

# The New York State School Report Card

School **ONEONTA MIDDLE SCHOOL** District **ONEONTA CITY SCHOOL DISTRICT** School ID **47-14-00-01-0007** Principal **KEVIN JOHNSON** Telephone **(607) 433-8262** Grades **7-8** 

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	nts with D	isabilitie	es
		Total	Percentag	ge of stude	nts	Total	Percentag	je of studer	its	Total	Percentage	e of studer	ts
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	30	100%	100%	80%	30	100%	100%	80%	0			
	2007-08	26	100%	100%	50%	26	100%	100%	50%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
Geometry	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008–09	0				0				0			
and Government	2007–08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008-09	28	100%	100%	96%	28	100%	100%	96%	0			
Earth Science	2007-08	30	100%	100%	87%	30	100%	100%	87%	0			
	2006–07	24	100%	100%	100%	22	_	_	_	2	_	_	_
Physical Setting/Chemistry	2008-09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09					0				0			
	2007-08	0				0				0			
	2006-07					0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	46	100%	42	-	4	-	
	2007-08	33	100%	28	100%	5	100%	
	2006-07	38	95%	34	-	4	-	
German	2008–09	17	88%	17	88%	0		
	2007-08	14	57%	12	-	2	-	
	2006-07	28	75%	28	75%	0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	89	91%	78	90%	11	100%	
	2007–08	93	95%	80	94%	13	100%	
	2006-07	84	86%	71	87%	13	77%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication S	Stude	nts	Stude	nts wi	th Disat	oilitie	s
		Total Tested		of studer performa			Total Tested		t of studer performa		-	Total Tested		of stude performa		-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	2	_	_	_	_	2	_	_	_	_	0				
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09		_	_	_	_	2	_	_	_	_	0				
and Writing	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09						0					0				
and Speaking	2007-08						0					0				
(Grades 9-12)	2006-07						0					0				
Reading	2008–09						0					0				
and Writing	2007-08						0					0				
(Grades 9-12)	2006-07						0					0				

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	th Disa	bilities	
		Percenta scoring	5			Total Tested	Percenta scoring a	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	169	3%	16%	49%	33%	138	1%	8%	51%	40%	31	13%	52%	35%	0%

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	55-64 65-84 85-100			Gene	ral-Education Stud	dents	Students with Disabilities				
		5				Percentage of students scoring:		Cohort Enrollment	Percentago students so			
		55-64	65-84 85-100			55-64 65-84 85	5-100		55-64	65-84	85-100	
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2008–09

	All St											
	Total Tested	Number o at Level:	f studen	ts scorin	g							
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	2	_	-	-	_							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	0		0		0	
	2007-08	1	1%	1	1%	0	
	2006-07	0		0		0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	0		0		0	
	2007-08	1	1%	1	1%	0	
	2006-07	0		0		0	

#### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

#### School ONEONTA MIDDLE SCHOOL School ID 47-14-00-01-0007

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District ONEONTA CITY SCHOOL DISTRICT

21-30%