

The New York State School Report Card

School MEXICO HIGH SCHOOL District MEXICO CENTRAL SCHOOL DISTRICT School ID 46-09-01-06-0003 Principal DONALD ROOT Telephone (315) 963-8400 Grades 9-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	182	92%	86%	36%	159	97%	94%	42%	23	57%	30%	0%
	2007-08	214	93%	87%	36%	193	97%	92%	40%	21	57%	43%	0%
	2006-07	244	91%	83%	33%	201	98%	93%	40%	43	58%	37%	2%
Mathematics A	2008–09	7	100%	100%	0%	4	-	-	-	3	-	-	-
	2007-08	228	94%	90%	25%	188	99%	98%	31%	40	68%	55%	0%
	2006-07	241	93%	86%	29%	203	100%	95%	34%	38	58%	39%	0%
Mathematics B	2008–09	102	70%	59%	17%	102	70%	59%	17%	0			
	2007–08	57	91%	74%	25%	57	91%	74%	25%	0			
	2006–07	93	91%	80%	24%	92	-	_	-	1	-	_	-
Integrated Algebra	2008–09	193	82%	70%	6%	149	91%	83%	8%	44	52%	30%	0%
	2007-08	196	87%	76%	9%	173	87%	79%	10%	23	87%	57%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	149	99%	87%	23%	144	99%	88%	24%	5	100%	60%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	267	77%	65%	31%	221	86%	76%	37%	46	35%	13%	4%
and Geography	2007-08	249	78%	65%	23%	213	85%	72%	26%	36	39%	22%	3%
	2006-07	251	79%	68%	18%	225	83%	73%	20%	26	42%	27%	0%
U.S. History	2008–09	185	90%	84%	51%	160	96%	91%	57%	25	48%	40%	12%
and Government	2007-08	209	95%	90%	49%	198	97%	91%	50%	11	64%	64%	27%
	2006–07	229	90%	82%	41%	202	91%	86%	46%	27	81%	52%	7%
Living Environment	2008–09	208	98%	93%	42%	184	99%	97%	47%	24	88%	63%	4%
	2007–08	179	96%	83%	27%	163	96%	85%	29%	16	88%	63%	13%
	2006–07	215	94%	87%	21%	192	96%	89%	23%	23	83%	65%	4%
Physical Setting/	2008–09	176	82%	75%	19%	147	84%	80%	22%	29	72%	52%	3%
Earth Science	2007-08	212	87%	80%	24%	186	88%	83%	26%	26	85%	58%	8%
	2006-07	192	86%	77%	10%	175	87%	80%	11%	17	82%	41%	0%
Physical Setting/Chemistry	2008–09	98	83%	58%	11%	97	-	_	-	1	-	_	-
	2007-08	98	91%	62%	6%	98	91%	62%	6%	0			
	2006-07	112	88%	65%	3%	107	91%	67%	3%	5	20%	20%	0%
Physical Setting/Physics	2008–09	26	81%	65%	19%	26	81%	65%	19%	0			
	2007–08	46	65%	43%	7%	46	65%	43%	7%	0			
	2006-07	28	82%	71%	25%	27	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			General-Education Studen				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	12	100%	100%	50%	12	100%	100%	50%	0			
	2007–08	23	100%	91%	26%	23	100%	91%	26%	0			
	2006–07	17	94%	94%	53%	17	94%	94%	53%	0			
Comprehensive German	2008–09	43	100%	100%	70%	43	100%	100%	70%	0			
	2007-08	20	100%	100%	50%	19	-	_	-	1	_	_	-
	2006-07	39	100%	95%	51%	37	-	_	_	2	-	_	-
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Spanish	2008–09	55	100%	98%	60%	54	-	-	-	1	-	-	-
	2007–08	47	96%	89%	43%	47	96%	89%	43%	0			
	2006-07	60	100%	100%	82%	60	100%	100%	82%	0			

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District MEXICO CENTRAL SCHOOL DISTRICT

