

The New York State School Report Card

School MILFORD CENTRAL SCHOOL District MILFORD CENTRAL SCHOOL DISTRICT School ID 47-11-01-04-0001 Principal MICHAEL MILLER Telephone (607) 286-3349 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

Regento Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with Disabilities		
		Total	Percentag	ge of stude	nts	Total	Percentag	je of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	39	100%	97%	44%	37	-	_	-	2	-	-	-
	2007-08	39	100%	97%	36%	37	-	_	_	2	-	_	-
	2006–07	45	93%	87%	29%	39	97%	90%	33%	6	67%	67%	0%
Mathematics A	2008–09	0				0				0			
	2007-08	24	100%	100%	79%	23	-	-	-	1	-	-	-
	2006-07	40	98%	88%	33%	34	100%	94%	38%	6	83%	50%	0%
Mathematics B	2008–09	22	77%	59%	5%	21	-	-	-	1	-	_	-
	2007-08	17	76%	47%	0%	17	76%	47%	0%	0			
	2006–07	18	72%	56%	6%	17	_	_	_	1	_	_	_
Integrated Algebra	2008–09	23	100%	100%	17%	19	-	_	_	4	-	_	-
	2007-08	46	100%	100%	13%	44	-	-	-	2	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	31	97%	90%	16%	31	97%	90%	16%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	51	96%	94%	55%	44	100%	98%	59%	7	71%	71%	29%
and Geography	2007–08	42	88%	76%	33%	40	-	-	_	2	-	_	_
	2006–07	39	77%	54%	23%	35	_	_	_	4	_	_	_
U.S. History	2008–09	36	100%	97%	61%	34	-	-	_	2	_	_	_
and Government	2007-08	33	100%	100%	61%	32	_	_	_	1	_	_	_
	2006-07	44	100%	89%	41%	40	_	_	_	4	_	_	_
Living Environment	2008–09	41	100%	100%	49%	37	-	_	_	4	-	_	_
	2007–08	38	100%	100%	47%	35	_	_	_	3	_	_	_
	2006–07	34	100%	91%	21%	30	_	_	_	4	_	_	_
Physical Setting/	2008–09	44	84%	82%	32%	34	94%	91%	41%	10	50%	50%	0%
Earth Science	2007–08	42	95%	93%	43%	37	97%	95%	46%	5	80%	80%	20%
	2006-07	40	98%	93%	43%	37	-	_	_	3	-	_	_
Physical Setting/Chemistry	2008–09	19	95%	84%	16%	19	95%	84%	16%	0			
	2007-08	14	100%	79%	7%	14	100%	79%	7%	0			
	2006-07	21	100%	86%	10%	20	-	-	_	1	-	_	_
Physical Setting/Physics	2008–09	9	89%	67%	0%	9	89%	67%	0%	0			
	2007-08	7	100%	100%	29%	7	100%	100%	29%	0			
	2006–07	7	100%	86%	0%	7	100%	86%	0%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District MILFORD CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabili	ties
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	11	100%	91%	55%	11	100%	91%	55%	0			
	2007-08	7	100%	100%	43%	7	100%	100%	43%	0			
	2006-07	11	100%	100%	73%	11	100%	100%	73%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	15	100%	100%	87%	15	100%	100%	87%	0			
	2007-08	9	100%	100%	67%	9	100%	100%	67%	0			
	2006-07	15	100%	100%	67%	15	100%	100%	67%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	3	-	0		3	_
Science	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	2	-	0		2	_
Reading	2008–09	0		0		0	
	2007-08	2	-	1	-	1	-
	2006-07	0		0		0	
Writing	2008–09	0		0		0	
	2007-08	2	-	1	-	1	-
	2006-07	0		0		0	
Global Studies	2008–09	1	-	0		1	-
	2007-08	2	-	1	-	1	_
	2006-07	3	-	2	-	1	_
U.S. History	2008–09	0		0		0	
and Government	2007-08	1	-	0		1	-
	2006-07	2	-	0		2	_

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Second Language Proficiency Examinations

