	2006-07	374	95%	90%	22%	333	96%	91%	24%	41	90%	80%	10%
Physical Setting/ Earth Science	2008-09	325	94%	88%	28%	311	95%	88%	29%	14	93%	86%	14%
	2007-08	355	92%	82%	27%	329	93%	84%	28%	26	85%	62%	12%
	2006-07	363	93%	85%	27%	330	93%	88%	29%	33	88%	64%	9%
Physical Setting/Chemistry	2008-09	197	96%	82%	18%	195	—	—	—	2	—	—	—
	2007-08	179	98%	83%	15%	176	—	—	—	3	—	—	—
	2006-07	182	98%	81%	8%	179	—	—	—	3	—	—	—
Physical Setting/Physics	2008-09	23	91%	91%	35%	22	—	—	—	1	—	—	—
	2007-08	37	100%	97%	27%	37	100%	97%	27%	0	—	—	—
	2006-07	36	97%	83%	33%	35	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **PAUL V MOORE HIGH SCHOOL**
School ID **46-08-01-06-0005**

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	30	100%	100%	60%	30	100%	100%	60%	0			
	2007-08	22	100%	100%	55%	22	100%	100%	55%	0			
	2006-07	25	100%	100%	72%	25	100%	100%	72%	0			
Comprehensive German	2008-09	18	94%	94%	50%	16	—	—	—	2	—	—	—
	2007-08	15	100%	93%	53%	15	100%	93%	53%	0			
	2006-07	19	95%	95%	58%	18	—	—	—	1	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	115	99%	97%	53%	114	—	—	—	1	—	—	—
	2007-08	129	99%	95%	46%	129	99%	95%	46%	0			
	2006-07	116	97%	97%	50%	114	—	—	—	2	—	—	—

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Regents Competency Tests

School **PAUL V MOORE HIGH SCHOOL**
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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	27	74%	0		27	74%
	2007-08	23	43%	0		23	43%
	2006-07	12	75%	0		12	75%
Science	2008-09	19	58%	0		19	58%
	2007-08	27	63%	0		27	63%
	2006-07	8	88%	0		8	88%
Reading	2008-09	12	58%	0		12	58%
	2007-08	11	36%	0		11	36%
	2006-07	5	60%	0		5	60%
Writing	2008-09	6	17%	0		6	17%
	2007-08	12	42%	0		12	42%
	2006-07	9	100%	1	—	8	—
Global Studies	2008-09	37	51%	0		37	51%
	2007-08	27	33%	0		27	33%
	2006-07	9	44%	1	—	8	—
U.S. History and Government	2008-09	9	44%	0		9	44%
	2007-08	15	33%	0		15	33%
	2006-07	21	62%	2	—	19	—

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English as a Second Language Achievement Test

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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 9-12)	2008-09	4	—	—	—	4	—	—	—	0						
	2007-08	3	—	—	—	3	—	—	—	0						
	2006-07	3	—	—	—	3	—	—	—	0						
Reading and Writing (Grades 9-12)	2008-09	4	—	—	—	4	—	—	—	0						
	2007-08	3	—	—	—	3	—	—	—	0						
	2006-07	3	—	—	—	3	—	—	—	0						

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Other Assessments

School **PAUL V MOORE HIGH SCHOOL**
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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	385	4%	41%	33%	334	4%	42%	37%	51	4%	35%	6%
U.S. History and Government	385	4%	30%	46%	334	4%	29%	52%	51	4%	35%	10%
Science	385	3%	53%	31%	334	2%	54%	35%	51	10%	43%	8%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **PAUL V MOORE HIGH SCHOOL**
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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	305		275		30	
	2007-08	318		290		28	
	2006-07	271		246		25	
Receiving a Regents Diploma	2008-09	272	89%	255	93%	17	57%
	2007-08	277	87%	265	91%	12	43%
	2006-07	230	85%	216	88%	14	56%
Receiving a Regents Diploma with Advanced Designation	2008-09	129	42%	127	46%	2	7%
	2007-08	137	43%	137	47%	0	
	2006-07	103	38%	100	41%	3	12%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	8	N/A	1	N/A	7	N/A
	2007-08	7	N/A	0		7	N/A
	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	18	1%	14	1%	4	2%
	2007-08	18	1%	9	1%	9	4%
	2006-07	20	1%	16	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2008-09	54	3%	42	3%	12	5%
	2007-08	38	2%	30	2%	8	4%
	2006-07	31	2%	21	2%	10	5%
Total Noncompleters	2008-09	72	5%	56	4%	16	7%
	2007-08	56	4%	39	3%	17	8%
	2006-07	51	3%	37	3%	14	7%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	114	36%	110	40%	4	11%
To 2-year College	112	36%	99	36%	13	35%
To Other Post-secondary	6	2%	5	2%	1	3%
To the Military	11	4%	11	4%	0	
To Employment	69	22%	50	18%	19	51%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	1	0%	1	0%	0	

More Information about the School

School **PAUL V MOORE HIGH SCHOOL**
School ID **46-08-01-06-0005**

District **CENTRAL SQUARE CENTRAL SCHOOL
DISTRICT**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
