



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **TAPPAN ZEE HIGH SCHOOL**
 District **SOUTH ORANGETOWN CENTRAL
SCHOOL DISTRICT**
 School ID **50-03-01-06-0007**
 Principal **EDWARD BOLAN**
 Telephone **(845) 680-1606**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	259	98%	97%	54%	231	98%	97%	59%	28	100%	89%	7%
	2007–08	227	100%	97%	58%	202	100%	98%	64%	25	96%	92%	12%
	2006–07	259	100%	100%	66%	233	100%	100%	71%	26	100%	100%	23%
Mathematics A	2008–09	9	89%	89%	0%	2	—	—	—	7	—	—	—
	2007–08	225	100%	97%	61%	205	100%	99%	65%	20	100%	85%	20%
	2006–07	244	99%	98%	62%	215	100%	99%	67%	29	93%	93%	28%
Mathematics B	2008–09	195	86%	75%	24%	183	86%	75%	25%	12	75%	67%	0%
	2007–08	190	92%	85%	37%	178	94%	87%	39%	12	67%	58%	17%
	2006–07	219	86%	72%	32%	206	87%	73%	33%	13	77%	62%	8%
Integrated Algebra	2008–09	190	95%	88%	5%	155	96%	90%	6%	35	91%	83%	0%
	2007–08	167	93%	84%	11%	146	92%	84%	11%	21	100%	81%	10%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	239	97%	93%	39%	219	97%	95%	42%	20	90%	65%	10%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	249	97%	90%	61%	222	97%	91%	65%	27	100%	78%	30%
	2007–08	265	96%	88%	63%	234	97%	92%	68%	31	87%	58%	29%
	2006–07	247	98%	90%	57%	213	98%	92%	62%	34	97%	76%	24%
U.S. History and Government	2008–09	260	100%	98%	78%	232	100%	98%	83%	28	100%	96%	43%
	2007–08	224	100%	99%	91%	200	100%	100%	95%	24	96%	92%	58%
	2006–07	265	99%	97%	76%	238	100%	98%	77%	27	93%	93%	67%
Living Environment	2008–09	285	99%	96%	56%	243	99%	98%	63%	42	98%	86%	14%
	2007–08	255	98%	94%	44%	228	100%	96%	48%	27	81%	70%	11%
	2006–07	316	98%	93%	33%	265	99%	95%	37%	51	94%	80%	10%
Physical Setting/ Earth Science	2008–09	84	98%	89%	20%	65	97%	91%	18%	19	100%	84%	26%
	2007–08	72	94%	72%	19%	54	96%	74%	22%	18	89%	67%	11%
	2006–07	21	95%	76%	5%	17	—	—	—	4	—	—	—
Physical Setting/Chemistry	2008–09	190	96%	84%	26%	181	96%	83%	27%	9	100%	89%	11%
	2007–08	198	96%	84%	20%	192	96%	85%	21%	6	83%	50%	0%
	2006–07	217	96%	77%	18%	202	97%	78%	19%	15	93%	60%	7%
Physical Setting/Physics	2008–09	127	93%	87%	33%	123	—	—	—	4	—	—	—
	2007–08	111	88%	77%	41%	105	90%	79%	41%	6	67%	50%	50%
	2006–07	112	92%	88%	37%	108	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **TAPPAN ZEE HIGH SCHOOL**
School ID **50-03-01-06-0007**

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	16	100%	100%	88%	16	100%	100%	88%	0			
	2007-08	20	100%	100%	90%	20	100%	100%	90%	0			
	2006-07	19	100%	100%	89%	18	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	63	100%	100%	75%	60	—	—	—	3	—	—	—
	2007-08	64	100%	100%	77%	59	100%	100%	81%	5	100%	100%	20%
	2006-07	54	100%	100%	74%	50	—	—	—	4	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	129	100%	99%	75%	117	100%	99%	76%	12	100%	100%	67%
	2007-08	110	100%	100%	75%	107	—	—	—	3	—	—	—
	2006-07	136	99%	99%	87%	131	100%	100%	88%	5	80%	80%	60%

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Regents Competency Tests

School **TAPPAN ZEE HIGH SCHOOL**
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District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	4	—	0		4	—
	2007-08	22	59%	0		22	59%
	2006-07	24	58%	0		24	58%
Science	2008-09	2	—	0		2	—
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
Reading	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
Writing	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	2	—	0		2	—
Global Studies	2008-09	1	—	0		1	—
	2007-08	9	33%	1	—	8	—
	2006-07	0		0		0	
U.S. History and Government	2008-09	0		0		0	
	2007-08	6	67%	0		6	67%
	2006-07	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	21	0%	33%	29%	38%	21	0%	33%	29%	38%	0				
	2007-08	20	10%	60%	15%	15%	20	10%	60%	15%	15%	0				
	2006-07	18	11%	50%	33%	6%	18	11%	50%	33%	6%	0				
Reading and Writing (Grades 9-12)	2008-09	21	10%	57%	29%	5%	21	10%	57%	29%	5%	0				
	2007-08	20	15%	70%	10%	5%	20	15%	70%	10%	5%	0				
	2006-07	18	17%	50%	0%	33%	18	17%	50%	0%	33%	0				

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Other Assessments

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District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	3	—	—	—	—	3	—	—	—	—	0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	242	6%	31%	57%	210	5%	29%	62%	32	13%	47%	25%
U.S. History and Government	242	1%	10%	84%	210	0%	7%	88%	32	3%	25%	56%
Science	242	3%	36%	57%	210	1%	34%	63%	32	16%	53%	16%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **TAPPAN ZEE HIGH SCHOOL**
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District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	225		198		27	
	2007-08	256		230		26	
	2006-07	251		218		33	
Receiving a Regents Diploma	2008-09	212	94%	191	96%	21	78%
	2007-08	240	94%	218	95%	22	85%
	2006-07	228	91%	206	94%	22	67%
Receiving a Regents Diploma with Advanced Designation	2008-09	147	65%	141	71%	6	22%
	2007-08	180	70%	167	73%	13	50%
	2006-07	148	59%	141	65%	7	21%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	2	N/A	0		2	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	4	0%	4	0%	0	
	2007-08	5	0%	5	1%	0	
	2006-07	6	1%	3	0%	3	2%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	1	0%	0		1	1%
	2006-07	2	0%	1	0%	1	1%
Total Noncompleters	2008-09	4	0%	4	0%	0	
	2007-08	6	1%	5	1%	1	1%
	2006-07	8	1%	4	0%	4	3%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		160	70%	151	76%	9	31%
To 2-year College		61	27%	44	22%	17	59%
To Other Post-secondary		0		0		0	
To the Military		1	0%	1	1%	0	
To Employment		4	2%	2	1%	2	7%
To Adult Services		1	0%	0		1	3%
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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