



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **ONEONTA CITY SCHOOL DISTRICT**
 District ID **47-14-00-01-0000**
 Superintendent **MICHAEL SHEA**
 Telephone **(607) 433-8232**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	133	98%	95%	53%	113	99%	97%	60%	20	95%	80%	10%
	2007–08	143	99%	95%	48%	126	99%	97%	53%	17	94%	82%	12%
	2006–07	186	99%	97%	35%	172	100%	98%	37%	14	93%	86%	7%
Mathematics A	2008–09	14	100%	100%	7%	9	100%	100%	11%	5	100%	100%	0%
	2007–08	130	98%	96%	50%	107	100%	99%	60%	23	91%	83%	4%
	2006–07	147	99%	98%	41%	129	100%	100%	45%	18	94%	83%	11%
Mathematics B	2008–09	92	75%	67%	21%	89	—	—	—	3	—	—	—
	2007–08	113	77%	66%	19%	107	78%	67%	20%	6	67%	50%	0%
	2006–07	148	64%	51%	9%	142	64%	51%	9%	6	50%	50%	0%
Integrated Algebra	2008–09	163	98%	91%	17%	139	99%	94%	20%	24	92%	71%	0%
	2007–08	140	96%	94%	21%	133	98%	95%	22%	7	71%	71%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	125	96%	90%	18%	118	97%	92%	19%	7	86%	57%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	161	94%	87%	51%	137	99%	94%	58%	24	71%	46%	13%
	2007–08	151	93%	87%	38%	130	95%	88%	44%	21	81%	81%	5%
	2006–07	156	91%	83%	33%	135	93%	87%	36%	21	76%	57%	14%
U.S. History and Government	2008–09	148	95%	91%	52%	127	97%	94%	59%	21	86%	71%	10%
	2007–08	142	99%	96%	56%	125	98%	97%	58%	17	100%	94%	35%
	2006–07	183	96%	93%	58%	165	97%	96%	61%	18	83%	72%	28%
Living Environment	2008–09	159	100%	99%	58%	137	100%	99%	66%	22	100%	100%	14%
	2007–08	144	98%	98%	60%	127	98%	98%	64%	17	100%	100%	29%
	2006–07	127	98%	94%	50%	118	99%	96%	52%	9	89%	67%	22%
Physical Setting/Earth Science	2008–09	149	93%	83%	46%	121	98%	90%	55%	28	71%	50%	11%
	2007–08	163	96%	89%	47%	142	99%	94%	51%	21	76%	52%	19%
	2006–07	154	98%	92%	53%	129	100%	97%	60%	25	88%	68%	20%
Physical Setting/Chemistry	2008–09	108	97%	83%	40%	101	98%	87%	43%	7	86%	29%	0%
	2007–08	110	96%	91%	25%	106	—	—	—	4	—	—	—
	2006–07	144	96%	74%	7%	140	—	—	—	4	—	—	—
Physical Setting/Physics	2008–09	54	100%	98%	63%	53	—	—	—	1	—	—	—
	2007–08	45	100%	96%	53%	44	—	—	—	1	—	—	—
	2006–07	46	100%	96%	72%	44	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **ONEONTA CITY SCHOOL DISTRICT**
 District ID **47-14-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	22	100%	100%	55%	21	—	—	—	1	—	—	—
	2007-08	26	100%	100%	81%	26	100%	100%	81%	0	—	—	—
	2006-07	27	100%	100%	81%	27	100%	100%	81%	0	—	—	—
Comprehensive German	2008-09	14	100%	100%	79%	13	—	—	—	1	—	—	—
	2007-08	9	100%	100%	78%	9	100%	100%	78%	0	—	—	—
	2006-07	13	100%	100%	69%	13	100%	100%	69%	0	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	58	100%	100%	78%	54	—	—	—	4	—	—	—
	2007-08	49	100%	100%	76%	49	100%	100%	76%	0	—	—	—
	2006-07	69	100%	100%	81%	67	—	—	—	2	—	—	—

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Regents Competency Tests

District **ONEONTA CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	9	44%	0		9	44%
	2007-08	15	33%	1	—	14	—
	2006-07	1	—	0		1	—
Science	2008-09	2	—	0		2	—
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008-09	8	25%	0		8	25%
	2007-08	12	50%	1	—	11	—
	2006-07	0		0		0	
Writing	2008-09	10	40%	0		10	40%
	2007-08	12	33%	1	—	11	—
	2006-07	0		0		0	
Global Studies	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	4	—	0		4	—
U.S. History and Government	2008-09	8	25%	0		8	25%
	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	46	100%	42	—	4	—
	2007-08	38	97%	32	97%	6	100%
	2006-07	47	94%	42	95%	5	80%
German	2008-09	21	81%	21	81%	0	—
	2007-08	14	57%	12	—	2	—
	2006-07	31	77%	31	77%	0	—
Italian	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	104	91%	91	91%	13	92%
	2007-08	108	90%	94	89%	14	93%
	2006-07	93	86%	78	87%	15	80%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades K-1)	2008-09	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	0%	80%	20%	4	—	—	—	—	1	—	—	—	—
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	5	20%	40%	20%	20%	4	—	—	—	—	1	—	—	—	—
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	118	3%	2%	42%	53%	105	1%	2%	41%	56%	13	15%	0%	54%	31%
Middle Level	169	3%	16%	49%	33%	138	1%	8%	51%	40%	31	13%	52%	35%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	174	4%	45%	30%	141	4%	48%	36%	33	6%	30%	3%
U.S. History and Government	174	1%	29%	45%	141	1%	30%	54%	33	3%	21%	9%
Science	174	1%	26%	56%	141	1%	25%	67%	33	0%	30%	9%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **ONEONTA CITY SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	133		119		14	
	2007-08	166		151		15	
	2006-07	124		118		6	
Receiving a Regents Diploma	2008-09	125	94%	114	96%	11	79%
	2007-08	161	97%	149	99%	12	80%
	2006-07	124	100%	118	100%	6	100%
Receiving a Regents Diploma with Advanced Designation	2008-09	64	48%	63	53%	1	7%
	2007-08	78	47%	76	50%	2	13%
	2006-07	72	58%	71	60%	1	17%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	9	N/A	0		9	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	9	1%	5	1%	4	2%
	2007-08	11	1%	5	1%	6	4%
	2006-07	15	2%	9	1%	6	3%
Entered Approved High School Equivalency Preparation Program	2008-09	5	1%	2	0%	3	2%
	2007-08	18	2%	11	2%	7	4%
	2006-07	15	2%	8	1%	7	4%
Total Noncompleters	2008-09	14	2%	7	1%	7	4%
	2007-08	29	3%	16	2%	13	8%
	2006-07	30	3%	17	2%	13	7%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	88	64%	85	71%	3	17%
To 2-year College	31	23%	26	22%	5	28%
To Other Post-secondary	0		0		0	
To the Military	1	1%	0		1	6%
To Employment	14	10%	7	6%	7	39%
To Adult Services	0		0		0	
To Other Known Plans	3	2%	1	1%	2	11%
Plan Unknown	0		0		0	