

The New York State School Report Card

School SUFFERN MIDDLE SCHOOL District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN) School ID 50-04-01-06-0011 Principal BRIAN FOX Telephone (845) 357-7400 Grades 6-8

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	tudents				al-Educat	tion Stud	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	126	100%	100%	81%	122	-	-	-	4	-	-	-	
	2007-08	130	100%	100%	81%	130	100%	100%	81%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	126	100%	100%	96%	123	-	-	-	3	-	_	-	
	2007-08	132	100%	100%	87%	132	100%	100%	87%	0				
	2006-07	127	100%	100%	88%	126	-	_	_	1	_	_	-	
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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School SUFFERN MIDDLE SCHOOL School ID 50-04-01-06-0011 District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2008–09	38	97%	34	-	4	-			
	2007-08	44	100%	43	-	1	-			
	2006-07	44	100%	43	-	1	-			
German	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Italian	2008–09	57	88%	52	88%	5	80%			
	2007-08	62	95%	56	96%	6	83%			
	2006-07	76	89%	72	_	4	-			
Latin	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Spanish	2008–09	410	93%	360	96%	50	72%			
	2007-08	239	96%	215	97%	24	83%			
	2006-07	250	93%	224	94%	26	81%			

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School SUFFERN MIDDLE SCHOOL School ID 50-04-01-06-0011 District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Tested	5					TotalPercent of students scoringTestedin each performance level:					Percent of students scoring I in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006–07	0					0					0					
2008–09	7	14%	0%	71%	14%	2	_	_	_	_	5	_	_	_	_	
2007-08	1	_	_	_	_	1	_	_	_	_	0					
2006-07	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_	
2008–09	7	14%	14%	43%	29%	2	_	_	_	_	5	_	_	_	_	
2007-08	1	_	_	_	_	1	_	_	_	_	0					
2006–07	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_	
2008–09	9	0%	22%	11%	67%	5	-	_	_	_	4	-	_	_	_	
2007-08	13	8%	0%	62%	31%	7	14%	0%	43%	43%	6	0%	0%	83%	17%	
2006–07	10	10%	20%	40%	30%	8	_	_	_	_	2	_	_	_	_	
2008–09	9	22%	0%	67%	11%	5	-	_	_	_	4	-	_	_	_	
2007-08	13	15%	31%	23%	31%	7	14%	14%	29%	43%	6	17%	50%	17%	17%	
2006–07	10	40%	10%	40%	10%	8	_	_	_	_	2	_	_	_	_	
2008–09	0					0					0					
2007-08	0					0					0					
, 2006–07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
						0					0					
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008–09 0 2007–08 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2007–08 1 2007–08 1 2007–08 1 2007–08 1 2007–08 1 2007–08 1 2007–08 1 2007–08 1 2007–08 1 2006–07 10 2007–08 13 2006–07 0 2007–08 13 2006–07 0 2007–08 13 2006–07 0 2006–07	Total Percent Tested Total Percent Tested Total Percent Tested 2008–09 0 2007–08 0 2008–09 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 14 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2007–08 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1	TestedBeginInternation2008-000	Total TestedPercent students solo in each percent students s	2008-0002008-0002008-0002007-0802007-0802008-0902006-0702007-0802007-0802006-0702006-071014%0%71%14%20%2007-08112006-0742007-081110%20%40%31%31%2007-08138%0%67%11%11%2007-081010%20%40%31%31%2007-081315%31%31%31%31%2007-081010%10%40%10%10%2007-081315%14%16%11%11%2007-081010%10%10%10%10%2007-081010%10% <t< td=""><td>Total TestedPercent or students scoring in each performance levelTotal Tested2008-0900InternAdv.Prof.2007-0800IIII2006-0700IIIII2007-0800IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0801IIIIII2007-0811IIIIII2007-0811IIIIII2007-0811IIIIII2007-0811IIIIIII2007-0813IIIIIIII2007-0813IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII</td></t<> <td>Total TestedPercent of students society TestedTotal TestedProfeRegin Tested2008-090Intern. Adv.Prof.Prof.Begin.2006-070IIII2006-070IIIII2008-090IIIIII2008-090IIIIIIII2007-080III</td> <td>Total TestedPercent in each performanceProf.Total test in each performanceProf.Begin in each performanceBegin in each performanceInterm test in each performance2008-09 2006-070II<td< td=""><td>Total Percent of students scoring in each performance levels Total in each performance levels Procent of students scoring in each performance levels 2008-09 0 Image: score levels Prof. Regin. Interm. Adv. Prof. 