



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **CARMEL CENTRAL SCHOOL
DISTRICT**

District ID **48-01-02-06-0000**

Superintendent **JAMES RYAN**

Telephone **(845) 878-2094**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	386	98%	97%	65%	346	100%	98%	70%	40	85%	85%	20%
	2007–08	329	99%	96%	46%	301	99%	96%	50%	28	100%	89%	7%
	2006–07	375	97%	93%	47%	332	98%	96%	52%	43	91%	70%	9%
Mathematics A	2008–09	16	88%	81%	6%	12	—	—	—	4	—	—	—
	2007–08	384	95%	89%	49%	337	99%	94%	55%	47	68%	55%	6%
	2006–07	427	96%	91%	50%	387	98%	93%	55%	40	83%	70%	10%
Mathematics B	2008–09	243	87%	76%	19%	241	—	—	—	2	—	—	—
	2007–08	260	92%	79%	22%	257	—	—	—	3	—	—	—
	2006–07	244	81%	61%	12%	243	—	—	—	1	—	—	—
Integrated Algebra	2008–09	393	98%	92%	26%	345	99%	97%	30%	48	85%	60%	0%
	2007–08	83	100%	100%	80%	81	—	—	—	2	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	252	100%	97%	44%	246	100%	97%	44%	6	100%	100%	17%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	427	95%	87%	52%	369	98%	92%	59%	58	72%	53%	7%
	2007–08	360	91%	83%	50%	327	94%	87%	54%	33	67%	42%	12%
	2006–07	426	89%	78%	38%	380	91%	82%	43%	46	67%	46%	4%
U.S. History and Government	2008–09	382	98%	95%	68%	339	99%	97%	73%	43	88%	77%	30%
	2007–08	380	95%	90%	62%	324	99%	96%	70%	56	73%	55%	18%
	2006–07	380	95%	92%	60%	335	97%	94%	65%	45	82%	76%	22%
Living Environment	2008–09	368	99%	98%	67%	346	99%	99%	69%	22	95%	86%	32%
	2007–08	360	98%	96%	49%	341	99%	96%	50%	19	89%	79%	26%
	2006–07	361	99%	97%	43%	341	99%	97%	45%	20	95%	95%	10%
Physical Setting/ Earth Science	2008–09	393	96%	89%	43%	339	98%	93%	48%	54	83%	67%	15%
	2007–08	449	89%	82%	39%	403	92%	86%	42%	46	59%	48%	11%
	2006–07	411	93%	83%	38%	377	95%	85%	40%	34	76%	68%	15%
Physical Setting/Chemistry	2008–09	216	95%	83%	21%	212	—	—	—	4	—	—	—
	2007–08	235	95%	73%	21%	231	—	—	—	4	—	—	—
	2006–07	229	96%	80%	14%	226	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	162	96%	91%	42%	159	—	—	—	3	—	—	—
	2007–08	154	92%	83%	30%	152	—	—	—	2	—	—	—
	2006–07	150	91%	77%	31%	141	92%	79%	33%	9	67%	56%	11%

NOTE

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Regents Exams in Languages Other Than English

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	33	100%	100%	85%	33	100%	100%	85%	0			
	2007-08	31	100%	100%	100%	31	100%	100%	100%	0			
	2006-07	24	100%	100%	83%	24	100%	100%	83%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	86	99%	97%	44%	86	99%	97%	44%	0			
	2007-08	72	100%	99%	49%	72	100%	99%	49%	0			
	2006-07	65	100%	98%	48%	64	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	152	99%	98%	60%	146	99%	99%	61%	6	83%	83%	33%
	2007-08	151	100%	99%	60%	150	—	—	—	1	—	—	—
	2006-07	165	100%	99%	61%	160	100%	99%	61%	5	100%	100%	60%

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Regents Competency Tests

District **CARMEL CENTRAL SCHOOL DISTRICT**
District ID **48-01-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	22	68%	0		22	68%
	2007-08	4	—	0		4	—
	2006-07	27	52%	1	—	26	—
Science	2008-09	8	100%	0		8	100%
	2007-08	3	—	0		3	—
	2006-07	19	84%	2	—	17	—
Reading	2008-09	15	80%	0		15	80%
	2007-08	0		0		0	
	2006-07	26	81%	1	—	25	—
Writing	2008-09	7	86%	0		7	86%
	2007-08	0		0		0	
	2006-07	24	92%	1	—	23	—
Global Studies	2008-09	19	37%	1	—	18	—
	2007-08	15	47%	1	—	14	—
	2006-07	21	67%	2	—	19	—
U.S. History and Government	2008-09	7	43%	0		7	43%
	2007-08	6	33%	2	—	4	—
	2006-07	14	93%	1	—	13	—

