

The New York State School Report Card

School JAMES A FARLEY MIDDLE SCHOOL District HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND) School ID 50-02-01-06-0008 Principal KRIS FELLICELLO Telephone (845) 942-3200 Grades 5-7, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JAMES A FARLEY MIDDLE SCHOOL School ID 50-02-01-06-0008 District HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students					Students with Disabilities					
	Total Percent of students scoring Tested in each performance level:				TotalPercent of students scoringTestedin each performance level:					Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006–07	0					0					0					
2008–09	0					0				-	0					
2007-08	0					0					0					
2006–07	0					0					0					
2008–09	32	13%	3%	38%	47%	24	17%	4%	25%	54%	8	0%	0%	75%	25%	
2007-08	24	4%	0%	50%	46%	18	6%	0%	44%	50%	6	0%	0%	67%	33%	
2006-07	25	16%	16%	44%	24%	24	_	_	_	_	1	_	_	_	_	
2008–09	32	22%	9%	50%	19%	24	21%	8%	46%	25%	8	25%	13%	63%	0%	
2007-08	24	25%	21%	50%	4%	18	17%	28%	50%	6%	6	50%	0%	50%	0%	
2006-07	22	27%	32%	27%	14%	21	-	-	_	_	1	-	_	_	-	
2008–09	10	10%	10%	30%	50%	9	-	-	_	_	1	-	-	-	-	
2007-08	15	20%	20%	40%	20%	13	_	_	_	_	2	_	_	_	_	
2006-07	7	14%	0%	14%	71%	6	_	_	_	_	1	_	_	_	_	
2008–09	10	20%	40%	20%	20%	9	-	_	_	_	1	-	_	_	_	
2007-08	15	33%	47%	20%	0%	13	_	_	_	_	2	_	_	_	_	
2006-07	6	0%	17%	33%	50%	5	_	_	_	_	1	_	_	_	_	
2008-09	0					0					0					
2007-08	0					0					0					
, 2006–07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
						0					0					
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 20 2007-08 24 2007-08 24 2006-07 20 2006-07 20 2006-07 20 2006-07 10 2006-07 10 2006-07 10 2006-07 10 2006-07 10 2006-07 10 2006-07 10 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07<	Total Percent rester Independent Begin. 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 10 2006-07 20 2007-08 24 2007-08 24 2007-08 24 2006-07 22 2006-07 20 2006-07 20 2006-07 20 2006-07 14% 2006-07 14% 2006-07 14% 2006-07 33% 2006-07 6	Eested Internation 2008-00 0 2007-08 0 2006-07 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 134 2006-07 25 2006-07 25 2006-07 20 2006-07 21 2006-07 20 2006-07 20 2006-07 20 2006-07 140 2006-07 140 2006-07 140 2006-07 140 2006-07 330	Total Percent students is an experience of each students is an experience of each students is an experience of each students. 2008-00 0 Interm Adv. 2008-00 0 Interm Adv. 2006-07 0 Interm Adv. 2008-00 0 Interm Adv. 2006-07 0 Interm Adv. 2006-07 0 Interm Adv. 2006-07 0 Interm Adv. 2006-07 2 Interm Adv. 2007-08 2 Interm Adv. 2007-08 2 Interm Adv. 2006-07 2 Interm Adv. 2006-07 2 Interm Adv. Interm Adv. </td <td>IndiaPercent students submitted in anticent structure structu</td> <td>Total TestedPercent of students succentsTotal TestedBeginInternAdv.Prof.2008-090IIII2006-0700IIIII2006-0700IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIIII2008-0900III<!--</td--><td>Total Percent students scoring Tested in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:2008-090IIII2008-090IIII2008-090IIIII2008-090IIIII2008-090IIIIII2008-090IIIIII2008-090IIIIII2008-090IIIIII2008-090IIIIII2008-090IIIIIII2008-090IIIIIIII2007-080II</td><td>Total TestedPercentStatu in eachPercentStatu in ea</td><td>Total Percent of students scoring in each Performance level Total Percent of students scoring in each Performance level 2008-09 0 Image: Performance level Poot Regin. Interm. Adv. Poot 2007-08 0 Image: Performance level G0 Image: Performance level 2007-07 0 Image: Performance level G0 Image: Performance level 2008-09 0 Image: Performance level G0 Image: Performance level 2007-08 0 Image: Performance level G0 Image: Performance level 2007-07 0 Image: Performance level G0 Image: Performance level 2008-09 0 Image: Performance level G0 Image: Performance level 2007-08 0 Image: Performance level G0 Image: Performance level 2008-09 30 Image: Performance level G0 Image: Performance level 2008-07 20 Image: Performance level G0 Image: Performance level 2008-07 22 13% 3% 3% Im</td><td>Total Percent of students serving TestedIntern J students serving featedIntern J students serving featedIntern J students serving featedIntern J students serving feated2008-090000000000002007-08000<td>Total Tested Percent of students scoring metabolic in each performance levels Total Tested Percent of students scoring metabolic in each performance levels Total Tested Percent of students scoring metabolic in each performance levels Total Tested Tested T</td><td>Intal Tested Percent in each Percent is each Percent Percent Percent is each Percent Percent is each Percent is each</td><td>Total Percent of studeerts scoring Total Percent of studeerts scoring 2007-08 0 0 <</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Tested Te</td></td></td>	IndiaPercent students submitted in anticent structure structu	Total TestedPercent of students succentsTotal TestedBeginInternAdv.Prof.2008-090IIII2006-0700IIIII2006-0700IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIIII2008-0900III </td <td>Total Percent students scoring Tested in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:2008-090IIII2008-090IIII2008-090IIIII2008-090IIIII2008-090IIIIII2008-090IIIIII2008-090IIIIII2008-090IIIIII2008-090IIIIII2008-090IIIIIII2008-090IIIIIIII2007-080II</td> <td>Total