



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **MAHOPAC HIGH SCHOOL**
 District **MAHOPAC CENTRAL SCHOOL DISTRICT**
 School ID **48-01-01-06-0001**
 Principal **ADAM PEASE**
 Telephone **(845) 628-3256**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	426	98%	94%	46%	360	99%	97%	53%	66	89%	77%	6%
	2007-08	481	96%	92%	46%	396	99%	96%	53%	85	82%	74%	9%
	2006-07	436	96%	88%	39%	351	99%	94%	47%	85	86%	62%	7%
Mathematics A	2008-09	16	81%	50%	0%	12	—	—	—	4	—	—	—
	2007-08	340	94%	86%	24%	257	98%	93%	28%	83	83%	65%	8%
	2006-07	431	94%	88%	43%	342	99%	94%	49%	89	75%	65%	19%
Mathematics B	2008-09	366	76%	62%	20%	350	76%	61%	21%	16	81%	69%	19%
	2007-08	311	84%	70%	23%	290	86%	71%	24%	21	67%	57%	5%
	2006-07	268	82%	70%	26%	254	83%	71%	27%	14	57%	50%	14%
Integrated Algebra	2008-09	338	97%	90%	17%	267	97%	93%	20%	71	96%	79%	3%
	2007-08	351	97%	92%	19%	284	99%	95%	23%	67	87%	78%	3%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	346	90%	77%	23%	321	92%	80%	25%	25	76%	44%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	474	91%	83%	43%	395	95%	89%	50%	79	68%	52%	6%
	2007-08	441	95%	87%	49%	356	97%	92%	56%	85	87%	68%	19%
	2006-07	511	90%	79%	34%	413	94%	85%	39%	98	72%	52%	12%
U.S. History and Government	2008-09	420	97%	94%	66%	356	99%	97%	73%	64	88%	75%	30%
	2007-08	477	97%	94%	67%	391	99%	97%	73%	86	87%	78%	40%
	2006-07	441	92%	85%	50%	361	96%	89%	55%	80	76%	66%	28%
Living Environment	2008-09	362	97%	89%	30%	269	99%	95%	38%	93	90%	73%	9%
	2007-08	592	97%	90%	37%	480	98%	94%	43%	112	89%	69%	10%
	2006-07	629	98%	94%	29%	516	99%	97%	33%	113	92%	84%	12%
Physical Setting/Earth Science	2008-09	361	93%	86%	40%	310	96%	92%	45%	51	73%	51%	6%
	2007-08	146	90%	71%	22%	114	95%	79%	24%	32	72%	44%	16%
	2006-07	164	93%	80%	25%	132	93%	83%	30%	32	91%	72%	3%
Physical Setting/Chemistry	2008-09	347	95%	80%	22%	327	96%	81%	24%	20	85%	65%	5%
	2007-08	379	99%	84%	16%	353	99%	84%	17%	26	100%	73%	8%
	2006-07	323	93%	72%	13%	294	94%	73%	14%	29	93%	55%	3%
Physical Setting/Physics	2008-09	40	100%	90%	48%	39	—	—	—	1	—	—	—
	2007-08	185	83%	68%	25%	174	84%	69%	26%	11	64%	45%	9%
	2006-07	140	95%	91%	36%	137	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **MAHOPAC HIGH SCHOOL**
 School ID **48-01-01-06-0001**

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	17	100%	100%	59%	14	—	—	—	3	—	—	—
	2007-08	22	100%	95%	55%	22	100%	95%	55%	0	—	—	—
	2006-07	31	97%	97%	87%	31	97%	97%	87%	0	—	—	—
Comprehensive German	2008-09	26	100%	100%	77%	26	100%	100%	77%	0	—	—	—
	2007-08	27	100%	100%	96%	26	—	—	—	1	—	—	—
	2006-07	35	100%	100%	86%	34	—	—	—	1	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	140	99%	98%	44%	135	99%	98%	45%	5	100%	100%	20%
	2007-08	95	100%	100%	63%	93	—	—	—	2	—	—	—
	2006-07	105	98%	98%	57%	100	98%	98%	59%	5	100%	100%	20%
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	282	100%	97%	64%	273	100%	97%	65%	9	100%	89%	33%
	2007-08	159	100%	98%	69%	152	100%	98%	68%	7	100%	100%	71%
	2006-07	195	100%	99%	73%	188	100%	100%	73%	7	100%	86%	71%

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Regents Competency Tests

School **MAHOPAC HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	8	63%	0		8	63%
	2007-08	14	79%	0		14	79%
	2006-07	52	65%	0		52	65%
Science	2008-09	10	90%	0		10	90%
	2007-08	7	57%	0		7	57%
	2006-07	15	100%	0		15	100%
Reading	2008-09	11	91%	0		11	91%
	2007-08	11	73%	0		11	73%
	2006-07	7	86%	1	—	6	—
Writing	2008-09	11	100%	0		11	100%
	2007-08	10	90%	0		10	90%
	2006-07	6	100%	0		6	100%
Global Studies	2008-09	45	53%	3	—	42	—
	2007-08	27	33%	0		27	33%
	2006-07	35	34%	0		35	34%
U.S. History and Government	2008-09	17	41%	1	—	16	—
	2007-08	9	56%	0		9	56%
	2006-07	15	60%	0		15	60%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	14	0%	7%	14%	79%	12	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	31%	19%	50%	15	—	—	—	—	1	—	—	—	—
	2006-07	23	0%	48%	22%	30%	21	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	14	0%	36%	43%	21%	12	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	44%	44%	13%	15	—	—	—	—	1	—	—	—	—
	2006-07	23	9%	35%	22%	35%	21	—	—	—	—	2	—	—	—	—

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Other Assessments

School **MAHOPAC HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	465	9%	48%	36%	386	7%	49%	40%	79	22%	46%	14%
U.S. History and Government	465	2%	25%	69%	386	1%	23%	74%	79	10%	34%	42%
Science	465	3%	48%	45%	386	3%	46%	51%	79	6%	59%	18%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MAHOPAC HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	440		372		68	
	2007-08	412		342		70	
	2006-07	348		287		61	
Receiving a Regents Diploma	2008-09	387	88%	346	93%	41	60%
	2007-08	360	87%	316	92%	44	63%
	2006-07	311	89%	275	96%	36	59%
Receiving a Regents Diploma with Advanced Designation	2008-09	213	48%	201	54%	12	18%
	2007-08	201	49%	192	56%	9	13%
	2006-07	183	53%	175	61%	8	13%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	10	1%	6	0%	4	1%
	2007-08	15	1%	10	1%	5	1%
	2006-07	9	1%	8	1%	1	0%
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	1	0%	0	
	2007-08	4	0%	3	0%	1	0%
	2006-07	6	0%	4	0%	2	1%
Total Noncompleters	2008-09	11	1%	7	0%	4	1%
	2007-08	19	1%	13	1%	6	2%
	2006-07	15	1%	12	1%	3	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	292	66%	261	70%	31	43%
To 2-year College	101	23%	75	20%	26	36%
To Other Post-secondary	5	1%	4	1%	1	1%
To the Military	5	1%	5	1%	0	
To Employment	26	6%	14	4%	12	17%
To Adult Services	2	0%	1	0%	1	1%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	12	3%	11	3%	1	1%

More Information about the School

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District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