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Second Language Proficiency Examinations

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	38	95%	35	—	3	—
	2006-07	40	100%	40	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	87	100%	84	—	3	—
	2007-08	99	100%	92	100%	7	100%
	2006-07	104	98%	103	—	1	—
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	187	97%	179	99%	8	50%
	2007-08	179	99%	169	99%	10	90%
	2006-07	200	98%	189	97%	11	100%

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English as a Second Language Achievement Test

District **CARMEL CENTRAL SCHOOL DISTRICT**
District ID **48-01-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	43	5%	14%	44%	37%	36	6%	11%	42%	42%	7	0%	29%	57%	14%
	2007-08	37	0%	19%	59%	22%	33	—	—	—	—	4	—	—	—	—
	2006-07	33	3%	33%	42%	21%	30	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	43	33%	28%	19%	21%	36	28%	31%	17%	25%	7	57%	14%	29%	0%
	2007-08	37	27%	35%	32%	5%	33	—	—	—	—	4	—	—	—	—
	2006-07	33	45%	36%	9%	9%	30	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	37	0%	0%	32%	68%	28	0%	0%	25%	75%	9	0%	0%	56%	44%
	2007-08	35	0%	3%	49%	49%	25	0%	4%	40%	56%	10	0%	0%	70%	30%
	2006-07	27	0%	7%	67%	26%	19	0%	11%	68%	21%	8	0%	0%	63%	38%
Reading and Writing (Grades 2-4)	2008-09	37	3%	27%	57%	14%	28	4%	21%	61%	14%	9	0%	44%	44%	11%
	2007-08	35	9%	49%	26%	17%	25	0%	48%	28%	24%	10	30%	50%	20%	0%
	2006-07	27	15%	37%	37%	11%	19	16%	32%	37%	16%	8	13%	50%	38%	0%
Listening and Speaking (Grades 5-6)	2008-09	10	0%	0%	20%	80%	6	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	0%	50%	50%	8	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	10	0%	20%	40%	40%	6	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	30%	50%	20%	8	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	7	29%	29%	0%	43%	6	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	7	43%	14%	0%	43%	6	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	44%	0%	56%	8	—	—	—	—	1	—	—	—	—
	2006-07	10	20%	40%	20%	20%	10	20%	40%	20%	20%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	67%	33%	0%	8	—	—	—	—	1	—	—	—	—
	2006-07	10	20%	50%	30%	0%	10	20%	50%	30%	0%	0	—	—	—	—

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Other Assessments

District **CARMEL CENTRAL SCHOOL DISTRICT**
District ID **48-01-02-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	351	2%	3%	35%	60%	293	0%	2%	30%	68%	58	10%	5%	62%	22%
Middle Level	362	2%	19%	49%	31%	305	2%	13%	50%	36%	57	5%	47%	44%	4%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	416	8%	42%	38%	362	7%	43%	43%	54	19%	35%	6%
U.S. History and Government	416	2%	25%	57%	362	1%	23%	63%	54	11%	35%	17%
Science	416	3%	42%	44%	362	2%	44%	49%	54	7%	31%	13%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	3	0	1	3
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	6	0	1	1	4
Mathematics	5	0	1	1	3
Social Studies	6	2	1	2	1
Science	6	0	1	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CARMEL CENTRAL SCHOOL DISTRICT**
District ID **48-01-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	368		335		33	
	2007-08	356		322		34	
	2006-07	372		345		27	
Receiving a Regents Diploma	2008-09	324	88%	305	91%	19	58%
	2007-08	316	89%	296	92%	20	59%
	2006-07	318	85%	305	88%	13	48%
Receiving a Regents Diploma with Advanced Designation	2008-09	136	37%	133	40%	3	9%
	2007-08	144	40%	144	45%	0	
	2006-07	159	43%	158	46%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	12	1%	8	0%	4	1%
	2007-08	19	1%	15	1%	4	1%
	2006-07	14	1%	11	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2008-09	26	1%	17	1%	9	3%
	2007-08	24	1%	17	1%	7	2%
	2006-07	16	1%	10	1%	6	2%
Total Noncompleters	2008-09	38	2%	25	1%	13	4%
	2007-08	43	2%	32	2%	11	4%
	2006-07	30	1%	21	1%	9	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	363	98%	328	98%	35	97%
To 2-year College	1	0%	1	0%	0	
To Other Post-secondary	0		0		0	
To the Military	7	2%	6	2%	1	3%
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	