

The New York State District Report Card

Comprehensive Information Report 2008 – 09

District LANSINGBURGH CENTRAL SCHOOL
DISTRICT
District ID 49-06-01-06-0000
Superintendent GEORGE GOODWIN
Telephone (518) 233-6850
Grades PK-12

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	217	85%	81%	24%	180	95%	92%	28%	37	38%	27%	0%
	2007-08	188	91%	81%	26%	164	97%	87%	29%	24	54%	42%	4%
	2006-07	180	88%	77%	21%	162	94%	84%	23%	18	33%	11%	0%
Mathematics A	2008-09	144	90%	82%	40%	128	93%	85%	45%	16	69%	56%	0%
	2007-08	215	90%	81%	31%	184	96%	90%	36%	31	55%	32%	0%
	2006-07	193	87%	77%	30%	160	95%	87%	35%	33	48%	27%	3%
Mathematics B	2008–09	74	76%	69%	18%	74	76%	69%	18%	0			
	2007-08	63	89%	84%	37%	63	89%	84%	37%	0			
	2006-07	77	94%	81%	22%	76	_	_	_	1	_	-	_
Integrated Algebra	2008-09	324	74%	60%	3%	269	80%	67%	4%	55	47%	25%	2%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	231	93%	84%	33%	187	97%	90%	40%	44	77%	57%	5%
and Geography	2007-08	241	89%	74%	26%	217	90%	78%	29%	24	75%	38%	0%
	2006-07	214	74%	60%	10%	187	77%	62%	11%	27	56%	44%	0%
U.S. History	2008-09	192	95%	89%	46%	163	99%	96%	53%	29	69%	48%	3%
and Government	2007-08	179	94%	90%	49%	158	97%	94%	53%	21	71%	62%	19%
	2006-07	174	89%	80%	40%	155	94%	85%	44%	19	47%	37%	11%
Living Environment	2008-09	219	90%	77%	13%	195	93%	81%	14%	24	67%	46%	4%
	2007-08	232	93%	83%	14%	195	92%	83%	16%	37	97%	86%	5%
	2006-07	183	90%	74%	5%	158	93%	81%	6%	25	68%	32%	0%
Physical Setting/	2008-09	143	82%	71%	19%	134	84%	73%	20%	9	44%	33%	0%
Earth Science	2007-08	133	86%	74%	25%	128	88%	76%	26%	5	60%	20%	0%
	2006-07	111	95%	83%	20%	105	95%	84%	21%	6	83%	67%	0%
Physical Setting/Chemistry	2008-09	93	94%	74%	8%	93	94%	74%	8%	0			
-	2007-08	74	93%	78%	12%	74	93%	78%	12%	0			
	2006-07	99	87%	62%	7%	98	_	_	_	1	_	_	_
Physical Setting/Physics	2008-09	19	84%	74%	26%	19	84%	74%	26%	0			
	2007-08	32	81%	63%	9%	32	81%	63%	9%	0			
	2006-07	28	89%	79%	21%	28	89%	79%	21%	0			

NOTE

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Regents Exams in Languages Other Than English

District LANSINGBURGH CENTRAL SCHOOL DISTRICT District ID 49-06-01-06-0000

Regents Exams

•		All St	All Students Ge				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008-09	11	100%	82%	45%	11	100%	82%	45%	0				
	2007-08	18	100%	83%	50%	18	100%	83%	50%	0				
	2006-07	18	78%	78%	39%	18	78%	78%	39%	0				
Comprehensive German	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008-09	58	100%	95%	69%	58	100%	95%	69%	0				
	2007-08	49	98%	94%	45%	49	98%	94%	45%	0				
	2006-07	59	100%	98%	56%	59	100%	98%	56%	0				

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Regents Competency Tests

District LANSINGBURGH CENTRAL SCHOOL DISTRICT District ID 49-06-01-06-0000

Regents Competency Tests

•	-	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	45	49%	1	_	44	-	
	2007-08	25	48%	3	_	22	_	
	2006-07	20	30%	2	_	18	_	
Science	2008–09	24	29%	0		24	29%	
	2007-08	14	29%	0		14	29%	
	2006-07	18	50%	1	_	17	_	
Reading	2008-09	29	48%	2	_	27	_	
	2007-08	17	76%	1	_	16	_	
	2006-07	17	41%	4	_	13	_	
Writing	2008-09	21	29%	0		21	29%	
	2007-08	12	75%	0		12	75%	
	2006-07	10	50%	1	_	9	_	
Global Studies	2008-09	18	28%	3	_	15	_	
	2007-08	8	75%	1	_	7	_	
	2006-07	15	60%	1	_	14	_	
U.S. History	2008-09	7	57%	1	-	6	_	
and Government	2007-08	9	11%	2	_	7	_	
	2006-07	8	88%	1	_	7	_	

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Second Language Proficiency Examinations

District LANSINGBURGH CENTRAL SCHOOL DISTRICT District ID 49-06-01-06-0000

Second Language Proficiency Examinations

		All Students			ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008-09	22	73%	20	_	2	_	
	2007-08	0		0		0		
	2006-07	30	83%	29	_	1	_	
German	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008-09	150	61%	148	-	2	-	
	2007-08	146	77%	141	77%	5	80%	
	2006-07	129	83%	128	_	1	_	

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English as a Second Language Achievement Test

