

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School GARDNER-DICKINSON SCHOOL
District WYNANTSKILL UNION FREE
SCHOOL DISTRICT
School ID 49-08-04-02-0002
Principal JACK LYNSKEY
Telephone (518) 283-4600
Grades K-8

### **Regents Exams**

•		All Stu	dents			Genera	ıl-Educat	ion Stud	ents	Students with Disabilities				
		Total	tal Percentage of students				Percentag	je of studer	its	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	10	100%	100%	90%	10	100%	100%	90%	0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Second Language Proficiency Examinations**

School GARDNER-DICKINSON SCHOOL School ID 49-08-04-02-0002

District WYNANTSKILL UNION FREE SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Students	5	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	52	98%	46	98%	6	100%		
	2007-08	44	95%	41	_	3	_		
	2006-07	34	94%	32	_	2	_		

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total	Percent	of stude	nts scc	oring	Total	Percen	t of stude	nts sco	ring	Total	Percer	t of stud	lents sc	oring	
		Tested	in each	in each performance level:			Tested	performa	vel:	Tested in each performance leve				evel:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interm	n. Adv.	Prof.	
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008-09	1	-	-	_	-	1	_	_	-	-	0					
and Speaking	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Reading	2008-09	1	-	-	-	-	1	-	_	-	-	0					
and Writing	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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### **Other Assessments**

School ID 49-08-04-02-0002

District WYNANTSKILL UNION FREE SCHOOL
DISTRICT

### Elementary/Middle-Level Social Studies 2008-09

All Students							eral-Edu	cation	Stude	Stude	<b>Students with Disabilities</b>						
	Total Percentage of students Tested scoring at level:						Percent d scoring	age of st at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	51	0%	8%	63%	29%	4.	1 0%	7%	59%	34%	7	0%	14%	86%	0%		
Middle Level	54	2%	30%	57%	11%	4	5 2%	24%	63%	11%	8	0%	63%	25%	13%		

## 2005 Total Cohort Performance on Regents Exams After Four Years

All Students							ral-Educa	tion St	tudents	Students with Disabilities						
Percentage of students scoring:  55-64 65-84 85-100						5	Percentage students sc 55–64	oring:	85-100		Percentage of students scoring:					
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

### New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### More Information about the School

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### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%