

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School LITTLE TOR ELEMENTARY SCHOOL
District CLARKSTOWN CENTRAL SCHOOL
DISTRICT
School ID 50-01-01-06-0001
Principal MI JUNG AN
Telephone (845) 624-3471
Grades K-5

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studen	ts	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School LITTLE TOR ELEMENTARY SCHOOL School ID 50-01-01-06-0001

District CLARKSTOWN CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students  |   |  |   |  | General-Education Students  |   |  
   
  |  
   |   
  | Students with Disabilities  |   |   |  |   
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|---------|---|---|--|---|--|---|---
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--|--|---
---|---|--|--
--|
|         | Total   | Percent   | of stude   | ents sco  | ring   | Total   | Percen  | t of stud  
   
  | ents sco   
   | ring  
  | Total   | Percen  | t of stuc   | lents sc   | oring   
  |  |
|         | Tested  | in each   | perform  | ance le   | vel:   | Tested  | in each   | perform  
   
  | ance le  
   | vel:  
  | Tested  | in each   | perforr   | mance l  | evel:   
  |  |
|         |   | Begin.  | Interm.  | Adv.  | Prof.  |   | Begin.  | Interm   
   
  | . Adv.   
   | Prof.   
  |   | Begin.  | Intern  | n. Adv.  | Pro   
  | of.  |
| 2008-09 | 3   | -   | _  | _   | _  | 3   | -   | -  
   
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   | -   
  | 0   |   |   |  |   
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| 2007-08 | 2   | _   | _  | _   | -  | 2   | _   | _  
   
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   | -   
  | 0   |   |   |  |   
  |  |
| 2006-07 | 4   | _   | _  | _   | _  | 4   | _   | _  
   
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   | -   
  | 0   |   |   |  |   
  |  |
| 2008-09 | 3   | _   | _  | _   | _  | 3   | _   | _  
   
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   | _   
  | 0   |   |   |  |   
  |  |
| 2007-08 | 2   | _   | _  | _   | _  | 2   | _   | _  
   
  | _  
   | -   
  | 0   |   |   |  |   
  |  |
| 2006-07 | 4   | _   | _  | _   | _  | 4   | _   | _  
   
  | _  
   | _   
  | 0   |   |   |  |   
  |  |
| 2008-09 | 2   | -   | -  | -   | -  | 1   | -   | -  
   
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   | -   
  | 1   | _   | _   |  | _   
  | -  |
| 2007-08 | 3   | _   | _  | _   | _  | 2   | _   | _  
   
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   | _   
  | 1   | _   | _   |  | _   
  | _  |
| 2006-07 | 1   | _   | _  | _   | _  | 0   |   |  
   
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   |   
  | 1   | _   | _   |  | _   
  | _  |
| 2008-09 | 2   | _   | _  | _   | _  | 1   | _   | _  
   
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  | 1   | _   | _   | . ,  | _   
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| 2007-08 | 3   | _   | _  | _   | _  | 2   | _   | _  
   
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  | 1   | _   | _   |  | _   
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| 2006-07 | 1   | _   | _  | _   | _  | 0   |   |  
   
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  | 1   | _   | _   |  | _   
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| 2008-09 | 1   | _   | _  | _   | _  | 1   | _   | _  
   
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| 2007-08 | 0   |   |  |   |  | 0   |   |  
   
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| 2006-07 | 2   | _   | _  | _   | _  | 2   | _   | _  
   
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  | 0   |   |   |  |   
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| 2008-09 | 1   | -   | _  | _   | _  | 1   | -   | -  
   
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| 2007-08 | 0   |   |  |   |  | 0   |   |  
   
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| 2006-07 | 2   | _   | _  | -   | _  | 2   | _   | _  
   
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| 2008-09 | 0   |   |  |   |  | 0   |   |  
   
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| 2007-08 | 0   |   |  |   |  | 0   |   |  
   
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| 2006-07 | 0   |   |  |   |  | 0   |   |  
   
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| 2008-09 | 0   |   |  |   |  | 0   |   |  
   
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| 2007-08 | 0   |   |  |   |  | 0   |   |  
   
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| 2006-07 | 0   |   |  |   |  | 0   |   |  
   
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  | 0   |   |   |  |   
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| 2008-09 | 0   |   |  |   |  | 0   |   |  
   
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| 2007-08 | 0   |   |  |   |  | 0   |   |  
   
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  | 0   |   |   |  |   
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| 2006-07 | 0   |   |  |   |  | 0   |   |  
   
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  | 0   |   |   |  |   
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| 2008-09 | 0   |   |  |   |  | 0   |   |  
   
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| 2007-08 | 0   |   |  |   |  | 0   |   |  
   
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| 2006-07 | 0   |   |  |   |  | 0   |   |  
   