2007-08 0 Image: score levels Image: score levels Image: score levels Image: score levels 2006-07 0 Image: score levels 2007-08 0 Image: score levels 2008-09 0 Image: score levels Image: score levels Image: score levels Image: score levels 2007-08 0 Image: score levels Image: score levels Image: score levels Image: score levels 2006-07 0 Image: score levels 2006-07 0 Image: score levels Image: score levels Image: score levels Image: score levels Image: score level</td><td>Tetal Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated OD Percent of studeents scoring feated Percent of studeents scoring feated</td><td>Total Testel Percent of students scoring metal Total in each performance level: Total Testel Percent of students scoring metal Total metal Percent metal Total metal Percent metal Total metal Percent metal Total metal Percent metal Total metal Testel Total metal Total</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested In each 2008-09 0 Image: State Image: Stat</td><td>Total Percent of students scoring Tested Total Total Total Total Total Total Total<td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel</td></td></td<></td>	Total TestedPercent or students scoring in each performance levelTotal Tested2008-0900InternAdv.Prof.2007-0800IIII2006-0700IIIII2007-0800IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0801IIIIII2007-0811IIIIII2007-0811IIIIII2007-0811IIIIII2007-0811IIIIIII2007-0813IIIIIIII2007-0813IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Total TestedPercent of students society TestedTotal TestedProfeRegin Tested2008-090Intern. Adv.Prof.Prof.Begin.2006-070IIII2006-070IIIII2008-090IIIIII2008-090IIIIIIII2007-080III	Total TestedPercent in each performanceProf.Total test in each performanceProf.Begin in each performanceBegin in each performanceInterm test in each performance2008-09 2006-070II <td< td=""><td>Total Percent of students scoring in each performance levels Total in each performance levels Procent of students scoring in each performance levels 2008-09 0 Image: score levels Prof. Regin. Interm. Adv. 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Prof. 2007-08 0 Image: score levels Image: score levels Image: score levels Image: score levels 2006-07 0 Image: score levels 2007-08 0 Image: score levels 2008-09 0 Image: score levels Image: score levels Image: score levels Image: score levels 2007-08 0 Image: score levels Image: score levels Image: score levels Image: score levels 2006-07 0 Image: score levels 2006-07 0 Image: score levels Image: score levels Image: score levels Image: score levels Image: score level	Tetal Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated Percent of studeents scoring feated OD Percent of studeents scoring feated Percent of studeents scoring feated	Total Testel Percent of students scoring metal Total in each performance level: Total Testel Percent of students scoring metal Total metal Percent metal Total metal Percent metal Total metal Percent metal Total metal Percent metal Total metal Testel Total metal Total	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested In each 2008-09 0 Image: State Image: Stat	Total Percent of students scoring Tested Total Total Total Total Total Total Total <td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel</td>	Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel	

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School SUFFERN MIDDLE SCHOOL School ID 50-04-01-06-0011 District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities						
		Percenta scoring a	5										Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	345	0%	10%	36%	54%	295	0%	5%	34%	61%	50	2%	34%	46%	18%				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	eral-Edu	cation St	udents	 Students with Disabilities					
		Percentage students se		Cohort		age of s scoring:		Cohort Enrollment					
		55-64	65-84 85-100)	55-6	4 65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0			()			0					
U.S. History and Government	0			()			0					
Science	0			()			0					

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	ts scorin	g						
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School SUFFERN MIDDLE SCHOOL School ID 50-04-01-06-0011

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)

None