The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **CLARKSTOWN NORTH SENIOR HIGH SCHOOL**
District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**
School ID **50-01-01-06-0011**
Principal **HARRY LEONARDATOS**
Telephone **(845) 639-6504**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	378	97%	94%	58%	330	99%	98%	65%	48	77%	67%	10%
	2007–08	384	99%	98%	53%	328	100%	100%	59%	56	96%	86%	16%
	2006–07	381	97%	94%	49%	318	100%	99%	56%	63	83%	68%	13%
Mathematics A	2008–09	264	100%	100%	87%	254	100%	100%	88%	10	90%	90%	60%
	2007–08	141	96%	82%	23%	72	99%	96%	33%	69	93%	68%	13%
	2006–07	407	99%	96%	64%	341	100%	99%	72%	66	95%	82%	26%
Mathematics B	2008–09	277	93%	82%	35%	272	93%	83%	36%	5	60%	40%	20%
	2007–08	531	96%	93%	60%	515	97%	94%	62%	16	88%	75%	13%
	2006–07	242	93%	84%	35%	233	94%	84%	35%	9	89%	89%	22%
Integrated Algebra	2008–09	259	96%	89%	16%	210	99%	97%	18%	49	82%	57%	6%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	399	96%	93%	68%	346	99%	98%	77%	53	75%	60%	11%
	2007–08	392	96%	93%	56%	333	99%	98%	62%	59	83%	61%	19%
	2006–07	384	99%	93%	50%	321	99%	98%	57%	63	95%	71%	16%
U.S. History and Government	2008–09	375	98%	97%	75%	328	99%	99%	81%	47	89%	83%	30%
	2007–08	394	99%	98%	71%	338	100%	99%	78%	56	96%	89%	27%
	2006–07	385	98%	96%	75%	326	99%	98%	80%	59	95%	83%	49%
Living Environment	2008–09	375	98%	94%	48%	333	99%	97%	53%	42	90%	71%	12%
	2007–08	437	95%	89%	43%	357	99%	98%	51%	80	75%	46%	6%
	2006–07	394	99%	96%	40%	348	100%	98%	45%	46	98%	85%	9%
Physical Setting/ Earth Science	2008–09	153	93%	80%	16%	121	97%	84%	19%	32	81%	63%	3%
	2007–08	121	96%	83%	22%	92	96%	84%	23%	29	97%	79%	21%
	2006–07	226	98%	86%	12%	195	98%	87%	13%	31	97%	81%	10%
Physical Setting/Chemistry	2008–09	372	99%	88%	28%	353	99%	89%	29%	19	95%	74%	16%
	2007–08	374	98%	84%	21%	356	98%	85%	22%	18	89%	50%	0%
	2006–07	302	97%	85%	26%	278	97%	86%	28%	24	96%	71%	4%
Physical Setting/Physics	2008–09	198	96%	90%	33%	194	–	–	–	4	–	–	–
	2007–08	164	96%	88%	40%	157	96%	89%	41%	7	86%	71%	14%
	2006–07	196	97%	88%	36%	190	97%	88%	36%	6	100%	83%	33%

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Regents Exams in Languages Other Than English

School **CLARKSTOWN NORTH SENIOR HIGH SCHOOL**
School ID **50-01-01-06-0011**

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	26	100%	100%	73%	25	–	–	–	1	–	–	–
	2007–08	34	100%	100%	76%	30	–	–	–	4	–	–	–
	2006–07	26	100%	100%	73%	23	–	–	–	3	–	–	–
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Italian	2008–09	47	100%	100%	68%	47	100%	100%	68%	0			
	2007–08	46	100%	100%	72%	46	100%	100%	72%	0			
	2006–07	41	100%	100%	71%	38	–	–	–	3	–	–	–
Comprehensive Latin	2008–09	7	100%	100%	100%	7	100%	100%	100%	0			
	2007–08	2	–	–	–	2	–	–	–	0	–	–	–
	2006–07	4	–	–	–	4	–	–	–	0	–	–	–
Comprehensive Spanish	2008–09	204	100%	99%	80%	194	100%	99%	81%	10	90%	80%	60%
	2007–08	219	100%	100%	64%	206	100%	100%	67%	13	100%	92%	31%
	2006–07	215	100%	100%	71%	197	100%	100%	74%	18	100%	100%	33%

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Regents Competency Tests

School **CLARKSTOWN NORTH SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	5	80%	0		5	80%
	2007–08	0		0		0	
	2006–07	0		0		0	
Science	2008–09	6	67%	0		6	67%
	2007–08	0		0		0	
	2006–07	0		0		0	
Reading	2008–09	6	50%	0		6	50%
	2007–08	0		0		0	
	2006–07	0		0		0	
Writing	2008–09	7	86%	0		7	86%
	2007–08	0		0		0	
	2006–07	0		0		0	
Global Studies	2008–09	8	25%	0		8	25%
	2007–08	0		0		0	
	2006–07	0		0		0	
U.S. History and Government	2008–09	4	–	0		4	–
	2007–08	0		0		0	
	2006–07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	26	0%	23%	38%	38%	25	–	–	–	–	1	–	–	–	–
	2007–08	33	3%	30%	33%	33%	33	3%	30%	33%	33%	0				
	2006–07	26	12%	42%	19%	27%	25	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2008–09	26	0%	42%	31%	27%	25	–	–	–	–	1	–	–	–	–
	2007–08	33	6%	30%	45%	18%	33	6%	30%	45%	18%	0				
	2006–07	26	8%	27%	35%	31%	25	–	–	–	–	1	–	–	–	–

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Other Assessments

School **CLARKSTOWN NORTH SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	386	5%	43%	45%	325	2%	42%	51%	61	18%	52%	13%
U.S. History and Government	386	1%	28%	65%	325	0%	24%	73%	61	5%	54%	25%
Science	386	2%	56%	39%	325	0%	54%	44%	61	13%	66%	11%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	353		304		49	
	2007–08	387		332		55	
	2006–07	346		310		36	
Receiving a Regents Diploma	2008–09	337	95%	301	99%	36	73%
	2007–08	355	92%	318	96%	37	67%
	2006–07	326	94%	303	98%	23	64%
Receiving a Regents Diploma with Advanced Designation	2008–09	192	54%	186	61%	6	12%
	2007–08	205	53%	197	59%	8	15%
	2006–07	211	61%	208	67%	3	8%
Receiving an Individualized Education Program (IEP) Diploma	2008–09	0		0		0	
	2007–08	2	N/A	0		2	N/A
	2006–07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	6	0%	5	0%	1	1%
	2007–08	6	0%	5	0%	1	0%
	2006–07	10	1%	8	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2008–09	5	0%	3	0%	2	1%
	2007–08	0		0		0	
	2006–07	3	0%	3	0%	0	
Total Noncompleters	2008–09	11	1%	8	1%	3	2%
	2007–08	6	0%	5	0%	1	0%
	2006–07	13	1%	11	1%	2	1%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	240	68%	223	73%	17	35%
To 2-year College	99	28%	70	23%	29	59%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	4	1%	4	1%	0	
To Employment	7	2%	5	2%	2	4%
To Adult Services	1	0%	0		1	2%
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	None