



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **NORTH GARNERVILLE ELEMENTARY SCHOOL**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

School ID **50-02-01-06-0003**

Principal **MARY SUZY ESPOSITO**

Telephone **(845) 942-3120**

Grades **PK-4, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History and Government	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	11	9%	45%	27%	18%	10	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	44%	56%	0%	8	—	—	—	—	1	—	—	—	—
	2006-07	12	0%	58%	17%	25%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	11	64%	9%	9%	18%	10	—	—	—	—	1	—	—	—	—
	2007-08	9	44%	44%	11%	0%	8	—	—	—	—	1	—	—	—	—
	2006-07	12	67%	25%	8%	0%	9	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	18	6%	6%	6%	83%	16	—	—	—	—	2	—	—	—	—
	2007-08	18	0%	11%	17%	72%	15	—	—	—	—	3	—	—	—	—
	2006-07	15	0%	7%	53%	40%	15	0%	7%	53%	40%	0	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	18	11%	17%	28%	44%	16	—	—	—	—	2	—	—	—	—
	2007-08	18	11%	33%	33%	22%	15	—	—	—	—	3	—	—	—	—
	2006-07	15	20%	13%	60%	7%	15	20%	13%	60%	7%	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

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ROCKLAND)**

Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
