



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **MEXICO CENTRAL SCHOOL DISTRICT**
 District ID **46-09-01-06-0000**
 Superintendent **NELSON BAUERSFELD**
 Telephone **(315) 963-8400**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	182	92%	86%	36%	159	97%	94%	42%	23	57%	30%	0%
	2007–08	214	93%	87%	36%	193	97%	92%	40%	21	57%	43%	0%
	2006–07	245	91%	83%	33%	202	98%	93%	40%	43	58%	37%	2%
Mathematics A	2008–09	7	100%	100%	0%	4	—	—	—	3	—	—	—
	2007–08	228	94%	90%	25%	188	99%	98%	31%	40	68%	55%	0%
	2006–07	245	92%	85%	28%	205	100%	95%	34%	40	55%	38%	0%
Mathematics B	2008–09	102	70%	59%	17%	102	70%	59%	17%	0			
	2007–08	57	91%	74%	25%	57	91%	74%	25%	0			
	2006–07	93	91%	80%	24%	92	—	—	—	1	—	—	—
Integrated Algebra	2008–09	216	84%	74%	13%	172	92%	85%	16%	44	52%	30%	0%
	2007–08	225	89%	79%	20%	202	89%	82%	22%	23	87%	57%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	149	99%	87%	23%	144	99%	88%	24%	5	100%	60%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	267	77%	65%	31%	221	86%	76%	37%	46	35%	13%	4%
	2007–08	250	78%	65%	23%	214	84%	72%	26%	36	39%	22%	3%
	2006–07	251	79%	68%	18%	225	83%	73%	20%	26	42%	27%	0%
U.S. History and Government	2008–09	185	90%	84%	51%	160	96%	91%	57%	25	48%	40%	12%
	2007–08	209	95%	90%	49%	198	97%	91%	50%	11	64%	64%	27%
	2006–07	229	90%	82%	41%	202	91%	86%	46%	27	81%	52%	7%
Living Environment	2008–09	208	98%	93%	42%	184	99%	97%	47%	24	88%	63%	4%
	2007–08	179	96%	83%	27%	163	96%	85%	29%	16	88%	63%	13%
	2006–07	215	94%	87%	21%	192	96%	89%	23%	23	83%	65%	4%
Physical Setting/Earth Science	2008–09	176	82%	75%	19%	147	84%	80%	22%	29	72%	52%	3%
	2007–08	212	87%	80%	24%	186	88%	83%	26%	26	85%	58%	8%
	2006–07	192	86%	77%	10%	175	87%	80%	11%	17	82%	41%	0%
Physical Setting/Chemistry	2008–09	98	83%	58%	11%	97	—	—	—	1	—	—	—
	2007–08	98	91%	62%	6%	98	91%	62%	6%	0			
	2006–07	112	88%	65%	3%	107	91%	67%	3%	5	20%	20%	0%
Physical Setting/Physics	2008–09	26	81%	65%	19%	26	81%	65%	19%	0			
	2007–08	46	65%	43%	7%	46	65%	43%	7%	0			
	2006–07	28	82%	71%	25%	27	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **MEXICO CENTRAL SCHOOL DISTRICT**
 District ID **46-09-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	12	100%	100%	50%	12	100%	100%	50%	0			
	2007-08	23	100%	91%	26%	23	100%	91%	26%	0			
	2006-07	17	94%	94%	53%	17	94%	94%	53%	0			
Comprehensive German	2008-09	43	100%	100%	70%	43	100%	100%	70%	0			
	2007-08	20	100%	100%	50%	19	—	—	—	1	—	—	—
	2006-07	39	100%	95%	51%	37	—	—	—	2	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	55	100%	98%	60%	54	—	—	—	1	—	—	—
	2007-08	47	96%	89%	43%	47	96%	89%	43%	0			
	2006-07	60	100%	100%	82%	60	100%	100%	82%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	22	50%	0		22	50%
	2007-08	30	60%	4	—	26	—
	2006-07	10	60%	3	—	7	—
Science	2008-09	24	63%	0		24	63%
	2007-08	17	65%	0		17	65%
	2006-07	3	—	1	—	2	—
Reading	2008-09	12	58%	0		12	58%
	2007-08	19	0%	5	0%	14	0%
	2006-07	7	86%	4	—	3	—
Writing	2008-09	12	75%	0		12	75%
	2007-08	22	86%	5	80%	17	88%
	2006-07	5	100%	3	—	2	—
Global Studies	2008-09	41	27%	4	—	37	—
	2007-08	25	32%	5	40%	20	30%
	2006-07	16	31%	3	—	13	—
U.S. History and Government	2008-09	12	33%	0		12	33%
	2007-08	5	60%	1	—	4	—
	2006-07	9	78%	2	—	7	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	46	78%	43	—	3	—
	2007-08	50	82%	48	—	2	—
	2006-07	42	90%	38	—	4	—
German	2008-09	42	95%	40	—	2	—
	2007-08	62	90%	57	89%	5	100%
	2006-07	65	89%	64	—	1	—
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	117	88%	113	—	4	—
	2007-08	125	94%	113	94%	12	92%
	2006-07	101	88%	96	90%	5	60%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	1	-	-	-	-	0					1	-	-	-	-
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	1	-	-	-	-	0					1	-	-	-	-
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	1	-	-	-	-	0					1	-	-	-	-
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	1	-	-	-	-	0					1	-	-	-	-
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2008-09	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	178	2%	7%	53%	37%	147	1%	6%	48%	45%	31	10%	13%	77%	0%
Middle Level	187	1%	26%	57%	17%	162	1%	21%	59%	19%	25	0%	56%	40%	4%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	226	7%	56%	22%	197	7%	62%	25%	29	10%	14%	0%
U.S. History and Government	226	3%	35%	48%	197	3%	37%	53%	29	3%	21%	14%
Science	226	5%	55%	30%	197	4%	59%	34%	29	10%	28%	3%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	0	1	4
Middle Level					
Social Studies	12	0	0	1	11
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	199		188		11	
	2007-08	205		181		24	
	2006-07	179		162		17	
Receiving a Regents Diploma	2008-09	163	82%	160	85%	3	27%
	2007-08	165	80%	156	86%	9	38%
	2006-07	158	88%	150	93%	8	47%
Receiving a Regents Diploma with Advanced Designation	2008-09	61	31%	61	32%	0	
	2007-08	83	40%	83	46%	0	
	2006-07	64	36%	63	39%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	10	N/A	0		10	N/A
	2007-08	10	N/A	2	N/A	8	N/A
	2006-07	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	39	4%	25	3%	14	8%
	2007-08	28	3%	21	2%	7	4%
	2006-07	44	4%	37	4%	7	4%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	3	0%	2	0%	1	1%
	2006-07	3	0%	1	0%	2	1%
Total Noncompleters	2008-09	39	4%	25	3%	14	8%
	2007-08	31	3%	23	3%	8	5%
	2006-07	47	4%	38	4%	9	5%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	58	28%	58	31%	0	
To 2-year College	93	44%	85	45%	8	38%
To Other Post-secondary	6	3%	5	3%	1	5%
To the Military	6	3%	6	3%	0	
To Employment	28	13%	16	9%	12	57%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	18	9%	18	10%	0	