



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **TROY CITY SCHOOL DISTRICT**
 District ID **49-17-00-01-0000**
 Superintendent **FADHILIKA ATIBA-WEZA**
 Telephone **(518) 328-5052**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	273	97%	90%	21%	242	98%	92%	24%	31	90%	71%	3%
	2007–08	312	94%	83%	22%	276	95%	85%	25%	36	89%	67%	0%
	2006–07	342	89%	74%	20%	301	90%	76%	23%	41	80%	61%	2%
Mathematics A	2008–09	47	100%	74%	4%	38	100%	79%	5%	9	100%	56%	0%
	2007–08	348	94%	81%	17%	305	95%	85%	19%	43	81%	58%	2%
	2006–07	326	90%	78%	17%	289	92%	81%	19%	37	70%	57%	5%
Mathematics B	2008–09	115	73%	63%	15%	113	—	—	—	2	—	—	—
	2007–08	132	87%	78%	24%	129	—	—	—	3	—	—	—
	2006–07	130	86%	68%	19%	127	—	—	—	3	—	—	—
Integrated Algebra	2008–09	287	82%	63%	1%	245	84%	67%	1%	42	64%	40%	0%
	2007–08	203	87%	71%	3%	175	89%	75%	4%	28	75%	50%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	130	95%	85%	25%	129	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	329	86%	73%	23%	286	88%	76%	25%	43	77%	53%	7%
	2007–08	364	88%	74%	24%	312	90%	77%	27%	52	79%	52%	8%
	2006–07	356	82%	67%	26%	312	86%	71%	29%	44	57%	41%	7%
U.S. History and Government	2008–09	299	96%	86%	38%	262	97%	89%	42%	37	95%	62%	16%
	2007–08	293	96%	87%	46%	258	97%	89%	49%	35	86%	71%	23%
	2006–07	307	93%	84%	39%	276	94%	87%	42%	31	81%	61%	16%
Living Environment	2008–09	299	94%	82%	16%	261	94%	85%	18%	38	92%	58%	3%
	2007–08	328	95%	83%	19%	282	96%	86%	21%	46	89%	63%	4%
	2006–07	318	94%	82%	17%	286	94%	84%	18%	32	88%	66%	6%
Physical Setting/Earth Science	2008–09	200	83%	62%	22%	188	83%	62%	23%	12	75%	58%	8%
	2007–08	239	76%	59%	15%	222	78%	63%	16%	17	53%	12%	0%
	2006–07	245	82%	68%	23%	227	81%	69%	24%	18	83%	61%	11%
Physical Setting/Chemistry	2008–09	119	84%	61%	16%	118	—	—	—	1	—	—	—
	2007–08	160	86%	54%	10%	154	87%	54%	10%	6	67%	50%	0%
	2006–07	144	84%	55%	10%	141	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	25	80%	64%	28%	24	—	—	—	1	—	—	—
	2007–08	54	94%	80%	24%	53	—	—	—	1	—	—	—
	2006–07	52	75%	54%	17%	52	75%	54%	17%	0	—	—	—

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Regents Exams in Languages Other Than English

District **TROY CITY SCHOOL DISTRICT**
 District ID **49-17-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	13	100%	92%	46%	13	100%	92%	46%	0			
	2007-08	24	100%	100%	50%	23	—	—	—	1	—	—	—
	2006-07	10	100%	100%	90%	10	100%	100%	90%	0			
Comprehensive German	2008-09	10	90%	70%	50%	10	90%	70%	50%	0			
	2007-08	7	100%	100%	71%	7	100%	100%	71%	0			
	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	27	100%	96%	41%	26	—	—	—	1	—	—	—
	2007-08	27	100%	96%	48%	26	—	—	—	1	—	—	—
	2006-07	48	100%	98%	63%	47	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	67	96%	93%	45%	65	—	—	—	2	—	—	—
	2007-08	81	99%	98%	47%	81	99%	98%	47%	0			
	2006-07	96	98%	98%	67%	94	—	—	—	2	—	—	—