	• •	All Students		General-Edu	cation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007–08	0		0		0		
	2006–07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	1	-	1	-	0		
	2007–08	0		0		0		
	2006–07	5	80%	4	-	1	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents with Disabiliti	es
		Total Tested		of studen performa		-	Total Tested	Percent in each	of stude perform		-	Total Tested	Percent of students so in each performance	-
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.
Listening	2008–09	0					0					0		
and Speaking	2007-08	1	-	-	_	-	1	-	-	-	-	0		
(Grades K-1)	2006-07	1	-	-	_	-	1	-	-	_	-	0		
Reading	2008–09	0					0					0		
and Writing	2007-08	1	-	_	_	_	1	-	-	_	-	0		
(Grades K-1)	2006-07	1	-	_	_	-	1	-	_	_	_	0		
Listening	2008–09	1	-	_	_	_	1	_	_	_	-	0		
and Speaking	2007-08	0					0					0		
(Grades 2–4)	2006-07	1	-	_	_	-	1	-	_	_	_	0		
Reading	2008–09	1	-	_	_	_	1	_	_	_	-	0		
and Writing	2007-08	0					0					0		
(Grades 2–4)	2006-07	1	-	_	_	-	1	-	_	_	_	0		
Listening	2008–09	1	-	_	_	_	1	_	_	_	-	0		
and Speaking	2007-08	2	-	_	_	_	2	_	_	_	_	0		
(Grades 5–6)	2006-07	1	-	_	_	-	1	-	_	_	_	0		
Reading	2008–09	1	-	-	-	-	1	-	-	_	-	0		
and Writing	2007-08	2	-	_	_	-	2	-	_	_	_	0		
(Grades 5–6)	2006-07	1	-	_	_	_	1	-	_	_	_	0		
Listening	2008–09	0					0					0		
and Speaking	2007-08	0					0					0		
(Grades 7–8)	2006-07	0					0					0		
Reading	2008–09	0					0					0		
and Writing	2007-08	0					0					0		
(Grades 7–8)	2006-07	0					0					0		
Listening	2008–09	0					0					0		
and Speaking	2007-08	0					0					0		
(Grades 9-12)	2006-07	0					0					0		
Reading	2008–09	0					0					0		
and Writing	2007-08	0					0					0		
(Grades 9-12)	2006-07	0					0					0		

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disal	bilities	
		Percenta scoring	5				Percent scoring	5				Percent scoring	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	32	3%	9%	50%	38%	26	0%	8%	46%	46%	6	17%	17%	67%	0%
Middle Level	36	11%	25%	50%	14%	24	0%	17%	63%	21%	12	33%	42%	25%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	Percentage of		Gene	eral-Educa	ation St	udents		Students with Disabilities					
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	31	13%	48%	32%	28	-	-	-	-	3	-	-	-	-
U.S. History and Government	31	0%	35%	61%	28	-	-	-	-	3	-	-	-	-
Science	31	0%	61%	35%	28	-	-	-	-	3	-	_	_	-

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	32		30		2	
	2007–08	38		34		4	
	2006-07	30		22		8	
Receiving a Regents Diploma	2008–09	24	75%	24	80%	0	
	2007-08	28	74%	26	76%	2	50%
	2006-07	22	73%	21	95%	1	13%
Receiving a Regents Diploma	2008–09	6	19%	6	20%	0	
with Advanced Designation	2007-08	12	32%	12	35%	0	
	2006–07	6	20%	6	27%	0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	0		0		0	
	2007-08	4	2%	2	1%	2	7%
	2006-07	1	0%	1	1%	0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	0		0		0	
	2007-08	4	2%	2	1%	2	7%
	2006-07	1	0%	1	1%	0	

Post-secondary Plans of 2008–09 Completers

-			-				
	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	13	41%	13	43%	0		
To 2-year College	10	31%	9	30%	1	50%	
To Other Post-secondary	0		0		0		
To the Military	1	3%	1	3%	0		
To Employment	8	25%	7	23%	1	50%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School MILFORD CENTRAL SCHOOL School ID 47-11-01-04-0001

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District MILFORD CENTRAL SCHOOL DISTRICT

31-40%