



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **PEARL RIVER HIGH SCHOOL**
 District **PEARL RIVER UNION FREE SCHOOL DISTRICT**
 School ID **50-03-08-03-0008**
 Principal **WILLIAM FURDON**
 Telephone **(845) 620-3800**
 Grades **8-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	207	100%	99%	62%	192	100%	100%	65%	15	100%	87%	27%
	2007-08	195	99%	98%	57%	172	99%	99%	63%	23	96%	91%	13%
	2006-07	206	97%	95%	52%	180	98%	98%	59%	26	88%	73%	8%
Mathematics A	2008-09	0				0				0			
	2007-08	215	100%	98%	63%	183	100%	100%	70%	32	97%	88%	25%
	2006-07	203	100%	99%	71%	185	100%	99%	75%	18	94%	94%	33%
Mathematics B	2008-09	162	93%	82%	27%	157	94%	83%	27%	5	60%	60%	0%
	2007-08	148	91%	80%	40%	143	90%	80%	41%	5	100%	60%	20%
	2006-07	155	97%	89%	36%	149	98%	91%	38%	6	67%	33%	0%
Integrated Algebra	2008-09	242	100%	99%	38%	203	100%	99%	45%	39	100%	97%	0%
	2007-08	204	100%	99%	50%	195	99%	98%	51%	9	100%	100%	33%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	191	99%	97%	43%	185	99%	97%	44%	6	100%	83%	17%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	225	97%	94%	55%	197	98%	97%	62%	28	86%	68%	4%
	2007-08	214	98%	93%	60%	192	98%	93%	65%	22	95%	86%	23%
	2006-07	208	97%	93%	56%	185	97%	95%	62%	23	100%	74%	13%
U.S. History and Government	2008-09	207	99%	97%	81%	191	99%	98%	84%	16	94%	81%	38%
	2007-08	196	99%	99%	81%	175	99%	99%	86%	21	100%	100%	38%
	2006-07	203	100%	100%	81%	179	99%	99%	86%	24	100%	100%	42%
Living Environment	2008-09	208	100%	99%	58%	183	100%	99%	65%	25	100%	96%	4%
	2007-08	169	99%	98%	56%	152	99%	99%	61%	17	100%	94%	18%
	2006-07	214	98%	96%	47%	189	98%	97%	52%	25	96%	84%	8%
Physical Setting/Earth Science	2008-09	205	97%	96%	58%	180	98%	97%	64%	25	88%	88%	12%
	2007-08	216	97%	89%	56%	187	98%	94%	63%	29	90%	59%	7%
	2006-07	227	99%	97%	57%	207	99%	98%	60%	20	100%	90%	25%
Physical Setting/Chemistry	2008-09	186	100%	94%	27%	179	100%	94%	28%	7	100%	86%	0%
	2007-08	167	99%	95%	26%	157	99%	95%	27%	10	100%	90%	0%
	2006-07	154	100%	96%	27%	148	100%	97%	28%	6	100%	83%	0%
Physical Setting/Physics	2008-09	84	92%	81%	26%	82	—	—	—	2	—	—	—
	2007-08	87	98%	91%	40%	86	—	—	—	1	—	—	—
	2006-07	58	97%	90%	47%	58	97%	90%	47%	0			

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Regents Exams in Languages Other Than English

School **PEARL RIVER HIGH SCHOOL**
 School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	17	100%	94%	59%	17	100%	94%	59%	0			
	2007-08	9	100%	100%	33%	9	100%	100%	33%	0			
	2006-07	25	100%	100%	92%	24	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	21	100%	100%	52%	20	—	—	—	1	—	—	—
	2007-08	20	100%	100%	85%	18	—	—	—	2	—	—	—
	2006-07	0				0				0			
Comprehensive Latin	2008-09	17	100%	100%	59%	17	100%	100%	59%	0			
	2007-08	15	100%	93%	60%	14	—	—	—	1	—	—	—
	2006-07	18	100%	100%	61%	18	100%	100%	61%	0			
Comprehensive Spanish	2008-09	130	100%	100%	74%	125	100%	100%	75%	5	100%	100%	40%
	2007-08	138	100%	100%	74%	130	100%	100%	76%	8	100%	100%	38%
	2006-07	126	100%	100%	73%	121	100%	100%	76%	5	100%	100%	0%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
Science	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
Global Studies	2008-09	4	—	0		4	—
	2007-08	1	—	0		1	—
	2006-07	2	—	1	—	1	—
U.S. History and Government	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	22	100%	20	—	2	—
	2007-08	23	100%	22	—	1	—
	2006-07	24	96%	24	96%	0	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	26	96%	25	—	1	—
	2007-08	29	97%	29	97%	0	—
	2006-07	28	96%	25	—	3	—
Latin	2008-09	15	100%	14	—	1	—
	2007-08	27	100%	24	—	3	—
	2006-07	23	96%	23	96%	0	—
Spanish	2008-09	132	96%	117	97%	15	87%
	2007-08	138	98%	118	99%	20	90%
	2006-07	151	99%	133	100%	18	89%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 7-8)	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	7	0%	43%	43%	14%	6	—	—	—	—	1	—	—	—	—	—
	2007-08	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0	—	—	—	—	—
	2006-07	12	8%	42%	25%	25%	12	8%	42%	25%	25%	0	—	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	7	29%	43%	29%	0%	6	—	—	—	—	1	—	—	—	—	—
	2007-08	7	0%	71%	14%	14%	7	0%	71%	14%	14%	0	—	—	—	—	—
	2006-07	12	8%	58%	17%	17%	12	8%	58%	17%	17%	0	—	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	188	1%	9%	53%	37%	166	0%	5%	53%	42%	22	5%	36%	55%	5%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	198	0%	38%	58%	182	0%	33%	63%	16	0%	94%	6%
U.S. History and Government	198	1%	18%	80%	182	1%	13%	84%	16	0%	69%	31%
Science	198	1%	38%	59%	182	0%	34%	63%	16	13%	81%	6%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	191		175		16	
	2007-08	196		173		23	
	2006-07	189		171		18	
Receiving a Regents Diploma	2008-09	190	99%	175	100%	15	94%
	2007-08	190	97%	173	100%	17	74%
	2006-07	183	97%	171	100%	12	67%
Receiving a Regents Diploma with Advanced Designation	2008-09	131	69%	130	74%	1	6%
	2007-08	139	71%	135	78%	4	17%
	2006-07	139	74%	136	80%	3	17%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	4	0%	4	0%	0	
	2007-08	3	0%	3	0%	0	
	2006-07	2	0%	2	0%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	4	0%	4	0%	0	
	2007-08	3	0%	3	0%	0	
	2006-07	2	0%	2	0%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	141	74%	137	78%	4	25%
To 2-year College	44	23%	33	19%	11	69%
To Other Post-secondary	0		0		0	
To the Military	2	1%	2	1%	0	
To Employment	1	1%	1	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	2	1%	1	1%	1	6%

More Information about the School

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District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
