

## The New York State District Report Card

District BREWSTER CENTRAL SCHOOL DISTRICT District ID 48-06-01-06-0000 Superintendent JANE SANDBANK Telephone (845) 279-8000 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ents with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of stude	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	278	98%	96%	49%	240	99%	98%	55%	38	92%	79%	11%	
	2007-08	305	96%	92%	43%	270	99%	97%	47%	35	77%	57%	6%	
	2006–07	299	96%	91%	42%	271	99%	96%	45%	28	68%	43%	7%	
Mathematics A	2008–09	5	20%	0%	0%	1	-	-	-	4	-	_	-	
	2007-08	275	100%	99%	67%	255	100%	100%	69%	20	100%	85%	30%	
	2006-07	273	99%	99%	57%	256	100%	99%	59%	17	94%	94%	24%	
Mathematics B	2008–09	241	94%	85%	29%	235	94%	85%	30%	6	100%	100%	0%	
	2007–08	221	98%	95%	36%	219	-	_	_	2	-	-	-	
	2006–07	229	97%	91%	29%	226	-	_	_	3	-	-	-	
Integrated Algebra	2008–09	315	97%	95%	42%	276	100%	99%	47%	39	77%	67%	5%	
	2007-08	303	96%	93%	37%	258	98%	97%	43%	45	82%	69%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	269	100%	97%	49%	249	100%	98%	52%	20	100%	85%	5%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	316	95%	89%	49%	266	99%	95%	56%	50	74%	52%	8%	
and Geography	2007-08	294	96%	91%	52%	257	98%	94%	56%	37	86%	70%	22%	
	2006-07	296	94%	83%	41%	261	98%	89%	46%	35	63%	37%	6%	
U.S. History	2008–09	279	100%	97%	72%	242	100%	100%	77%	37	97%	78%	43%	
and Government	2007–08	294	98%	95%	70%	260	99%	98%	75%	34	91%	71%	26%	
	2006–07	286	96%	93%	63%	266	97%	95%	67%	20	85%	65%	10%	
Living Environment	2008–09	334	99%	97%	60%	291	100%	99%	66%	43	93%	84%	26%	
	2007–08	542	98%	95%	51%	465	100%	98%	57%	77	86%	73%	13%	
	2006–07	566	99%	98%	43%	502	99%	98%	47%	64	97%	91%	13%	
Physical Setting/	2008–09	258	93%	82%	28%	214	96%	90%	31%	44	80%	45%	11%	
Earth Science	2007-08	240	89%	77%	16%	205	92%	82%	19%	35	74%	49%	0%	
	2006-07	188	95%	84%	25%	171	95%	86%	27%	17	94%	65%	6%	
Physical Setting/Chemistry	2008–09	114	98%	94%	29%	114	98%	94%	29%	0				
	2007-08	221	93%	78%	7%	214	94%	79%	7%	7	71%	57%	0%	
	2006-07	215	92%	68%	7%	214	-	_	_	1	_	-	_	
Physical Setting/Physics	2008–09	200	89%	80%	29%	199	-	-	_	1	-	_	-	
	2007–08	138	93%	87%	41%	138	93%	87%	41%	0				
	2006-07	118	91%	86%	39%	117	_	_	_	1	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total		ige of stu		Total		age of stud		Total		ige of stud	
		Tested		at or abov		Tested		at or abov		Tested		at or above	
	I		55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008–09	22	100%	100%	77%	22	100%	100%	77%	0			
	2007-08	0				0				0			
	2006-07	10	100%	100%	80%	10	100%	100%	80%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0			·	0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	29	100%	100%	72%	29	100%	100%	72%	0			
	2007-08	36	100%	100%	83%	36	100%	100%	83%	0			
	2006-07	28	100%	100%	57%	28	100%	100%	57%	0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	167	100%	98%	65%	164	-	_	_	3	-	-	_
	2007–08	178	98%	94%	54%	172	98%	94%	53%	6	100%	100%	67%
	2006–07	173	100%	99%	73%	172	-	_	_	1	_	_	_

#### ΝΟΤΕ

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	27	85%	0		27	85%
	2007-08	35	57%	1	-	34	-
	2006-07	18	67%	0		18	67%
Science	2008–09	12	50%	0		12	50%
	2007-08	18	61%	0		18	61%
	2006-07	9	78%	1	-	8	-
Reading	2008–09	5	60%	0		5	60%
	2007-08	12	75%	0		12	75%
	2006-07	10	80%	1	-	9	-
Writing	2008–09	2	-	0		2	-
	2007-08	10	90%	0		10	90%
	2006-07	9	89%	2	-	7	-
Global Studies	2008–09	16	63%	0		16	63%
	2007-08	8	88%	0		8	88%
	2006-07	22	77%	2	-	20	-
U.S. History	2008–09	1	-	0		1	-
and Government	2007-08	3	-	0		3	_
	2006-07	10	90%	0		10	90%