TestedPercentStatu in eachPercentStatu in ea</td> <td>Total Percent of students scoring in each Performance level Total Percent of students scoring in each Performance level 2008-09 0 Image: Performance level Poot Regin. Interm. Adv. Poot 2007-08 0 Image: Performance level G0 Image: Performance level 2007-07 0 Image: Performance level G0 Image: Performance level 2008-09 0 Image: Performance level G0 Image: Performance level 2007-08 0 Image: Performance level G0 Image: Performance level 2007-07 0 Image: Performance level G0 Image: Performance level 2008-09 0 Image: Performance level G0 Image: Performance level 2007-08 0 Image: Performance level G0 Image: Performance level 2008-09 30 Image: Performance level G0 Image: Performance level 2008-07 20 Image: Performance level G0 Image: Performance level 2008-07 22 13% 3% 3% Im</td> <td>Total Percent of students serving TestedIntern J students serving featedIntern J students serving featedIntern J students serving featedIntern J students serving feated2008-090000000000002007-08000<td>Total Tested Percent of students scoring metabolic in each performance levels Total Tested Percent of students scoring metabolic in each performance levels Total Tested Percent of students scoring metabolic in each performance levels Total Tested Tested T</td><td>Intal Tested Percent in each Percent is each Percent Percent Percent is each Percent Percent is each Percent is each</td><td>Total Percent of studeerts scoring Total Percent of studeerts scoring 2007-08 0 0 <</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Tested Te</td></td>	Total Percent students scoring Tested in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:2008-090IIII2008-090IIII2008-090IIIII2008-090IIIII2008-090IIIIII2008-090IIIIII2008-090IIIIII2008-090IIIIII2008-090IIIIII2008-090IIIIIII2008-090IIIIIIII2007-080II	Total TestedPercentStatu in eachPercentStatu in ea	Total Percent of students scoring in each Performance level Total Percent of students scoring in each Performance level 2008-09 0 Image: Performance level Poot Regin. 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Poot 2007-08 0 Image: Performance level G0 Image: Performance level 2007-07 0 Image: Performance level G0 Image: Performance level 2008-09 0 Image: Performance level G0 Image: Performance level 2007-08 0 Image: Performance level G0 Image: Performance level 2007-07 0 Image: Performance level G0 Image: Performance level 2008-09 0 Image: Performance level G0 Image: Performance level 2007-08 0 Image: Performance level G0 Image: Performance level 2008-09 30 Image: Performance level G0 Image: Performance level 2008-07 20 Image: Performance level G0 Image: Performance level 2008-07 22 13% 3% 3% Im	Total Percent of students serving TestedIntern J students serving featedIntern J students serving featedIntern J students serving featedIntern J students serving feated2008-090000000000002007-08000 <td>Total Tested Percent of students scoring metabolic in each performance levels Total Tested Percent of students scoring metabolic in each performance levels Total Tested Percent of students scoring metabolic in each performance levels Total Tested Tested T</td> <td>Intal Tested Percent in each Percent is each Percent Percent Percent is each Percent Percent is each Percent is each</td> <td>Total Percent of studeerts scoring Total Percent of studeerts scoring 2007-08 0 0 <</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Tested Te</td>	Total Tested Percent of students scoring metabolic in each performance levels Total Tested Percent of students scoring metabolic in each performance levels Total Tested Percent of students scoring metabolic in each performance levels Total Tested Tested T	Intal Tested Percent in each Percent is each Percent Percent Percent is each Percent Percent is each Percent is each	Total Percent of studeerts scoring 2007-08 0 0 <	Total Percent of students scoring Tested Tested Te	

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JAMES A FARLEY MIDDLE SCHOOL School ID 50-02-01-06-0008 District HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)

Elementary/Middle-Level Social Studies 2008–09

	All St	udents			Gener	Stude	Students with Disabilities								
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	184	7%	8%	55%	30%	161	7%	8%	51%	34%	23	4%	4%	87%	4%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Student	s S	Students with Disabilities					
	تا الع الع O بن O بن O بن O بن O بن O بن O بن O بن						Percentage of students scoring:	Cohort	Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-10	0		55-64	65-84	85-100		
Global History and Geography	0					0			0					
U.S. History and Government	0					0			0					
Science	0					0			0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students											
Total Tested	Number of students scoring at Level:										
	1	2	3	4							
1	_	-	_	-							
0											
0											
0											
0											
0											
	Total Tested 1 0 0 0 0 0	Tested at Level: 1 1 - 0 - 0 - 0 - 0 -	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School JAMES A FARLEY MIDDLE SCHOOL School ID 50-02-01-06-0008

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)

31-40%