



# The New York State School Report Card

**Comprehensive  
Information Report  
2008 – 09**

School **H C WILLIAMS SENIOR HIGH  
SCHOOL**

District **CANTON CENTRAL SCHOOL  
DISTRICT**

School ID **51-02-01-06-0003**

Principal **MARK PASSAMONTE**

Telephone **(315) 386-8561**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	107	100%	96%	50%	91	100%	99%	55%	16	100%	81%	25%
	2007-08	88	95%	92%	45%	69	94%	93%	54%	19	100%	89%	16%
	2006-07	138	98%	95%	57%	121	98%	98%	64%	17	100%	76%	0%
<b>Mathematics A</b>	2008-09	10	60%	50%	10%	4	—	—	—	6	—	—	—
	2007-08	191	97%	90%	31%	160	98%	93%	36%	31	94%	71%	6%
	2006-07	109	96%	90%	40%	94	99%	94%	41%	15	80%	67%	33%
<b>Mathematics B</b>	2008-09	60	90%	87%	28%	56	—	—	—	4	—	—	—
	2007-08	46	98%	93%	30%	40	98%	95%	28%	6	100%	83%	50%
	2006-07	75	89%	87%	32%	70	90%	89%	31%	5	80%	60%	40%
<b>Integrated Algebra</b>	2008-09	94	93%	88%	11%	74	96%	95%	9%	20	80%	65%	15%
	2007-08	100	94%	84%	7%	76	96%	91%	9%	24	88%	63%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	70	97%	94%	34%	66	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	117	97%	93%	50%	97	99%	96%	58%	20	90%	80%	10%
	2007-08	118	93%	86%	43%	99	95%	89%	48%	19	84%	74%	16%
	2006-07	120	86%	71%	26%	99	88%	76%	30%	21	76%	48%	5%
<b>U.S. History and Government</b>	2008-09	99	100%	96%	64%	85	100%	95%	68%	14	100%	100%	36%
	2007-08	99	100%	98%	73%	87	100%	98%	72%	12	100%	100%	75%
	2006-07	137	95%	91%	59%	120	97%	92%	64%	17	82%	82%	24%
<b>Living Environment</b>	2008-09	77	97%	92%	31%	65	100%	94%	31%	12	83%	83%	33%
	2007-08	96	96%	89%	33%	83	96%	89%	37%	13	92%	85%	8%
	2006-07	79	99%	96%	23%	73	99%	96%	23%	6	100%	100%	17%
<b>Physical Setting/ Earth Science</b>	2008-09	90	96%	91%	47%	78	97%	95%	50%	12	83%	67%	25%
	2007-08	104	90%	82%	41%	91	93%	86%	45%	13	69%	54%	15%
	2006-07	90	97%	91%	43%	77	99%	94%	47%	13	85%	77%	23%
<b>Physical Setting/Chemistry</b>	2008-09	56	95%	79%	13%	53	—	—	—	3	—	—	—
	2007-08	66	98%	85%	21%	61	98%	84%	23%	5	100%	100%	0%
	2006-07	66	95%	80%	11%	62	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2008-09	25	100%	100%	72%	22	—	—	—	3	—	—	—
	2007-08	25	100%	100%	48%	25	100%	100%	48%	0	—	—	—
	2006-07	33	100%	100%	45%	32	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **H C WILLIAMS SENIOR HIGH SCHOOL**  
 School ID **51-02-01-06-0003**

District **CANTON CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	36	100%	100%	69%	35	—	—	—	1	—	—	—
	2007-08	31	100%	100%	45%	30	—	—	—	1	—	—	—
	2006-07	23	100%	100%	78%	21	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	36	100%	92%	69%	35	—	—	—	1	—	—	—
	2007-08	33	97%	94%	45%	31	—	—	—	2	—	—	—
	2006-07	43	98%	98%	47%	42	—	—	—	1	—	—	—

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# Regents Competency Tests

School **H C WILLIAMS SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	3	—	0	—	3	—
	2007-08	6	67%	1	—	5	—
	2006-07	2	—	0	—	2	—
<b>Science</b>	2008-09	4	—	0	—	4	—
	2007-08	2	—	0	—	2	—
	2006-07	0	—	0	—	0	—
<b>Reading</b>	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Writing</b>	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Global Studies</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	2	—	0	—	2	—
<b>U.S. History and Government</b>	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—
	2006-07	2	—	0	—	2	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	10	50%	10	50%	0	
	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	3	—	3	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0	
	2007-08	2	—	—	—	—	2	—	—	—	—	0	
	2006-07	0					0					0	
<b>Reading and Writing (Grades 9-12)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0	
	2007-08	2	—	—	—	—	2	—	—	—	—	0	
	2006-07	0					0					0	

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	98	3%	53%	24%	83	4%	52%	28%	15	0%	60%	7%
<b>U.S. History and Government</b>	98	1%	20%	61%	83	1%	18%	65%	15	0%	33%	40%
<b>Science</b>	98	4%	52%	37%	83	2%	54%	39%	15	13%	40%	27%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	81		69		12	
	2007-08	114		102		12	
	2006-07	102		91		11	
<b>Receiving a Regents Diploma</b>	2008-09	71	88%	61	88%	10	83%
	2007-08	100	88%	92	90%	8	67%
	2006-07	100	98%	89	98%	11	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	42	52%	38	55%	4	33%
	2007-08	59	52%	57	56%	2	17%
	2006-07	60	59%	59	65%	1	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	4	N/A	0		4	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	11	3%	10	3%	1	1%
	2007-08	14	3%	5	1%	9	9%
	2006-07	13	3%	10	2%	3	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	5	1%	2	1%	3	4%
	2007-08	1	0%	0		1	1%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	16	4%	12	3%	4	5%
	2007-08	15	3%	5	1%	10	11%
	2006-07	13	3%	10	2%	3	3%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	44	52%	38	55%	6	38%
<b>To 2-year College</b>	29	34%	25	36%	4	25%
<b>To Other Post-secondary</b>	1	1%	0		1	6%
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	7	8%	3	4%	4	25%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	2%	1	1%	1	6%
<b>Plan Unknown</b>	2	2%	2	3%	0	

# More Information about the School

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## Financial Information

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**2008-09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

21-30%

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