



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **TROY HIGH SCHOOL**
District **TROY CITY SCHOOL DISTRICT**
School ID **49-17-00-01-0019**
Principal **JOHN CARMELLO**
Telephone **(518) 328-5401**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	273	97%	90%	21%	242	98%	92%	24%	31	90%	71%	3%
	2007–08	285	96%	86%	24%	252	97%	88%	27%	33	91%	67%	0%
	2006–07	337	91%	75%	20%	297	92%	77%	23%	40	83%	63%	3%
Mathematics A	2008–09	46	100%	74%	2%	37	100%	78%	3%	9	100%	56%	0%
	2007–08	324	94%	84%	18%	286	96%	87%	20%	38	82%	63%	3%
	2006–07	317	92%	80%	18%	285	93%	82%	19%	32	81%	66%	6%
Mathematics B	2008–09	115	73%	63%	15%	113	—	—	—	2	—	—	—
	2007–08	132	87%	78%	24%	129	—	—	—	3	—	—	—
	2006–07	130	86%	68%	19%	127	—	—	—	3	—	—	—
Integrated Algebra	2008–09	286	82%	64%	1%	244	85%	68%	1%	42	64%	40%	0%
	2007–08	201	87%	71%	3%	173	89%	75%	3%	28	75%	50%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	128	96%	85%	24%	127	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	325	86%	73%	23%	282	88%	76%	25%	43	77%	53%	7%
	2007–08	336	91%	77%	26%	286	93%	81%	29%	50	82%	54%	8%
	2006–07	348	84%	68%	26%	309	86%	72%	29%	39	62%	44%	5%
U.S. History and Government	2008–09	299	96%	86%	38%	262	97%	89%	42%	37	95%	62%	16%
	2007–08	273	96%	89%	49%	240	97%	91%	53%	33	85%	76%	24%
	2006–07	303	94%	85%	40%	274	95%	88%	42%	29	83%	66%	17%
Living Environment	2008–09	297	94%	81%	16%	259	94%	85%	18%	38	92%	58%	3%
	2007–08	311	95%	84%	20%	267	96%	87%	22%	44	91%	66%	5%
	2006–07	317	94%	82%	17%	285	95%	84%	18%	32	88%	66%	6%
Physical Setting/ Earth Science	2008–09	200	83%	62%	22%	188	83%	62%	23%	12	75%	58%	8%
	2007–08	235	76%	60%	15%	219	78%	63%	16%	16	50%	13%	0%
	2006–07	243	82%	68%	23%	226	82%	69%	24%	17	82%	59%	6%
Physical Setting/Chemistry	2008–09	119	84%	61%	16%	118	—	—	—	1	—	—	—
	2007–08	160	86%	54%	10%	154	87%	54%	10%	6	67%	50%	0%
	2006–07	144	84%	55%	10%	141	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	25	80%	64%	28%	24	—	—	—	1	—	—	—
	2007–08	54	94%	80%	24%	53	—	—	—	1	—	—	—
	2006–07	52	75%	54%	17%	52	75%	54%	17%	0	—	—	—

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Regents Exams in Languages Other Than English

School **TROY HIGH SCHOOL**
School ID **49-17-00-01-0019**

District **TROY CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	13	100%	92%	46%	13	100%	92%	46%	0			
	2007-08	24	100%	100%	50%	23	—	—	—	1	—	—	—
	2006-07	10	100%	100%	90%	10	100%	100%	90%	0			
Comprehensive German	2008-09	10	90%	70%	50%	10	90%	70%	50%	0			
	2007-08	7	100%	100%	71%	7	100%	100%	71%	0			
	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	27	100%	96%	41%	26	—	—	—	1	—	—	—
	2007-08	27	100%	96%	48%	26	—	—	—	1	—	—	—
	2006-07	48	100%	98%	63%	47	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	67	96%	93%	45%	65	—	—	—	2	—	—	—
	2007-08	81	99%	98%	47%	81	99%	98%	47%	0			
	2006-07	96	98%	98%	67%	94	—	—	—	2	—	—	—

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Regents Competency Tests

School **TROY HIGH SCHOOL**
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District **TROY CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	74	59%	3	—	71	—
	2007-08	97	41%	3	—	94	—
	2006-07	75	57%	5	20%	70	60%
Science	2008-09	54	44%	2	—	52	—
	2007-08	81	52%	2	—	79	—
	2006-07	70	43%	9	33%	61	44%
Reading	2008-09	57	46%	5	80%	52	42%
	2007-08	75	56%	0	—	75	56%
	2006-07	59	46%	4	—	55	—
Writing	2008-09	53	92%	4	—	49	—
	2007-08	58	86%	0	—	58	86%
	2006-07	51	82%	3	—	48	—
Global Studies	2008-09	30	53%	0	—	30	53%
	2007-08	29	34%	0	—	29	34%
	2006-07	13	54%	2	—	11	—
U.S. History and Government	2008-09	7	86%	0	—	7	86%
	2007-08	19	58%	1	—	18	—
	2006-07	18	78%	0	—	18	78%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	13	0%	8%	15%	77%	13	0%	8%	15%	77%	0				
	2007-08	18	6%	11%	17%	67%	18	6%	11%	17%	67%	0				
	2006-07	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0				
Reading and Writing (Grades 9-12)	2008-09	13	0%	54%	38%	8%	13	0%	54%	38%	8%	0				
	2007-08	18	6%	39%	33%	22%	18	6%	39%	33%	22%	0				
	2006-07	8	13%	63%	25%	0%	8	13%	63%	25%	0%	0				

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Other Assessments

School **TROY HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	327	6%	42%	28%	270	5%	46%	33%	57	11%	23%	4%
U.S. History and Government	327	3%	32%	42%	270	3%	34%	49%	57	7%	25%	11%
Science	327	7%	46%	24%	270	6%	51%	29%	57	12%	26%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **TROY HIGH SCHOOL**
School ID **49-17-00-01-0019**

District **TROY CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	250		222		28	
	2007-08	268		239		29	
	2006-07	259		232		27	
Receiving a Regents Diploma	2008-09	205	82%	193	87%	12	43%
	2007-08	214	80%	198	83%	16	55%
	2006-07	186	72%	174	75%	12	44%
Receiving a Regents Diploma with Advanced Designation	2008-09	77	31%	77	35%	0	
	2007-08	91	34%	90	38%	1	3%
	2006-07	65	25%	64	28%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	14	N/A	0		14	N/A
	2007-08	30	N/A	0		30	N/A
	2006-07	22	N/A	0		22	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	14	1%	8	1%	6	2%
	2007-08	35	3%	21	2%	14	5%
	2006-07	58	4%	47	4%	11	4%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	5	0%	3	0%	2	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	14	1%	8	1%	6	2%
	2007-08	40	3%	24	2%	16	6%
	2006-07	58	4%	47	4%	11	4%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		77	29%	74	33%	3	7%
To 2-year College		154	58%	131	59%	23	55%
To Other Post-secondary		2	1%	2	1%	0	
To the Military		4	2%	2	1%	2	5%
To Employment		16	6%	6	3%	10	24%
To Adult Services		0		0		0	
To Other Known Plans		2	1%	0		2	5%
Plan Unknown		9	3%	7	3%	2	5%

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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