#### NOTE

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### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	16	100%	16	100%	0		
	2007-08	0		0		0		
	2006-07	17	100%	17	100%	0		
German	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	63	100%	62	-	1	-	
	2007-08	40	100%	40	100%	0		
	2006-07	37	100%	36	_	1	_	
Latin	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	167	98%	159	99%	8	63%	
	2007-08	188	99%	185	-	3	-	
	2006-07	187	100%	180	100%	7	100%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	General-Education Students			nts	Students with Disabilities			5	
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008–09	54	2%	0%	39%	59%	52	-	-	-	_	2	-	-	-	-
2007-08	42	0%	19%	62%	19%	41	-	-	-	-	1	-	-	-	-
2006-07	43	2%	16%	47%	35%	40	-	_	-	_	3	-	-	_	-
2008–09	54	20%	41%	11%	28%	52	-	-	-	-	2	-	-	-	-
2007-08	42	38%	50%	10%	2%	41	-	_	_	_	1	-	_	_	-
2006-07	43	33%	37%	21%	9%	40	-	_	_	_	3	-	_	_	-
2008–09	49	0%	2%	29%	69%	39	0%	3%	18%	79%	10	0%	0%	70%	30%
2007-08	57	2%	9%	28%	61%	47	2%	6%	23%	68%	10	0%	20%	50%	30%
2006-07	31	3%	3%	39%	55%	26	4%	4%	31%	62%	5	0%	0%	80%	20%
2008–09	49	10%	24%	22%	43%	39	0%	23%	28%	49%	10	50%	30%	0%	20%
2007-08	57	18%	21%	39%	23%	47	11%	17%	45%	28%	10	50%	40%	10%	0%
2006-07	31	16%	29%	42%	13%	26	8%	31%	46%	15%	5	60%	20%	20%	0%
2008–09	21	5%	0%	57%	38%	13	0%	0%	46%	54%	8	13%	0%	75%	13%
2007-08	21	14%	10%	29%	48%	15	7%	13%	27%	53%	6	33%	0%	33%	33%
2006-07	10	20%	10%	30%	40%	9	-	_	_	_	1	-	_	_	-
2008–09	21	5%	24%	48%	24%	13	0%	15%	46%	38%	8	13%	38%	50%	0%
2007-08	21	14%	24%	29%	33%	15	7%	20%	33%	40%	6	33%	33%	17%	17%
2006-07	10	10%	40%	40%	10%	9	-	_	_	_	1	-	_	_	-
2008–09	11	0%	27%	18%	55%	9	-	-	-	-	2	-	-	-	-
2007-08	9	11%	0%	33%	56%	8	-	_	_	_	1	-	_	_	_
2006-07	12	0%	8%	42%	50%	12	0%	8%	42%	50%	0				
2008–09	11	18%	9%	64%	9%	9	-	-	-	-	2	-	-	-	-
2007-08	9	11%	11%	44%	33%	8	-	_	_	_	1	-	_	_	_
2006-07	12	0%	17%	58%	25%	12	0%	17%	58%	25%	0				
2008–09	23	22%	26%	30%	22%	22	-	_	_	_	1	-	_	-	-
2007–08	29	28%	17%	7%	48%	26	_	_	_	_	3	_	_	_	_
2006-07	33	9%	12%	24%	55%	30	_	_	_	_	3	_	_	_	_
2008-09	23	9%	70%	13%	9%	22	-	_	-	_	1	_	_	_	_
2007–08	28	29%	39%	21%	11%	26	_	_	_	_	2	_	_	_	_
2006-07	33	12%	45%	18%	24%	30	_	_	_	_	3	_	_	_	_
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested   2008-09 54   2007-08 42   2006-07 43   2008-09 54   2007-08 42   2007-08 42   2007-08 42   2007-08 43   2006-07 43   2006-07 31   2006-07 31   2006-07 31   2006-07 31   2006-07 31   2006-07 31   2007-08 21   2007-08 21   2007-08 21   2007-08 21   2007-08 21   2007-08 21   2007-08 21   2007-08 11   2007-08 9   2006-07 12   2007-08 9   2006-07 12   2006-07 12   2006-07 12   2006-07 12   2006-07 23	TotalPercent TestedTotalPercent Tested2008-095420%2007-08420%2008-094320%2008-094333%2006-074333%2006-074333%2006-074333%2006-074330%2006-073130%2006-073130%2006-073110%2006-073110%2006-073116%2006-073116%2006-071020%2006-071010%2006-071110%2006-071110%2006-071110%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07339%2006-07339%2006-07339%2006-07339%2006-07339%2006-07339%2006-07339%2006-07339%2006-07339%2006-07339%2006-07339%2006-07339%2006-07339% <td>Tested in each perform   Begin Interm   2008-09 54 2% 0%   2007-08 42 0% 19%   2006-07 43 2% 16%   2008-09 54 20% 41%   2006-07 43 2% 50%   2007-08 42 38% 50%   2006-07 43 33% 50%   2006-07 43 33% 50%   2007-08 57 2% 9%   2006-07 31 36% 24%   2006-07 31 16% 21%   2006-07 31 16% 21%   2006-07 10 10% 21%   2006-07 10 20% 10%   2006-07 10 20% 20%   2007-08 21 14% 24%   2007-08 21 14% 24%   2006-07 10 10% 24%</td> <td>Total TestedPercent students scol in each performance level in each performance level is each performance level<br <="" td=""/><td>2008-09542%0%39%59%2007-08420%19%62%19%2006-074320%41%11%28%2007-085420%41%11%28%2007-084238%50%10%20%2006-074330%21%20%69%2007-08490%29%69%69%2007-08572%9%28%61%2007-08572%33%30%55%2006-073136%21%23%23%2007-085718%21%33%36%2007-082116%29%43%23%2007-082116%20%33%36%2007-082116%24%30%40%2007-082116%24%33%36%2007-082116%24%33%36%2007-082116%24%33%55%2007-08911%44%33%55%2007-08911%41%44%55%2007-08911%41%44%55%2007-08911%41%44%55%2007-08911%41%44%55%2007-08911%41%41%33%2007-071</td><td>Total TestedPercent students storing in each performance levelTotal Tested2008-09542%0%39%59%522007-084220%19%4104102006432%16%47%35%4002008-09432%16%47%35%4004102006-074333%50%10%2%4102006-074333%50%10%2%4004004004002007-08490%2%29%69%393992007313%39%55%2662008-094910%24%28%61%47739%4073992007-083116%29%43%3992007-085718%21%39%55%13626630%43%13120633%13120633%13120633%13120633%13120033%13120033%13120033%13133%33%13120033%13133%33%13120033%13133%33%13133%33%13133%33%13133%33%13133%33%13133%33%13133%33%13133%33%13133%33%13133%33%13133%36</br></td><td>Total Percent students source levelTotal Percent students source levelTotal Percent students source levelTotal Percent students2008-09542%0%39%59%522007-08420%19%4194112008-095420%10%11%28%502008-094320%10%11%28%502007-084238%50%10%20%402006-074333%37%21%9%4002006-074333%37%21%69%390%2007-08572%9%28%61%41%2%2006-07313%28%55%264%2007-085718%21%33%55%16%11%2006-073116%21%43%390%2007-085718%21%13%26%13%16%2006-073116%24%48%13%16%16%2007-082114%24%24%13%16%16%2007-082114%24%24%13%16%16%2007-082114%24%24%13%16%16%2007-082114%24%24%13%16%16%2007-082114%24%24%13%<td>Total TestedPercent structureTotal restPercent structureName rest<td>Indial Percent students surverse Indial Percent students surverse Indial Percent students surverse   2008-09 54 2% 0% 39% 5% 52 - 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#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2008–09