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Regents Competency Tests

District **TROY CITY SCHOOL DISTRICT**
District ID **49-17-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	74	59%	3	—	71	—
	2007-08	106	40%	3	—	103	—
	2006-07	84	57%	7	14%	77	61%
Science	2008-09	54	44%	2	—	52	—
	2007-08	91	52%	2	—	89	—
	2006-07	79	44%	10	30%	69	46%
Reading	2008-09	57	46%	5	80%	52	42%
	2007-08	84	56%	0	—	84	56%
	2006-07	61	44%	5	40%	56	45%
Writing	2008-09	53	92%	4	—	49	—
	2007-08	63	83%	0	—	63	83%
	2006-07	54	80%	4	—	50	—
Global Studies	2008-09	30	53%	0	—	30	53%
	2007-08	34	35%	1	—	33	—
	2006-07	15	47%	4	—	11	—
U.S. History and Government	2008-09	7	86%	0	—	7	86%
	2007-08	22	59%	1	—	21	—
	2006-07	21	76%	2	—	19	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	30	87%	30	87%	0	
	2007-08	27	85%	27	85%	0	
	2006-07	13	85%	13	85%	0	
German	2008-09	8	88%	8	88%	0	
	2007-08	11	82%	11	82%	0	
	2006-07	11	91%	11	91%	0	
Italian	2008-09	39	92%	38	—	1	—
	2007-08	43	88%	42	—	1	—
	2006-07	32	84%	32	84%	0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	87	72%	82	73%	5	60%
	2007-08	84	75%	78	77%	6	50%
	2006-07	102	67%	101	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	19	5%	32%	26%	37%	17	—	—	—	—	2	—	—	—	—
	2007-08	24	13%	8%	21%	58%	24	13%	8%	21%	58%	0	—	—	—	—
	2006-07	11	0%	0%	45%	55%	11	0%	0%	45%	55%	0	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	19	42%	11%	21%	26%	17	—	—	—	—	2	—	—	—	—
	2007-08	24	42%	33%	8%	17%	24	42%	33%	8%	17%	0	—	—	—	—
	2006-07	11	18%	18%	27%	36%	11	18%	18%	27%	36%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	24	0%	17%	33%	50%	23	—	—	—	—	1	—	—	—	—
	2007-08	20	0%	5%	30%	65%	17	—	—	—	—	3	—	—	—	—
	2006-07	19	0%	5%	58%	37%	17	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	24	21%	25%	42%	13%	23	—	—	—	—	1	—	—	—	—
	2007-08	20	15%	35%	35%	15%	17	—	—	—	—	3	—	—	—	—
	2006-07	19	16%	47%	5%	32%	17	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	9	0%	0%	67%	33%	6	—	—	—	—	3	—	—	—	—
	2007-08	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2006-07	12	0%	17%	33%	50%	12	0%	17%	33%	50%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	9	11%	33%	56%	0%	6	—	—	—	—	3	—	—	—	—
	2007-08	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2006-07	12	17%	25%	17%	42%	12	17%	25%	17%	42%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0	—	—	—	—
	2007-08	14	14%	0%	29%	57%	14	14%	0%	29%	57%	0	—	—	—	—
	2006-07	17	6%	6%	59%	29%	13	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0	—	—	—	—
	2007-08	14	14%	29%	36%	21%	14	14%	29%	36%	21%	0	—	—	—	—
	2006-07	17	35%	41%	18%	6%	13	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	13	0%	8%	15%	77%	13	0%	8%	15%	77%	0	—	—	—	—
	2007-08	18	6%	11%	17%	67%	18	6%	11%	17%	67%	0	—	—	—	—
	2006-07	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	13	0%	54%	38%	8%	13	0%	54%	38%	8%	0	—	—	—	—
	2007-08	18	6%	39%	33%	22%	18	6%	39%	33%	22%	0	—	—	—	—
	2006-07	8	13%	63%	25%	0%	8	13%	63%	25%	0%	0	—	—	—	—

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Other Assessments

District **TROY CITY SCHOOL DISTRICT**
District ID **49-17-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	272	16%	4%	54%	25%	223	9%	3%	59%	29%	49	49%	10%	35%	6%
Middle Level	289	6%	41%	48%	5%	241	4%	40%	50%	6%	48	15%	48%	38%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	351	7%	40%	26%	284	7%	45%	31%	67	9%	21%	4%
U.S. History and Government	351	4%	30%	39%	284	3%	32%	46%	67	7%	21%	9%
Science	351	7%	44%	23%	284	6%	49%	28%	67	10%	24%	1%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
English Language Arts	2	–	–	–	–
Mathematics	2	–	–	–	–
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **TROY CITY SCHOOL DISTRICT**
District ID **49-17-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	253		225		28	
	2007-08	280		250		30	
	2006-07	259		232		27	
Receiving a Regents Diploma	2008-09	206	81%	194	86%	12	43%
	2007-08	218	78%	202	81%	16	53%
	2006-07	186	72%	174	75%	12	44%
Receiving a Regents Diploma with Advanced Designation	2008-09	77	30%	77	34%	0	
	2007-08	91	33%	90	36%	1	3%
	2006-07	65	25%	64	28%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	17	N/A	0		17	N/A
	2007-08	40	N/A	0		40	N/A
	2006-07	24	N/A	0		24	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	18	1%	11	1%	7	2%
	2007-08	41	2%	23	2%	18	5%
	2006-07	60	3%	47	3%	13	4%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	6	0%	4	0%	2	1%
	2006-07	1	0%	0		1	0%
Total Noncompleters	2008-09	18	1%	11	1%	7	2%
	2007-08	47	3%	27	2%	20	5%
	2006-07	61	3%	47	3%	14	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	77	29%	74	33%	3	7%
To 2-year College	155	57%	132	59%	23	51%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	4	1%	2	1%	2	4%
To Employment	20	7%	7	3%	13	29%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	0		2	4%
Plan Unknown	10	4%	8	4%	2	4%

More Information about the District

District **TROY CITY SCHOOL DISTRICT**
 District ID **49-17-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	14		
Completed and Passed Regents Exams	14	100%	62%
Completed and had Course Average of 75% or more	12	86%	59%
Completed and Attained a HS Diploma or Equivalent	14	100%	98%
Completed and Whose Status is Known	13	93%	51%
Completed and Were Successfully Placed	13	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	6		
Enrolled Members of Historically Underrepresented Gender in 2008–09	0		
Completers, Regardless of Gender, as of June 2008	9		
Completers of Historically Underrepresented Gender as of June 2008	0		

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.