

# The New York State School Report Card

School **PUTNAM VALLEY MIDDLE SCHOOL** District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT** School ID **48-05-03-04-0002** Principal **EDWARD HALLISEY** Telephone **(845) 528-8101** Grades **5-8** 

Comprehensive Information Report 2008 – 09

### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	ion Stud	lents	Students with Disabilities					
		Total	Percentage of students				Percentag	je of stude	nts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	21	100%	100%	100%	21	100%	100%	100%	0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Integrated Algebra	2008–09	31	100%	100%	87%	31	100%	100%	87%	0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
-	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09					0				0					
and Government	2007-08					0				0					
	2006-07	0				0				0					
Living Environment	2008–09					0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09		97%	93%	40%	98	97%	93%	40%	0					
Earth Science	2007-08					0				0					
	2006-07	46	100%	100%	89%	45	_	_	_	1	_	_	_		
Physical Setting/Chemistry	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07					0				0					
Physical Setting/Physics	2008–09					0				0					
_ 0. /	2007-08					0				0					
	2006-07					0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	cation	Stude	Students with Disabilities						
		Total Tested		of stude perform		9	Total Tested		t of stude performa		5	Total Tested		t of students performanc		0
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. P	rof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006–07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	3	_	_	_	_	3	_	_	_	_	0				
(Grades 5–6)	2006-07	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
Reading	2008–09	0					0					0				
and Writing	2007-08	3	_	_	_	_	3	_	_	_	_	0				
(Grades 5–6)	2006-07	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0				
Listening	2008–09	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2006-07	2	_	_	_	_	2	_	_	_	_	0				
Reading	2008-09	1	_	_	_	_	1	-	_	_	_	0				
and Writing	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2006-07	2	_	_	_	_	2	_	_	_	_	0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09						0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
	2000-07	0					0					0				

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## Elementary/Middle-Level Social Studies 2008-09

	All Stu	udents				Gener	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities						
		Percenta scoring	-										Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	149	2%	5%	41%	52%	127	0%	1%	39%	60%	22	14%	32%	50%	5%				
Middle Level	152	1%	10%	53%	37%	140	0%	8%	53%	39%	12	8%	33%	50%	8%				

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	tion St	tudents	 Stude	ents with	Disabili	ties	
	Percentage of students scoring:						Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

## New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
2	-	-	-	-
0				
0				
0				
0				
0				
	Total Tested 2 0 0 0 0 0	Tested at Level: 1   2 -   0 -   0 -   0 -   0 -	Total Number of studen Tested at Level: 1 2 2 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 2 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

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#### District PUTNAM VALLEY CENTRAL SCHOOL DISTRICT

# **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%