



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **PHOENIX CENTRAL SCHOOL
DISTRICT**

District ID **46-20-01-06-0000**

Superintendent **RITA RACETTE**

Telephone **(315) 695-1555**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	168	97%	92%	43%	146	100%	97%	50%	22	77%	55%	0%
	2007–08	192	100%	92%	34%	178	100%	94%	37%	14	100%	64%	0%
	2006–07	178	97%	91%	31%	165	99%	94%	33%	13	77%	54%	8%
Mathematics A	2008–09	24	71%	50%	8%	13	100%	69%	15%	11	36%	27%	0%
	2007–08	178	96%	91%	36%	151	98%	93%	41%	27	85%	78%	7%
	2006–07	207	98%	94%	35%	195	99%	96%	37%	12	75%	58%	0%
Mathematics B	2008–09	104	80%	62%	15%	100	—	—	—	4	—	—	—
	2007–08	115	89%	70%	23%	113	—	—	—	2	—	—	—
	2006–07	106	90%	73%	30%	104	—	—	—	2	—	—	—
Integrated Algebra	2008–09	201	94%	82%	13%	188	95%	82%	14%	13	77%	69%	0%
	2007–08	106	97%	92%	13%	102	—	—	—	4	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	93	91%	75%	19%	91	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	198	87%	70%	27%	162	94%	78%	33%	36	58%	36%	3%
	2007–08	233	83%	72%	21%	204	89%	78%	24%	29	41%	28%	0%
	2006–07	244	76%	62%	20%	219	80%	67%	22%	25	44%	24%	0%
U.S. History and Government	2008–09	174	93%	85%	45%	151	95%	91%	52%	23	78%	48%	4%
	2007–08	213	96%	88%	44%	192	97%	92%	48%	21	86%	57%	10%
	2006–07	176	96%	91%	51%	162	98%	94%	54%	14	71%	57%	14%
Living Environment	2008–09	164	95%	88%	34%	131	98%	95%	43%	33	79%	58%	0%
	2007–08	152	95%	88%	37%	128	98%	92%	42%	24	79%	67%	8%
	2006–07	197	94%	90%	26%	177	98%	95%	29%	20	60%	45%	0%
Physical Setting/ Earth Science	2008–09	172	84%	72%	20%	162	83%	73%	22%	10	90%	50%	0%
	2007–08	154	84%	66%	21%	139	85%	68%	23%	15	73%	40%	7%
	2006–07	168	88%	68%	24%	150	91%	73%	25%	18	61%	28%	11%
Physical Setting/Chemistry	2008–09	65	97%	88%	15%	63	—	—	—	2	—	—	—
	2007–08	93	97%	82%	10%	90	—	—	—	3	—	—	—
	2006–07	81	89%	72%	12%	79	—	—	—	2	—	—	—
Physical Setting/Physics	2008–09	2	—	—	—	2	—	—	—	0	—	—	—
	2007–08	10	90%	70%	20%	10	90%	70%	20%	0			
	2006–07	10	80%	70%	60%	10	80%	70%	60%	0			

NOTE

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Regents Exams in Languages Other Than English

District **PHOENIX CENTRAL SCHOOL DISTRICT**
District ID **46-20-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	15	100%	93%	47%	15	100%	93%	47%	0			
	2007-08	21	100%	90%	52%	20	—	—	—	1	—	—	—
	2006-07	27	100%	96%	56%	27	100%	96%	56%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	49	100%	100%	67%	49	100%	100%	67%	0			
	2007-08	38	100%	100%	66%	37	—	—	—	1	—	—	—
	2006-07	60	100%	100%	70%	59	—	—	—	1	—	—	—

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Regents Competency Tests

District **PHOENIX CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	32	47%	1	—	31	—
	2007-08	25	28%	1	—	24	—
	2006-07	25	24%	1	—	24	—
Science	2008-09	28	43%	1	—	27	—
	2007-08	33	42%	1	—	32	—
	2006-07	30	60%	3	—	27	—
Reading	2008-09	5	60%	0	—	5	60%
	2007-08	12	67%	0	—	12	67%
	2006-07	10	70%	0	—	10	70%
Writing	2008-09	3	—	0	—	3	—
	2007-08	10	80%	0	—	10	80%
	2006-07	12	58%	0	—	12	58%
Global Studies	2008-09	23	43%	3	—	20	—
	2007-08	23	13%	1	—	22	—
	2006-07	19	53%	3	—	16	—
U.S. History and Government	2008-09	4	—	1	—	3	—
	2007-08	14	50%	2	—	12	—
	2006-07	4	—	0	—	4	—

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Second Language Proficiency Examinations

District **PHOENIX CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	58	91%	57	—	1	—
	2007-08	85	86%	80	89%	5	40%
	2006-07	42	90%	42	90%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	85	91%	82	—	3	—
	2007-08	71	92%	67	—	4	—
	2006-07	87	90%	84	—	3	—

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English as a Second Language Achievement Test

District **PHOENIX CENTRAL SCHOOL DISTRICT**
District ID **46-20-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				

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Other Assessments

District **PHOENIX CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	171	4%	6%	41%	49%	147	1%	3%	40%	56%	24	25%	29%	46%	0%
Middle Level	177	3%	32%	53%	12%	148	1%	24%	59%	15%	29	14%	69%	17%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	233	7%	57%	21%	197	6%	63%	25%	36	14%	19%	0%
U.S. History and Government	233	6%	41%	40%	197	3%	44%	47%	36	22%	25%	3%
Science	233	4%	46%	37%	197	2%	51%	43%	36	14%	19%	6%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PHOENIX CENTRAL SCHOOL DISTRICT**
District ID **46-20-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	195		178		17	
	2007-08	173		159		14	
	2006-07	150		132		18	
Receiving a Regents Diploma	2008-09	162	83%	157	88%	5	29%
	2007-08	153	88%	147	92%	6	43%
	2006-07	124	83%	120	91%	4	22%
Receiving a Regents Diploma with Advanced Designation	2008-09	73	37%	73	41%	0	
	2007-08	79	46%	77	48%	2	14%
	2006-07	48	32%	48	36%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	7	N/A	0		7	N/A
	2007-08	8	N/A	0		8	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	15	2%	12	2%	3	2%
	2007-08	20	2%	14	2%	6	3%
	2006-07	25	3%	20	3%	5	3%
Entered Approved High School Equivalency Preparation Program	2008-09	12	1%	7	1%	5	3%
	2007-08	8	1%	2	0%	6	3%
	2006-07	4	0%	4	1%	0	
Total Noncompleters	2008-09	27	3%	19	2%	8	5%
	2007-08	28	3%	16	2%	12	7%
	2006-07	29	3%	24	3%	5	3%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		60	30%	60	34%	0	
To 2-year College		85	42%	75	42%	10	42%
To Other Post-secondary		2	1%	2	1%	0	
To the Military		7	3%	7	4%	0	
To Employment		36	18%	26	15%	10	42%
To Adult Services		1	0%	0		1	4%
To Other Known Plans		1	0%	1	1%	0	
Plan Unknown		10	5%	7	4%	3	13%