



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **NANUET SENIOR HIGH SCHOOL**
District **NANUET UNION FREE SCHOOL
DISTRICT**
School ID **50-01-08-03-0004**
Principal **VINCENT CARELLA**
Telephone **(845) 627-9808**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	160	99%	96%	51%	146	99%	98%	55%	14	100%	79%	7%
	2007–08	190	97%	94%	44%	174	97%	96%	48%	16	100%	75%	0%
	2006–07	163	96%	95%	47%	151	97%	95%	49%	12	92%	92%	17%
Mathematics A	2008–09	181	100%	96%	41%	156	100%	97%	46%	25	100%	88%	8%
	2007–08	183	98%	97%	48%	167	99%	98%	51%	16	94%	88%	6%
	2006–07	164	99%	95%	52%	151	99%	95%	56%	13	100%	92%	8%
Mathematics B	2008–09	125	95%	89%	33%	123	—	—	—	2	—	—	—
	2007–08	123	95%	92%	23%	121	—	—	—	2	—	—	—
	2006–07	124	100%	98%	40%	122	—	—	—	2	—	—	—
Integrated Algebra	2008–09	82	99%	95%	15%	79	—	—	—	3	—	—	—
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	185	97%	94%	56%	157	98%	96%	64%	28	89%	82%	11%
	2007–08	174	96%	89%	58%	156	96%	92%	63%	18	94%	67%	11%
	2006–07	201	97%	90%	52%	180	98%	93%	56%	21	90%	67%	19%
U.S. History and Government	2008–09	164	99%	97%	78%	149	99%	97%	84%	15	100%	100%	20%
	2007–08	192	96%	94%	73%	176	96%	95%	77%	16	94%	81%	25%
	2006–07	162	99%	97%	73%	152	99%	97%	76%	10	100%	90%	30%
Living Environment	2008–09	193	99%	98%	55%	167	100%	98%	61%	26	96%	96%	19%
	2007–08	206	99%	97%	61%	191	99%	98%	65%	15	100%	80%	7%
	2006–07	227	99%	97%	55%	212	99%	98%	58%	15	100%	93%	7%
Physical Setting/ Earth Science	2008–09	87	98%	91%	37%	76	100%	95%	39%	11	82%	64%	18%
	2007–08	118	100%	95%	36%	102	100%	95%	37%	16	100%	94%	25%
	2006–07	108	100%	94%	44%	99	100%	94%	45%	9	100%	89%	33%
Physical Setting/Chemistry	2008–09	136	96%	77%	16%	135	—	—	—	1	—	—	—
	2007–08	159	98%	83%	9%	156	—	—	—	3	—	—	—
	2006–07	130	99%	86%	9%	127	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	166	94%	83%	27%	164	—	—	—	2	—	—	—
	2007–08	97	85%	62%	29%	96	—	—	—	1	—	—	—
	2006–07	80	86%	69%	23%	77	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **NANUET SENIOR HIGH SCHOOL**
School ID **50-01-08-03-0004**

District **NANUET UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	34	100%	100%	85%	32	—	—	—	2	—	—	—
	2007-08	31	100%	100%	81%	31	100%	100%	81%	0			
	2006-07	23	100%	100%	87%	23	100%	100%	87%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	109	100%	100%	75%	99	100%	100%	80%	10	100%	100%	30%
	2007-08	105	98%	94%	54%	99	99%	96%	58%	6	83%	67%	0%
	2006-07	149	100%	99%	65%	145	—	—	—	4	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	2	—	0	—	2	—
	2007-08	9	89%	0	—	9	89%
	2006-07	10	80%	1	—	9	—
Science	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Reading	2008-09	2	—	1	—	1	—
	2007-08	0	—	0	—	0	—
	2006-07	1	—	0	—	1	—
Writing	2008-09	2	—	1	—	1	—
	2007-08	0	—	0	—	0	—
	2006-07	1	—	0	—	1	—
Global Studies	2008-09	3	—	1	—	2	—
	2007-08	1	—	0	—	1	—
	2006-07	1	—	0	—	1	—
U.S. History and Government	2008-09	1	—	1	—	0	—
	2007-08	1	—	0	—	1	—
	2006-07	0	—	0	—	0	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	3	—	3	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	16	0%	25%	31%	44%	16	0%	25%	31%	44%	0				
	2007-08	14	14%	36%	21%	29%	13	—	—	—	—	1	—	—	—	—
	2006-07	13	15%	38%	23%	23%	13	15%	38%	23%	23%	0				
Reading and Writing (Grades 9-12)	2008-09	16	6%	38%	31%	25%	16	6%	38%	31%	25%	0				
	2007-08	14	14%	43%	21%	21%	13	—	—	—	—	1	—	—	—	—
	2006-07	13	15%	46%	31%	8%	13	15%	46%	31%	8%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	190	2%	39%	55%	169	1%	38%	60%	21	5%	52%	19%
U.S. History and Government	190	2%	21%	74%	169	2%	18%	80%	21	5%	43%	24%
Science	190	2%	33%	63%	169	2%	30%	68%	21	0%	57%	19%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		1	—	—	—	—
Secondary Level						
English Language Arts		3	—	—	—	—
Mathematics		3	—	—	—	—
Social Studies		3	—	—	—	—
Science		3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NANUET SENIOR HIGH SCHOOL**
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District **NANUET UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	185		170		15	
	2007-08	159		146		13	
	2006-07	159		141		18	
Receiving a Regents Diploma	2008-09	176	95%	165	97%	11	73%
	2007-08	155	97%	143	98%	12	92%
	2006-07	150	94%	136	96%	14	78%
Receiving a Regents Diploma with Advanced Designation	2008-09	119	64%	118	69%	1	7%
	2007-08	100	63%	99	68%	1	8%
	2006-07	90	57%	89	63%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	2	N/A	0		2	N/A
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	0		0		0	
	2007-08	4	1%	4	1%	0	
	2006-07	4	1%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	1	0%	1	0%	0	
	2007-08	4	1%	4	1%	0	
	2006-07	4	1%	3	0%	1	1%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		144	76%	139	82%	5	26%
To 2-year College		32	17%	25	15%	7	37%
To Other Post-secondary		1	1%	0		1	5%
To the Military		0		0		0	
To Employment		7	4%	1	1%	6	32%
To Adult Services		0		0		0	
To Other Known Plans		1	1%	1	1%	0	
Plan Unknown		4	2%	4	2%	0	

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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