District LANSINGBURGH CENTRAL SCHOOL DISTRICT District ID 49-06-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disab	ilitie	s
		Total Tested	Percent in each	of stude		•	Total Tested		of stude perform		-	Total Tested		t of studer performa		-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	7	14%	57%	29%	0%	7	14%	57%	29%	0%	0				
and Speaking	2007-08	1	_	_	-	-	1	_	-	-	_	0				
(Grades K-1)	2006-07	4	_	_	_	_	4	_	_	_	_	0				
Reading	2008-09	7	71%	29%	0%	0%	7	71%	29%	0%	0%	0				
and Writing	2007-08	1	_	_	-	_	1	_	_	-	_	0				
(Grades K-1)	2006-07	4	_	_	-	_	4	_	-	-	_	0				
Listening	2008-09	8	38%	0%	38%	25%	5	_	_	_	_	3	-	_	_	_
and Speaking	2007-08	11	0%	18%	82%	0%	8	_	_	-	_	3	_	_	_	-
(Grades 2-4)	2006-07	8	0%	25%	75%	0%	8	0%	25%	75%	0%	0				
Reading	2008-09	8	63%	13%	13%	13%	5	_	-	_	_	3	-	_	_	_
and Writing	2007-08	11	45%	45%	0%	9%	8	_	_	-	_	3	_	_	_	-
(Grades 2-4)	2006-07	7	43%	0%	43%	14%	7	43%	0%	43%	14%	0				
Listening	2008-09	3	-	-	_	-	2	-	-	_	_	1	-	_	_	_
and Speaking	2007-08	6	17%	17%	33%	33%	5	_	-	-	_	1	_	_	-	-
(Grades 5-6)	2006-07	3	_	_	-	_	2	_	_	-	_	1	_	_	_	-
Reading	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	_	-	-
and Writing	2007-08	6	33%	17%	33%	17%	5	_	_	_	_	1	_	_	_	_
(Grades 5-6)	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Listening	2008-09	1	-	-	-	-	1	-	-	-	-	0				
and Speaking	2007-08	2	_	_	-	_	1	_	-	-	_	1	_	_	-	-
(Grades 7-8)	2006-07	2	_	_	_	_	1	_	_	-	_	1	_	_	_	-
Reading	2008-09	1	-	-	-	-	1	-	-	-	_	0				
and Writing	2007-08	1	_	_	_	_	1	_	_	-	_	0				
(Grades 7-8)	2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
Listening	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2006-07	3	_		_	_	3	_	_	_	_	0				
Reading	2008-09	3	-	_	_	_	2	_	_	-	_	1	_	-	-	-
and Writing	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2006-07	3	_	_	_	_	3	_	_	_	_	0				

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Other Assessments

District LANSINGBURGH CENTRAL SCHOOL DISTRICT
District ID 49-06-01-06-0000

Elementary/Middle-Level Social Studies 2008-09

	All Stu	udents				Gen	eral-Edu	cation	Stude	nts	Stude	nts wit	h Disal	bilities	
		Tested scoring at level:			Total Teste	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	188	12%	10%	48%	30%	149	5%	8%	50%	37%	39	38%	18%	38%	5%
Middle Level	192	5%	46%	43%	6%	159	3%	40%	50%	8%	33	15%	76%	9%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	all Students			Gen	General-Education Students				Students with Disabilities				
	5 -	Percentago students so 55–64	coring:	85-100	Cohort	Percentag students s	coring:	85-100	Cohort	Percentag students s	coring:	85-100		
Global History and Geography	209	10%	58%	11%		10%	64%	13%	36	8%	31%	0%		
U.S. History and Government	209	1%	39%	41%	173	1%	42%	47%	36	6%	25%	11%		
Science	209	9%	62%	13%	173	8%	67%	16%	36	14%	36%	0%		

New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	1	_	-	-	-
Middle Level					
Social Studies	3	_	-	-	_
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District LANSINGBURGH CENTRAL SCHOOL DISTRICT District ID 49-06-01-06-0000

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	170		153		17	
	2007-08	165		150		15	
	2006-07	162		140		22	
Receiving a Regents Diploma	2008-09	141	83%	136	89%	5	29%
	2007-08	118	72%	117	78%	1	7%
	2006-07	123	76%	118	84%	5	23%
Receiving a Regents Diploma	2008-09	47	28%	47	31%	0	
with Advanced Designation	2007-08	60	36%	60	40%	0	
	2006-07	53	33%	52	37%	1	5%
Receiving an	2008-09	8	N/A	0		8	N/A
Individualized Education	2007-08	11	N/A	0		11	N/A
Program (IEP) Diploma	2006-07	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	11	1%	6	1%	5	3%
	2007-08	35	3%	25	3%	10	5%
	2006-07	31	3%	27	3%	4	2%
Entered Approved High	2008-09	13	1%	10	1%	3	2%
School Equivalency	2007-08	32	3%	28	3%	4	2%
Preparation Program	2006-07	12	1%	9	1%	3	1%
Total Noncompleters	2008–09	24	2%	16	2%	8	4%
	2007-08	67	6%	53	6%	14	7%
	2006-07	43	4%	36	4%	7	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	43	24%	43	28%	0		
To 2-year College	114	64%	98	64%	16	64%	
To Other Post-secondary	0		0		0		
To the Military	6	3%	6	4%	0		
To Employment	14	8%	6	4%	8	32%	
To Adult Services	1	1%	0		1	4%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		