School MEXICO HIGH SCHOOL School ID 46-09-01-06-0003

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	21	52%	0		21	52%
	2007-08	27	59%	1	-	26	_
	2006-07	8	50%	1	-	7	-
Science	2008–09	24	63%	0		24	63%
	2007-08	17	65%	0		17	65%
	2006-07	3	-	1	-	2	-
Reading	2008–09	11	64%	0		11	64%
	2007-08	15	0%	1	-	14	-
	2006-07	4	-	1	-	3	-
Writing	2008–09	11	82%	0		11	82%
	2007-08	18	89%	1	-	17	_
	2006-07	3	-	1	-	2	-
Global Studies	2008–09	41	27%	4	-	37	-
	2007-08	25	32%	5	40%	20	30%
	2006-07	16	31%	3	-	13	-
U.S. History	2008–09	12	33%	0		12	33%
and Government	2007-08	5	60%	1	-	4	-
	2006-07	9	78%	2	-	7	-

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	10	50%	10	50%	0	
	2007-08	23	83%	22	-	1	-
	2006-07	32	88%	28	-	4	-
German	2008–09	6	67%	6	67%	0	
	2007-08	26	81%	25	_	1	-
	2006-07	38	82%	37	_	1	-
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	25	56%	24	-	1	-
	2007-08	104	93%	94	94%	10	90%
	2006-07	75	84%	70	86%	5	60%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation s	Studer	its	Stude	nts w	ith Di	isabilit	ies	
		Total Tested		of studen performar		0	Total Tested		t of studer performa		5	Total Tested			udents s ormance		
			Begin.	Interm. A	dv. P	rof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Pi	rof.
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	4	_	-	-	_	2	_	_	-	-	2	-	-	-	-	-
and Speaking	2007–08	2	_	-	_	_	2	_	_	_	_	0					
(Grades 9-12)	2006-07	1	_	-	_	_	1	_	_	_	_	0					
Reading	2008-09		-	-	-	-	2	-	_	-	_	2	-	-	-	_	-
and Writing	2007-08	2	_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2006-07	1	_	_	_	_	1	_	_	_	_	0					

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ger	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students s				t عد الع الع Percentage of O لا Students scoring:				변 또 인 인 이 또 Students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	222	7%	57%	22%	196	7%	63%	25%		26	12%	15%	0%	
U.S. History and Government	222	3%	36%	49%	196	3%	37%	54%		26	4%	23%	15%	
Science	222	5%	56%	30%	196	4%	60%	34%		26	12%	31%	4%	

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested		f studen	ts scorin	g						
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	199		188		11	
	2007–08	205		181		24	
	2006-07	178		162		16	
Receiving a Regents Diploma	2008–09	163	82%	160	85%	3	27%
	2007–08	165	80%	156	86%	9	38%
	2006-07	158	89%	150	93%	8	50%
Receiving a Regents Diploma	2008–09	61	31%	61	32%	0	
with Advanced Designation	2007-08	83	40%	83	46%	0	
	2006–07	64	36%	63	39%	1	6%
Receiving an	2008–09	10	N/A	0		10	N/A
Individualized Education	2007–08	9	N/A	2	N/A	7	N/A
Program (IEP) Diploma	2006-07	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	36	4%	25	3%	11	8%
	2007-08	28	3%	21	3%	7	5%
	2006-07	41	4%	35	5%	6	4%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	3	0%	2	0%	1	1%
Preparation Program	2006–07	3	0%	1	0%	2	1%
Total Noncompleters	2008–09	36	4%	25	3%	11	8%
	2007-08	31	3%	23	3%	8	6%
	2006–07	44	5%	36	5%	8	5%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	58	28%	58	31%	0		
To 2-year College	93	44%	85	45%	8	38%	
To Other Post-secondary	6	3%	5	3%	1	5%	
To the Military	6	3%	6	3%	0		
To Employment	28	13%	16	9%	12	57%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	18	9%	18	10%	0		

More Information about the School

School MEXICO HIGH SCHOOL School ID 46-09-01-06-0003

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

District MEXICO CENTRAL SCHOOL DISTRICT