

# The New York State School Report Card

School BREWSTER HIGH SCHOOL District BREWSTER CENTRAL SCHOOL DISTRICT School ID 48-06-01-06-0003 Principal MATTHEW BYRNES Telephone (845) 279-5051 Grades 9-12, US

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with I	Disabiliti	lities					
		Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts					
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:							
			55	65	85		55	65	85		55	65	85					
Comprehensive English	2008–09	276	98%	96%	49%	240	99%	98%	55%	36	92%	78%	8%					
	2007-08	305	96%	92%	43%	270	99%	97%	47%	35	77%	57%	6%					
	2006-07	299	96%	91%	42%	271	99%	96%	45%	28	68%	43%	7%					
Mathematics A	2008–09	3	-	_	-	1	-	-	-	2	-	-	-					
	2007-08	252	100%	99%	63%	232	100%	100%	66%	20	100%	85%	30%					
	2006-07	248	100%	99%	54%	234	100%	99%	56%	14	100%	100%	29%					
Mathematics B	2008–09	241	94%	85%	29%	235	94%	85%	30%	6	100%	100%	0%					
	2007-08	221	98%	95%	36%	219	-	_	_	2	-	_	-					
	2006-07	229	97%	91%	29%	226	-	_	_	3	-	_	-					
Integrated Algebra	2008–09	215	95%	92%	17%	179	99%	98%	20%	36	75%	64%	3%					
	2007-08	211	94%	90%	12%	166	98%	95%	16%	45	82%	69%	0%					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
Geometry	2008–09	243	100%	97%	43%	223	100%	98%	47%	20	100%	85%	5%					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
Global History	2008–09	313	95%	89%	49%	265	99%	95%	56%	48	75%	52%	8%					
and Geography	2007-08	294	96%	91%	52%	257	98%	94%	56%	37	86%	70%	22%					
	2006-07	294	94%	83%	41%	261	98%	89%	46%	33	64%	36%	6%					
U.S. History	2008–09	276	100%	98%	73%	242	100%	100%	77%	34	100%	82%	44%					
and Government	2007-08	294	98%	95%	70%	260	99%	98%	75%	34	91%	71%	26%					
	2006-07	283	96%	93%	63%	266	97%	95%	67%	17	82%	59%	12%					
Living Environment	2008–09	53	94%	87%	38%	36	100%	100%	53%	17	82%	59%	6%					
	2007-08	280	96%	90%	37%	219	100%	97%	45%	61	82%	67%	7%					
	2006-07	282	100%	99%	35%	249	100%	100%	38%	33	97%	91%	12%					
Physical Setting/	2008–09	256	93%	82%	27%	213	96%	90%	31%	43	81%	47%	12%					
Earth Science	2007-08	240	89%	77%	16%	205	92%	82%	19%	35	74%	49%	0%					
	2006-07	183	95%	85%	26%	171	95%	86%	27%	12	92%	67%	8%					
Physical Setting/Chemistry	2008–09	114	98%	94%	29%	114	98%	94%	29%	0								
	2007-08	221	93%	78%	7%	214	94%	79%	7%	7	71%	57%	0%					
	2006-07	215	92%	68%	7%	214	-	_	_	1	_	_	-					
Physical Setting/Physics	2008–09	200	89%	80%	29%	199	-	-	-	1	-	_	-					
	2007-08	138	93%	87%	41%	138	93%	87%	41%	0								
	2006-07	118	91%	86%	39%	117	_	_	_	1	_	_	_					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District BREWSTER CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				al-Educ	ation St	udents	Stude	nts with	n Disabil	ities	
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov			Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	22	100%	100%	77%	22	100%	100%	77%	0				
	2007-08	0				0				0				
	2006-07	10	100%	100%	80%	10	100%	100%	80%	0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	29	100%	100%	72%	29	100%	100%	72%	0				
	2007-08	36	100%	100%	83%	36	100%	100%	83%	0				
	2006-07	28	100%	100%	57%	28	100%	100%	57%	0				
Comprehensive Latin	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	166	100%	98%	66%	164	-	_	-	2	-	-	-	
	2007-08	178	98%	94%	54%	172	98%	94%	53%	6	100%	100%	67%	
	2006-07	173	100%	99%	73%	172	-	-	_	1	-	_	-	

