

# The New York State School Report Card

School SCHENEVUS CENTRAL SCHOOL District SCHENEVUS CENTRAL SCHOOL DISTRICT School ID 47-09-01-04-0001 Principal THOMAS JENNINGS Telephone (607) 638-5881 Grades PK-12, UE

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	24	100%	92%	38%	22	-	-	-	2	-	-	-
	2007-08	32	91%	81%	38%	25	100%	96%	48%	7	57%	29%	0%
	2006-07	27	93%	81%	26%	26	_	_	_	1	_	_	_
Mathematics A	2008–09	4	-	_	-	4	-	_	-	0	-	-	-
	2007-08	32	94%	78%	31%	29	-	-	-	3	-	-	-
	2006-07	36	89%	83%	14%	28	96%	96%	18%	8	63%	38%	0%
Mathematics B	2008–09	13	77%	46%	15%	13	77%	46%	15%	0			
	2007-08	14	71%	57%	7%	14	71%	57%	7%	0			
	2006-07	22	77%	55%	23%	22	77%	55%	23%	0			
Integrated Algebra	2008–09	27	96%	93%	26%	24	-	-	-	3	-	-	-
	2007-08	37	92%	81%	8%	33	-	_	_	4	-	-	_
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	22	100%	82%	27%	22	100%	82%	27%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	40	95%	90%	18%	35	97%	91%	14%	5	80%	80%	40%
and Geography	2007-08	37	89%	62%	5%	35	-	_	_	2	-	_	_
	2006-07	51	75%	49%	18%	43	81%	56%	21%	8	38%	13%	0%
U.S. History	2008–09	24	100%	96%	46%	22	-	_	-	2	-	_	-
and Government	2007-08	33	97%	85%	33%	25	100%	96%	44%	8	88%	50%	0%
	2006-07	27	96%	89%	37%	26	_	_	_	1	_	_	_
Living Environment	2008–09	28	100%	93%	29%	24	-	_	-	4	-	_	-
	2007-08	28	100%	96%	36%	24	-	_	_	4	-	_	_
	2006-07	32	97%	75%	19%	24	100%	79%	25%	8	88%	63%	0%
Physical Setting/	2008–09	26	100%	88%	38%	21	100%	95%	48%	5	100%	60%	0%
Earth Science	2007-08	36	81%	69%	19%	32	_	_	_	4	-	_	-
	2006-07	35	89%	71%	26%	31	-	_	_	4	-	_	_
Physical Setting/Chemistry	2008–09	16	88%	75%	13%	15	-	_	-	1	-	_	-
	2007-08	15	100%	67%	20%	14	_	-	_	1	-	-	-
	2006-07	18	100%	61%	0%	18	100%	61%	0%	0			
Physical Setting/Physics	2008–09	2	-	-	-	2	-	-	-	0	-	-	-
	2007-08	0				0				0			
	2006-07	3	_	_	_	3	_	_	_	0	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### District SCHENEVUS CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	udents			<b>General-Education Students</b>				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total	Percenta	5	
		Tested	scoring a	oring at or above:		Tested	scoring at or above:			Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	12	100%	100%	67%	12	100%	100%	67%	0			
	2007-08	7	100%	100%	43%	7	100%	100%	43%	0			
	2006-07	13	100%	100%	85%	13	100%	100%	85%	0			

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## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	0		0		0		
	2007-08	5	80%	0		5	80%	
	2006-07	7	57%	0		7	57%	
Science	2008–09	0		0		0		
	2007-08	1	-	0		1	-	
	2006-07	3	_	0		3	_	
Reading	2008–09	1	-	0		1	-	
	2007-08	2	-	0		2	-	
	2006-07	5	80%	0		5	80%	
Writing	2008–09	1	-	0		1	-	
	2007-08	5	100%	0		5	100%	
	2006-07	0		0		0		
Global Studies	2008–09	1	-	0		1	-	
	2007-08	3	-	0		3	-	
	2006-07	7	100%	3	-	4	-	
U.S. History	2008–09	0		0		0		
and Government	2007-08	1	-	0		1	-	
	2006-07	0		0		0		

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# Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	5				Percent scoring	5				Percenta scoring a	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	26	4%	0%	65%	31%	23	-	_	_	-	3	-	-	-	-
Middle Level	27	0%	7%	81%	11%	20	0%	10%	75%	15%	7	0%	0%	100%	0%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					<b>General-Education Students</b>					Students with Disabilities				
	Cohort Enrollment	는 또 프 우 으 Percentage of S 프 students scoring:					ti 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모					ت الت الت الت الت الت الت الت الت الت الت				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	31	10%	45%	23%		22	5%	55%	32%		9	22%	22%	0%		
U.S. History and Government	31	13%	45%	35%		22	5%	45%	50%		9	33%	44%	0%		
Science	31	16%	58%	23%		22	9%	64%	27%		9	33%	44%	11%		

# New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents						
	Total Tested	Number o at Level:	r of students scoring l:					
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	_			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	29		22		7		
	2007–08	26		25		1		
	2006-07	23		19		4		
Receiving a Regents Diploma	2008–09	22	76%	20	91%	2	29%	
	2007-08	18	69%	18	72%	0		
	2006-07	19	83%	17	89%	2	50%	
Receiving a Regents Diploma	2008–09	5	17%	5	23%	0		
with Advanced Designation	2007-08	6	23%	6	24%	0		
	2006-07	9	39%	9	47%	0		
Receiving an	2008–09	1	N/A	0		1	N/A	
Individualized Education	2007–08	1	N/A	0		1	N/A	
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	0		0		0	
	2007-08	1	1%	1	1%	0	
	2006-07	3	2%	0		3	9%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	0		0		0	
	2007-08	1	1%	1	1%	0	
	2006–07	3	2%	0		3	9%

# Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	8	27%	8	36%	0		
To 2-year College	13	43%	10	45%	3	38%	
To Other Post-secondary	0		0		0		
To the Military	2	7%	2	9%	0		
To Employment	7	23%	2	9%	5	63%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

School SCHENEVUS CENTRAL SCHOOL School ID 47-09-01-04-0001

### District SCHENEVUS CENTRAL SCHOOL DISTRICT

# **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%