

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School COOPERSTOWN CENTRAL HIGH SCHOOL

District COOPERSTOWN CENTRAL SCHOOL DISTRICT

School ID 47-17-01-04-0003
Principal AMY BETH KUKENBERGER
Telephone (607) 547-8181
Grades 9-12

#### **Regents Exams**

Regents Exame		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total Percentage of students			Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55 65 85			55	65	85	
Comprehensive English	2008-09	89	99%	97%	55%	87	_	_	-	2	_	-	-
	2007-08	91	93%	89%	23%	85	98%	94%	25%	6	33%	17%	0%
	2006-07	97	90%	87%	42%	83	99%	96%	49%	14	36%	29%	0%
Mathematics A	2008-09	39	85%	67%	23%	35	-	_	-	4	-	_	-
	2007-08	163	94%	85%	17%	153	96%	88%	18%	10	70%	30%	0%
	2006-07	109	96%	82%	20%	99	98%	89%	22%	10	80%	10%	0%
Mathematics B	2008-09	14	79%	64%	21%	14	79%	64%	21%	0			
	2007-08	9	67%	44%	0%	9	67%	44%	0%	0			
	2006-07	12	75%	50%	17%	12	75%	50%	17%	0			
Integrated Algebra	2008-09	64	77%	61%	2%	59	81%	66%	2%	5	20%	0%	0%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	84	94%	83%	50%	75	97%	87%	55%	9	67%	56%	11%
and Geography	2007-08	102	96%	90%	53%	99	_	_	-	3	_	_	_
	2006-07	101	88%	83%	46%	87	99%	93%	52%	14	21%	21%	7%
U.S. History	2008-09	96	100%	99%	71%	94	_	_	_	2	_	_	-
and Government	2007-08	92	99%	93%	72%	82	100%	99%	80%	10	90%	50%	0%
	2006-07	94	98%	94%	66%	83	100%	99%	72%	11	82%	55%	18%
Living Environment	2008-09	79	97%	97%	44%	75	_	_	_	4	_	_	-
	2007-08	90	99%	93%	28%	84	100%	94%	27%	6	83%	83%	33%
	2006-07	118	92%	89%	23%	103	98%	96%	26%	15	53%	40%	0%
Physical Setting/	2008-09	22	73%	50%	23%	20	_	_	_	2	_	_	-
Earth Science	2007-08	40	95%	88%	20%	39	_	_	-	1	_	_	_
	2006-07	39	97%	79%	18%	38	_	_	_	1	_	_	_
Physical Setting/Chemistry	2008-09	39	95%	72%	5%	38	_	_	-	1	_	_	_
	2007-08	46	100%	85%	22%	46	100%	85%	22%	0			
	2006-07	45	100%	91%	27%	44	_	_	-	1	_	_	_
Physical Setting/Physics	2008-09	1	_	-	-	1	_	-	-	0	-	-	-
	2007-08	4	_	-	_	4	_	-	_	0	_	_	_
	2006-07	2	_	_	_	2	_	_	_	0	_	_	_

#### NOTE

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## **Regents Exams in Languages Other Than English**

School COOPERSTOWN CENTRAL HIGH SCHOOL School ID 47-17-01-04-0003

District COOPERSTOWN CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	ıdents			Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total Tested				Total Tested					Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	6	100%	100%	50%	6	100%	100%	50%	0			
	2007-08	14	100%	100%	71%	14	100%	100%	71%	0			
	2006-07	23	100%	100%	52%	23	100%	100%	52%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	13	100%	100%	54%	13	100%	100%	54%	0			
	2007-08	21	100%	100%	57%	21	100%	100%	57%	0			
	2006-07	20	95%	70%	25%	20	95%	70%	25%	0			
<b>Comprehensive Spanish</b>	2008-09	33	100%	100%	58%	32	-	_	_	1	_	_	_
	2007-08	31	97%	97%	52%	31	97%	97%	52%	0			
	2006-07	27	100%	100%	78%	27	100%	100%	78%	0			

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# **Regents Competency Tests**

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#### **Regents Competency Tests**

	_	All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	5	40%	2	_	3	_	
	2007-08	3	_	0		3	_	
	2006-07	3	_	0		3	_	
Science	2008-09	1	-	0		1	_	
	2007-08	0		0		0		
	2006-07	7	43%	0		7	43%	
Reading	2008-09	1	_	1	_	0		
	2007-08	7	86%	1	_	6	_	
	2006-07	12	67%	1	_	11	_	
Writing	2008-09	0		0		0		
	2007-08	5	100%	1	_	4	_	
	2006-07	11	91%	1	_	10	_	
Global Studies	2008-09	4	-	1	_	3	-	
	2007-08	3	_	1	_	2	_	
	2006-07	7	71%	1	_	6	_	
U.S. History	2008-09	0		0		0		
and Government	2007-08	1	_	0		1	_	
	2006-07	2	_	0		2	_	

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2008-09

	All St	Students				<b>General-Education Students</b>					Stude	<b>Students with Disabilities</b>					
		Percentag scoring at		dents		Total Po	ercentag coring at		dents		Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students						Students with Disabilities				
	Cohort Enrollment	Percentage			Cohort Enrollment	Percentago students so			Cohort	Enrollment	Percentago students so				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	99	1%	41%	43%	87	0%	46%	49%		12	8%	8%	0%		
U.S. History and Government	99	6%	22%	63%	87	2%	23%	71%		12	33%	17%	0%		
Science	99	2%	57%	32%	87	1%	60%	37%		12	8%	33%	0%		

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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#### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	90		85		5		
	2007-08	85		74		11		
	2006-07	85		82		3		
Receiving a Regents Diploma	2008-09	79	88%	79	93%	0		
	2007-08	74	87%	70	95%	4	36%	
	2006-07	75	88%	75	91%	0		
Receiving a Regents Diploma	2008-09	12	13%	12	14%	0		
with Advanced Designation	2007-08	11	13%	11	15%	0		
	2006-07	10	12%	10	12%	0		
Receiving an	2008-09	1	N/A	0		1	N/A	
Individualized Education	2007-08	3	N/A	0		3	N/A	
Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	2	1%	1	0%	1	3%
	2007-08	4	1%	4	1%	0	
	2006-07	1	0%	0		1	3%
Entered Approved High	2008-09	4	1%	3	1%	1	3%
School Equivalency	2007-08	1	0%	1	0%	0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	6	2%	4	1%	2	6%
	2007-08	5	1%	5	1%	0	
	2006-07	1	0%	0		1	3%

#### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	61	67%	61	72%	0		
To 2-year College	23	25%	21	25%	2	33%	
To Other Post-secondary	0		0		0		
To the Military	1	1%	0		1	17%	
To Employment	6	7%	3	4%	3	50%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance

1-10%