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#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	26	85%	0		26	85%
	2007-08	35	57%	1	-	34	-
	2006-07	13	62%	0		13	62%
Science	2008–09	11	45%	0		11	45%
	2007-08	18	61%	0		18	61%
	2006-07	5	60%	1	-	4	_
Reading	2008–09	5	60%	0		5	60%
	2007-08	12	75%	0		12	75%
	2006-07	9	78%	1	-	8	-
Writing	2008–09	2	-	0		2	-
	2007-08	10	90%	0		10	90%
	2006-07	8	88%	2	-	6	-
Global Studies	2008–09	14	57%	0		14	57%
	2007-08	8	88%	0		8	88%
	2006-07	20	80%	2	-	18	-
U.S. History	2008–09	0		0		0	
and Government	2007-08	2	-	0		2	-
	2006-07	8	88%	0		8	88%

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gene	ral-Edu	cation S	Studer	nts	Students with Disabilities				
		Total Tested	Percent in each			-	Total Tested		t of studer performa		-	Total Tested		of students performanc		-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	<i>.</i> .Р	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 7-8)	2006–07	0					0					0				
Listening	2008-09	22	18%	27%	32%	23%	21	_	_	_	_	1	-	-	-	-
and Speaking	2007-08	27	22%	19%	7%	52%	24	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2006-07	33	9%	12%	24%	55%	30	_	_	_	_	3	_	_	_	_
Reading	2008–09	22	9%	68%	14%	9%	21	_	_	-	_	1	_	-	-	-
and Writing	2007-08	26	23%	42%	23%	12%	24	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2006-07	33	12%	45%	18%	24%	30	_	_	_	_	3	_	_	_	_

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### Elementary/Middle-Level Social Studies 2008–09

	All St	ll Students				Gener	al-Educ	ation S	tudent	S	Stude	Students with Disabilities					
		Percentag scoring at	•	dents			Percenta scoring a	ge of stud at level:	dents			Percenta scoring a	-	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	General-Education Students					Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:				Percentage of Students scoring:				تع بر الع م م O لل S tudents scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	279	6%	44%	43%	251	4%	46%	47%		28	25%	29%	0%	
U.S. History and Government	279	3%	23%	71%	251	0%	20%	76%		28	29%	46%	18%	
Science	279	1%	47%	48%	251	1%	44%	53%		28	4%	75%	4%	

#### New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	3	-	-	-	-						
Mathematics	3	-	-	-	-						
Social Studies	3	-	-	-	-						
Science	3	-	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	262		238		24		
	2007–08	267		250		17		
	2006-07	285		261		24		
Receiving a Regents Diploma	2008–09	233	89%	227	95%	6	25%	
	2007–08	248	93%	243	97%	5	29%	
	2006-07	253	89%	250	96%	3	13%	
Receiving a Regents Diploma	2008–09	174	66%	174	73%	0		
with Advanced Designation	2007-08	169	63%	168	67%	1	6%	
	2006–07	175	61%	174	67%	1	4%	
Receiving an	2008–09	7	N/A	0		7	N/A	
Individualized Education	2007–08	2	N/A	0		2	N/A	
Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	15	1%	11	1%	4	2%
	2007-08	12	1%	12	1%	0	
	2006-07	16	1%	11	1%	5	3%
Entered Approved High	2008–09	5	0%	2	0%	3	2%
School Equivalency	2007-08	3	0%	3	0%	0	
Preparation Program	2006-07	9	1%	7	1%	2	1%
Total Noncompleters	2008–09	20	2%	13	1%	7	4%
	2007-08	15	1%	15	1%	0	
	2006–07	25	2%	18	2%	7	5%

### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	186	69%	181	76%	5	16%	
To 2-year College	59	22%	47	20%	12	39%	
To Other Post-secondary	2	1%	1	0%	1	3%	
To the Military	1	0%	0		1	3%	
To Employment	14	5%	9	4%	5	16%	
To Adult Services	0		0		0		
To Other Known Plans	7	3%	0		7	23%	
Plan Unknown	0		0		0		

## **More Information about the School**

#### School BREWSTER HIGH SCHOOL School ID 48-06-01-06-0003

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District BREWSTER CENTRAL SCHOOL DISTRICT

1-10%