	All Sti	udents				Gener	ral-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring	-			Total Tested	Percenta scoring a	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	280	1%	2%	34%	64%	234	0%	0%	26%	73%	46	4%	9%	70%	17%
Middle Level	310	1%	11%	49%	40%	263	0%	7%	46%	46%	47	2%	32%	64%	2%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s	•			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	288	6%	44%	42%	254	4%	46%	47%	34	21%	26%	3%		
U.S. History and Government	288	3%	23%	69%	254	0%	20%	76%	34	24%	44%	15%		
Science	288	2%	47%	47%	254	1%	44%	52%	34	6%	65%	3%		

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	-	-	-	-						
Middle Level											
Social Studies	3	-	-	-	-						
Secondary Level											
English Language Arts	4	-	-	-	_						
Mathematics	4	-	-	-	-						
Social Studies	4	-	-	-	-						
Science	4	-	-	-	-						

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	269		241		28	
	2007–08	273		254		19	
	2006-07	295		264		31	
Receiving a Regents Diploma	2008–09	238	88%	230	95%	8	29%
	2007–08	252	92%	247	97%	5	26%
	2006-07	258	87%	253	96%	5	16%
Receiving a Regents Diploma	2008–09	174	65%	174	72%	0	
with Advanced Designation	2007-08	171	63%	170	67%	1	5%
	2006–07	177	60%	176	67%	1	3%
Receiving an	2008–09	7	N/A	0		7	N/A
Individualized Education	2007–08	2	N/A	0		2	N/A
Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	18	1%	13	1%	5	2%
	2007-08	13	1%	12	1%	1	0%
	2006-07	23	1%	11	1%	12	5%
Entered Approved High	2008–09	5	0%	2	0%	3	1%
School Equivalency	2007-08	3	0%	3	0%	0	
Preparation Program	2006-07	9	1%	7	1%	2	1%
Total Noncompleters	2008–09	23	1%	15	1%	8	3%
	2007-08	16	1%	15	1%	1	0%
	2006–07	32	2%	18	1%	14	6%

### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	188	68%	182	76%	6	17%		
To 2-year College	62	22%	48	20%	14	40%		
To Other Post-secondary	2	1%	1	0%	1	3%		
To the Military	1	0%	0		1	3%		
To Employment	16	6%	10	4%	6	17%		
To Adult Services	0		0		0			
To Other Known Plans	7	3%	0		7	20%		
Plan Unknown	0		0		0			