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|         | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 | 2008-09         3           2007-08         2           2006-07         4           2008-09         3           2007-08         2           2006-07         4           2008-09         2           2007-08         3           2006-07         1           2008-09         2           2007-08         3           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2007-08         0           2007-08         0           2008-09         0           2007-08         0           2008-09         0           2007-08         0           2008-09 | Total Tested         Percent Fleshed           2008-09         3         -           2007-08         2         -           2006-07         4         -           2008-09         3         -           2006-07         4         -           2008-09         2         -           2006-07         1         -           2008-09         2         -           2007-08         3         -           2007-08         3         -           2007-08         0         -           2007-08         0         -           2007-08         0         -           2007-08         0         -           2007-08         0         -           2007-08         0         -           2007-08         0         -           2008-09         0         -           2008-09         0         -           2008-09         0         -           2008-09         0         -           2008-09         0         -           2008-09         0         -           2008-09         0         - | Total Tested         Percent of stude in each perform           2008-09         3         -         -           2007-08         2         -         -           2008-09         3         -         -           2008-09         3         -         -           2008-09         2         -         -           2008-09         2         -         -           2008-09         2         -         -           2008-09         2         -         -           2007-08         3         -         -           2007-08         3         -         -           2007-08         3         -         -           2007-08         0         -         -           2007-08         0         -         -           2007-08         0         -         -           2008-09         0         -         -           2008-09         0         -         -           2008-09         0         -         -           2008-09         0         -         -           2008-09         0         -         - | Total rested in each performance let in each performan | Total Tested         Percent of students scoring in each performance level:           2008-09         3         —         —         —         —           2007-08         2         —         —         —         —           2008-09         3         —         —         —         —           2008-09         3         —         —         —         —           2007-08         2         —         —         —         —           2008-09         2         —         —         —         —           2007-08         3         —         —         —         —           2007-08         3         —         —         —         —           2007-08         3         —         —         —         —           2007-08         3         —         —         —         —           2007-08         3         —         —         —         —           2007-08         0         —         —         —         —           2007-08         0         —         —         —         —           2008-09         0         —         — | Total   Percent of students scoting   Tested   In each performance level:   Tested   Tested | Total Percent of students scoring in each performance level:         Total percent of students scoring in each performance level:         Total percent of students response to the in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Begin.           2008-09         3         -         -         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         2         -         -         1         -         -         2         -         -         2         -         -         2         -         -         2         -         -         -         1         -         -         -         1 <td< td=""><td>Total Percent of students scoring Tested in each performance level.         Total Interm. Adv.         Prof.         Begin.         Interm. Adv.         Prof.         <t< td=""><td>  Total   Percent of students scoring   Tested   In each performance level:     Percent of students scoring   Percent of stude</td><td>  Total   Percent of students scoring   Tested   In each performance level   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Tested   Tested</td><td>  Total   Percent of students scoring   Tested   In each performance level.   Tested   Tested   In each performance level.   Tested   Te</td><td>  Total   Percent of students scoring   Tested   Percent of students scoring   Percent of students scoring   Tested   Percent of students scoring   Tested   Percent of students scoring   Tested   Percent of students scoring   Perc</td><td>  Total   Percent of students scoring   Tested   In each performance level:   Tested   In each performance l</td><td>  Total   Percent of students scoring   Total   Percent of students sc</td><td>  Total   Percent of students   Total   Percent of students   Segin   Interm. Adv.   Prof.   P</td></t<></td></td<> | Total Percent of students scoring Tested in each performance level.         Total Interm. Adv.         Prof.         Begin.         Interm. Adv.         Prof.         Prof. <t< td=""><td>  Total   Percent of students scoring   Tested   In each performance level:     Percent of students scoring   Percent of stude</td><td>  Total   Percent of students scoring   Tested   In each performance level   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Tested   Tested</td><td>  Total   Percent of students scoring   Tested   In each performance level.   Tested   Tested   In each performance level.   Tested   Te</td><td>  Total   Percent of students scoring   Tested   Percent of students scoring   Percent of students scoring   Tested   Percent of students scoring   Tested   Percent of students scoring   Tested   Percent of students scoring   Perc</td><td>  Total   Percent of students scoring   Tested   In each performance level:   Tested   In each performance l</td><td>  Total   Percent of students scoring   Total   Percent of students sc</td><td>  Total   Percent of students   Total   Percent of students   Segin   Interm. Adv.   Prof.   P</td></t<> | Total   Percent of students scoring   Tested   In each performance level:     Percent of students scoring   Percent of stude | Total   Percent of students scoring   Tested   In each performance level   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Tested   Tested | Total   Percent of students scoring   Tested   In each performance level.   Tested   Tested   In each performance level.   Tested   Te | Total   Percent of students scoring   Tested   Percent of students scoring   Percent of students scoring   Tested   Percent of students scoring   Tested   Percent of students scoring   Tested   Percent of students scoring   Perc | Total   Percent of students scoring   Tested   In each performance level:   Tested   In each performance l | Total   Percent of students scoring   Total   Percent of students sc | Total   Percent of students   Total   Percent of students   Segin   Interm. Adv.   Prof.   P |

#### NOTE

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### **Other Assessments**

School LITTLE TOR ELEMENTARY SCHOOL School ID 50-01-01-06-0001

District CLARKSTOWN CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2008-09

	All Students					Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a		Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	48	2%	0%	13%	85%	43	0%	0%	9%	91%	5	20%	0%	40%	40%			
Middle Level	0					0					0							

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School LITTLE TOR ELEMENTARY SCHOOL School ID 50-01-01-06-0001

District CLARKSTOWN CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2008-09 Estimated Percentage of Students		None	
from Families Receiving Public Assistance			