



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

District ID **48-01-01-06-0000**

Superintendent **ROBERT REIDY**

Telephone **(845) 628-3415**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	428	97%	94%	46%	360	99%	97%	53%	68	88%	76%	6%
	2007–08	484	96%	92%	45%	396	99%	96%	53%	88	81%	73%	10%
	2006–07	440	96%	88%	39%	352	99%	94%	47%	88	86%	64%	7%
Mathematics A	2008–09	17	82%	53%	0%	12	92%	50%	0%	5	60%	60%	0%
	2007–08	343	94%	86%	24%	258	98%	93%	29%	85	81%	64%	8%
	2006–07	517	95%	90%	51%	424	99%	96%	58%	93	75%	66%	19%
Mathematics B	2008–09	366	76%	62%	20%	350	76%	61%	21%	16	81%	69%	19%
	2007–08	312	84%	70%	23%	290	86%	71%	24%	22	68%	59%	9%
	2006–07	269	82%	70%	26%	255	83%	71%	27%	14	57%	50%	14%
Integrated Algebra	2008–09	433	98%	92%	25%	362	98%	95%	29%	71	96%	79%	3%
	2007–08	351	97%	92%	19%	284	99%	95%	23%	67	87%	78%	3%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	347	90%	77%	23%	322	92%	80%	25%	25	76%	44%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	477	91%	83%	43%	396	95%	89%	50%	81	69%	53%	6%
	2007–08	445	95%	87%	48%	357	97%	92%	56%	88	85%	67%	18%
	2006–07	516	89%	79%	33%	416	94%	85%	38%	100	71%	51%	12%
U.S. History and Government	2008–09	423	97%	93%	66%	356	99%	97%	73%	67	87%	75%	28%
	2007–08	478	97%	93%	67%	391	99%	97%	73%	87	86%	77%	39%
	2006–07	448	92%	85%	50%	362	96%	89%	55%	86	77%	67%	28%
Living Environment	2008–09	456	98%	91%	38%	360	99%	96%	45%	96	91%	73%	9%
	2007–08	688	97%	91%	41%	574	99%	95%	47%	114	89%	69%	11%
	2006–07	633	98%	94%	29%	516	99%	97%	33%	117	92%	85%	13%
Physical Setting/Earth Science	2008–09	450	94%	89%	45%	397	97%	94%	50%	53	74%	53%	8%
	2007–08	216	93%	81%	38%	182	97%	87%	43%	34	74%	47%	15%
	2006–07	252	95%	87%	48%	218	95%	89%	55%	34	91%	74%	6%
Physical Setting/Chemistry	2008–09	347	95%	80%	22%	327	96%	81%	24%	20	85%	65%	5%
	2007–08	379	99%	84%	16%	353	99%	84%	17%	26	100%	73%	8%
	2006–07	325	94%	72%	13%	295	94%	73%	14%	30	93%	57%	3%
Physical Setting/Physics	2008–09	40	100%	90%	48%	39	—	—	—	1	—	—	—
	2007–08	185	83%	68%	25%	174	84%	69%	26%	11	64%	45%	9%
	2006–07	140	95%	91%	36%	137	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **MAHOPAC CENTRAL SCHOOL DISTRICT**
 District ID **48-01-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	17	100%	100%	59%	14	—	—	—	3	—	—	—
	2007-08	22	100%	95%	55%	22	100%	95%	55%	0	—	—	—
	2006-07	32	97%	97%	88%	31	—	—	—	1	—	—	—
Comprehensive German	2008-09	26	100%	100%	77%	26	100%	100%	77%	0	—	—	—
	2007-08	27	100%	100%	96%	26	—	—	—	1	—	—	—
	2006-07	35	100%	100%	86%	34	—	—	—	1	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	140	99%	98%	44%	135	99%	98%	45%	5	100%	100%	20%
	2007-08	95	100%	100%	63%	93	—	—	—	2	—	—	—
	2006-07	105	98%	98%	57%	100	98%	98%	59%	5	100%	100%	20%
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	282	100%	97%	64%	273	100%	97%	65%	9	100%	89%	33%
	2007-08	159	100%	98%	69%	152	100%	98%	68%	7	100%	100%	71%
	2006-07	196	99%	99%	73%	189	99%	99%	73%	7	100%	86%	71%

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Regents Competency Tests

District **MAHOPAC CENTRAL SCHOOL DISTRICT**
 District ID **48-01-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	8	63%	0		8	63%
	2007-08	14	79%	0		14	79%
	2006-07	55	64%	0		55	64%
Science	2008-09	10	90%	0		10	90%
	2007-08	9	56%	0		9	56%
	2006-07	20	95%	0		20	95%
Reading	2008-09	11	91%	0		11	91%
	2007-08	12	75%	0		12	75%
	2006-07	9	89%	1	—	8	—
Writing	2008-09	11	100%	0		11	100%
	2007-08	11	91%	0		11	91%
	2006-07	8	100%	0		8	100%
Global Studies	2008-09	46	54%	3	—	43	—
	2007-08	29	38%	0		29	38%
	2006-07	41	37%	0		41	37%
U.S. History and Government	2008-09	17	41%	1	—	16	—
	2007-08	10	60%	0		10	60%
	2006-07	17	65%	0		17	65%

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Second Language Proficiency Examinations

