

The New York State School Report Card

School FELIX FESTA CHARACTER MIDDLE SCHOOL District CLARKSTOWN CENTRAL SCHOOL DISTRICT School ID 50-01-01-06-0023 Principal DIANE MITCHELL Telephone (845) 624-3971 Grades 7-8

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities					
		Total	5			Total	Percentag	je of studer	its	Total	Percentage of students scoring at or above:				
		Tested				Tested	scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	4	-	-	-	4	-	-	-	0	-	-	-		
	2007-08	0				0				0					
	2006-07	2	_	_	_	2	-	_	_	0	-	_	_		
Mathematics B	2008–09	0				0				0					
	2007–08	4	-	_	_	4	-	-	_	0	-	_	-		
	2006-07	0				0				0					
Integrated Algebra	2008–09	158	100%	100%	82%	156	-	-	-	2	-	-	-		
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007-08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/	2008–09	128	100%	100%	86%	128	100%	100%	86%	0					
Earth Science	2007-08	61	100%	100%	84%	61	100%	100%	84%	0					
	2006-07	44	100%	100%	82%	44	100%	100%	82%	0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FELIX FESTA CHARACTER MIDDLE SCHOOL School ID 50-01-01-06-0023

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2008–09	45	100%	41	-	4	-			
	2007-08	18	94%	17	-	1	-			
	2006-07	15	100%	15	100%	0				
German	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Italian	2008–09	112	100%	101	100%	11	100%			
	2007-08	85	96%	74	99%	11	82%			
	2006-07	53	94%	46	96%	7	86%			
Latin	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Spanish	2008–09	200	98%	173	99%	27	85%			
	2007-08	209	99%	176	100%	33	94%			
	2006-07	143	97%	125	99%	18	78%			

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School FELIX FESTA CHARACTER MIDDLE SCHOOL School ID 50-01-01-06-0023

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			Gene	ral-Edu	Icatio	n Stud	ents	Stude	Students with Disabilities						
	Total Tested		Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
2008–09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2006–07	0					0					0							
2008–09	0					0					0							
2007–08	0					0					0							
2006-07	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2006-07	5	0%	0%	20%	80%	2	_	_		_	- 3	_	_	_	_			
2008–09	0					0					0							
2007-08	0					0					0							
2006-07	5	0%	0%	60%	40%	2	_	_		_	- 3	_	_	_	_			
2008–09	8	0%	0%	25%	75%	5	_	_		_	- 3	_	_	_	_			
2007-08	10	0%	0%	40%	60%	7	_	_		_	- 3	_	_	_	_			
2006-07	5	0%	0%	40%	60%	4	_	_		_	- 1	_	_	_	_			
2008–09	8	0%	0%	63%	38%	5	-	_		_	- 3	_	_	_	_			
2007-08	10	0%	30%	50%	20%	7	_	_		_	- 3	_	_	_	_			
2006-07	5	0%	20%	40%	40%	4	_	_		_	- 1	_	_	_	_			
2008-09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008-09	0					0					0							
2007-08	0					0					0							
						0					0							
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008–09 0 2007–08 0 2006–07	Total Percent rested 2008-09 0 2007-08 0 2006-07 0	Tested in each perform 2008-00 0 1 2007-08 0 1 2006-07 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2006-07 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2006-07 0 1 2006-07 0 1 2006-07 0 1 2006-07 0 1 2006-07 0 1 2006-07 0 1 2006-07 5 0% 2006-07 5 0% 2006-07 5 0% 2006-07 5 0% 2006-07 5 0% 2006-07 5 0%	Total rester Percent of students is contributed in each performance is Begin Interm. Adv. 2008-09 0 Image:	Price and any problem statement of the sector of the secto	Total TestedPercent of students succentsTotal TestedZo08-0900InternAdv.Prof.2008-0900IIII2006-0700IIIII2007-0800IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2008-0900IIIIII2008-0900IIIIII2008-0900IIIIII2008-0900IIIIII2007-0800IIIIII2007-0800IIIIIII2007-0800IIIIIIIII2007-0801III <td< td=""><td>Total rescent or students scoring tested Total rescent in each performance levels Prof. Tested International score scor</td><td>Total rested Percent of studerts Studie Percent of studerts State Percent of studerts 2008-09 0 Item. Adv. Prof. Begin. Item. Adv. Prof. Begin. Item. Item. 2008-09 0 Item. Adv. Prof. Item. It</td><td>Total Percent of students scoring in each performance levels Total Percent of students sc rested Stadent performance levels 2008-09 0 Interm Adv. Prof. Bejn. Interm Adv. 2007-08 0 Interm Adv. Prof. Bejn. 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Adv. Prof. Begin. Item. Adv. Prof. Begin. Item. Item. 2008-09 0 Item. Adv. Prof. Item. It	Total Percent of students scoring in each performance levels Total Percent of students sc rested Stadent performance levels 2008-09 0 Interm Adv. Prof. Bejn. Interm Adv. 2007-08 0 Interm Adv. Prof. Bejn. Interm Adv. 2007-08 0 Interm Adv. 0 Interm Adv. 2008-09 0 Interm Adv. 00 Interm Adv. 2008-07 0 Interm Adv. 00 Interm Adv. 2008-09 0 Interm Adv. 00 Interm Adv. 2008-07 0 Interm Adv. 00 Interm Adv. 2008-07 0 Interm A	Total rescet Percent of students scoring in each performance levels Total in each performance levels Percent of students scoring in each performance levels 2008-09 0 Imach performance levels Begin. Interm. Adv. Prof. 2008-09 0 Imach performance levels 00 Imach performance levels Prof. 2008-09 0 Imach performance levels 00 Imach performance levels Prof. 2008-09 0 Imach performance levels 00 Imach performance levels Imach performance levels 2008-09 0 Imach performance levels 00 Imach performance levels Imach performance levels 2008-09 0 Imach performance levels 00 Imach performance levels Imach performance levels 2008-09 0 Imach performance levels 00 Imach performance levels Imach performance levels 2008-09 0 Imach performance levels 00 Imach performance levels Imach performance levels 2008-09 0 Imach performance levels 00 Imach performance levels 2008-0	Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total Tested Tested Total Tested Total Tested Total Tested Total Tested Tested Total Tested Total Tested	Total Testel Percent of students scoring in each performance level: Total in each perfor	Total Percent of students scoring Tested Total neach performance levels Total in each performance levels 2008-09 0	Total Percent of students scoring Tested Total Percent of students scoring 20067-07 0			

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities							
		Percenta scoring a	5										Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4					
Elementary Level	0					0					0									
Middle Level	369	0%	8%	49%	43%	324	0%	6%	48%	47%	45	2%	29%	58%	11%					

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School FELIX FESTA CHARACTER MIDDLE SCHOOL School ID 50-01-01-06-0023

District CLARKSTOWN CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%