District **MAHOPAC CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	17	100%	14	—	3	—
	2006-07	18	100%	16	—	2	—
German	2008-09	28	100%	27	—	1	—
	2007-08	24	100%	22	—	2	—
	2006-07	30	100%	29	—	1	—
Italian	2008-09	133	100%	125	100%	8	100%
	2007-08	117	97%	110	97%	7	100%
	2006-07	109	98%	105	—	4	—
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	190	94%	186	—	4	—
	2007-08	200	93%	185	94%	15	87%
	2006-07	220	97%	207	99%	13	69%

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English as a Second Language Achievement Test

District **MAHOPAC CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	25	0%	16%	60%	24%	25	0%	16%	60%	24%	0				
	2007-08	23	9%	26%	57%	9%	23	9%	26%	57%	9%	0				
	2006-07	22	14%	23%	45%	18%	21	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	25	56%	36%	8%	0%	25	56%	36%	8%	0%	0				
	2007-08	23	48%	30%	22%	0%	23	48%	30%	22%	0%	0				
	2006-07	22	50%	32%	14%	5%	21	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	39	0%	0%	21%	79%	35	—	—	—	—	4	—	—	—	—
	2007-08	37	0%	0%	43%	57%	28	0%	0%	39%	61%	9	0%	0%	56%	44%
	2006-07	36	0%	0%	42%	58%	28	0%	0%	39%	61%	8	0%	0%	50%	50%
Reading and Writing (Grades 2-4)	2008-09	39	0%	23%	54%	23%	35	—	—	—	—	4	—	—	—	—
	2007-08	37	0%	35%	43%	22%	28	0%	25%	54%	21%	9	0%	67%	11%	22%
	2006-07	36	6%	28%	44%	22%	28	0%	18%	54%	29%	8	25%	63%	13%	0%
Listening and Speaking (Grades 5-6)	2008-09	17	12%	6%	35%	47%	12	17%	8%	33%	42%	5	0%	0%	40%	60%
	2007-08	10	0%	10%	50%	40%	8	—	—	—	—	2	—	—	—	—
	2006-07	12	0%	17%	50%	33%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	17	12%	35%	24%	29%	12	17%	25%	17%	42%	5	0%	60%	40%	0%
	2007-08	11	9%	0%	73%	18%	9	—	—	—	—	2	—	—	—	—
	2006-07	12	0%	25%	42%	33%	11	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	11	0%	18%	45%	36%	8	—	—	—	—	3	—	—	—	—
	2007-08	9	0%	22%	33%	44%	7	—	—	—	—	2	—	—	—	—
	2006-07	7	0%	43%	43%	14%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	11	0%	55%	18%	27%	8	—	—	—	—	3	—	—	—	—
	2007-08	9	33%	22%	11%	33%	7	—	—	—	—	2	—	—	—	—
	2006-07	7	14%	14%	71%	0%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	14	0%	7%	14%	79%	12	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	31%	19%	50%	15	—	—	—	—	1	—	—	—	—
	2006-07	23	0%	48%	22%	30%	21	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	14	0%	36%	43%	21%	12	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	44%	44%	13%	15	—	—	—	—	1	—	—	—	—
	2006-07	23	9%	35%	22%	35%	21	—	—	—	—	2	—	—	—	—

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Other Assessments

District **MAHOPAC CENTRAL SCHOOL DISTRICT**
District ID **48-01-01-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	402	1%	3%	32%	64%	336	0%	1%	28%	71%	66	3%	14%	53%	30%
Middle Level	431	1%	19%	57%	23%	349	0%	11%	61%	28%	82	2%	54%	41%	2%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	471	9%	48%	35%	386	7%	49%	40%	85	20%	42%	13%
U.S. History and Government	471	2%	25%	68%	386	1%	23%	74%	85	9%	34%	39%
Science	471	3%	48%	45%	386	3%	46%	51%	85	6%	56%	18%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	0	4	2
Middle Level					
Social Studies	5	0	0	5	0
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MAHOPAC CENTRAL SCHOOL DISTRICT**
District ID **48-01-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	441		372		69	
	2007-08	418		342		76	
	2006-07	355		288		67	
Receiving a Regents Diploma	2008-09	388	88%	346	93%	42	61%
	2007-08	364	87%	316	92%	48	63%
	2006-07	314	88%	276	96%	38	57%
Receiving a Regents Diploma with Advanced Designation	2008-09	213	48%	201	54%	12	17%
	2007-08	202	48%	192	56%	10	13%
	2006-07	184	52%	176	61%	8	12%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	5	N/A	0		5	N/A
	2007-08	7	N/A	0		7	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	11	0%	6	0%	5	1%
	2007-08	18	1%	10	1%	8	2%
	2006-07	12	1%	9	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	1	0%	0	
	2007-08	5	0%	3	0%	2	0%
	2006-07	8	0%	5	0%	3	1%
Total Noncompleters	2008-09	12	1%	7	0%	5	1%
	2007-08	23	1%	13	1%	10	2%
	2006-07	20	1%	14	1%	6	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	292	65%	261	70%	31	42%
To 2-year College	101	23%	75	20%	26	35%
To Other Post-secondary	5	1%	4	1%	1	1%
To the Military	5	1%	5	1%	0	
To Employment	26	6%	14	4%	12	16%
To Adult Services	2	0%	1	0%	1	1%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	14	3%	11	3%	3	4%