

The New York State District Report Card

District GOUVERNEUR CENTRAL SCHOOL DISTRICT District ID 51-11-01-06-0000 Superintendent CHRISTINE LAROSE Telephone (315) 287-4870 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Total Percentage of students				TotalPercentage of studentsTestedscoring at or above:		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	135	96%	92%	44%	116	99%	96%	50%	19	74%	68%	5%
	2007-08	150	97%	91%	37%	133	99%	94%	42%	17	82%	65%	0%
	2006-07	130	90%	77%	32%	114	93%	82%	36%	16	69%	44%	0%
Mathematics A	2008–09	23	91%	65%	9%	15	100%	80%	13%	8	75%	38%	0%
	2007-08	159	94%	83%	26%	127	98%	93%	32%	32	81%	44%	3%
	2006-07	154	96%	90%	29%	133	99%	94%	34%	21	76%	67%	0%
Mathematics B	2008–09	71	87%	79%	20%	71	87%	79%	20%	0			
	2007-08	51	86%	73%	14%	51	86%	73%	14%	0			
	2006–07	70	91%	77%	17%	69	-	_	-	1	-	_	-
Integrated Algebra	2008–09	166	93%	76%	6%	142	93%	78%	7%	24	96%	63%	0%
	2007-08	120	88%	77%	7%	111	90%	79%	7%	9	56%	44%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	100	83%	64%	6%	95	84%	64%	6%	5	60%	60%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	159	85%	70%	16%	133	89%	78%	18%	26	62%	31%	8%
and Geography	2007-08	148	90%	81%	36%	121	92%	84%	43%	27	81%	67%	4%
	2006-07	161	90%	78%	29%	142	94%	83%	32%	19	63%	42%	0%
U.S. History	2008–09	144	98%	92%	51%	116	100%	97%	59%	28	89%	75%	14%
and Government	2007-08	137	99%	96%	59%	125	99%	97%	63%	12	100%	83%	17%
	2006–07	133	96%	92%	52%	118	96%	93%	57%	15	100%	87%	13%
Living Environment	2008–09	133	98%	97%	47%	121	98%	98%	50%	12	92%	92%	25%
	2007-08	124	99%	94%	24%	111	100%	99%	27%	13	92%	54%	0%
	2006-07	156	99%	97%	42%	129	99%	98%	49%	27	100%	89%	11%
Physical Setting/	2008–09	129	91%	71%	15%	108	93%	75%	17%	21	81%	52%	5%
Earth Science	2007-08	143	91%	80%	40%	122	95%	88%	45%	21	67%	33%	10%
	2006-07	140	94%	84%	38%	125	97%	87%	42%	15	73%	53%	0%
Physical Setting/Chemistry	2008–09	63	94%	75%	22%	62	-	_	-	1	-	_	-
	2007-08	59	93%	81%	27%	59	93%	81%	27%	0			
	2006–07	64	92%	83%	14%	63	-	_	-	1	-	_	-
Physical Setting/Physics	2008–09	22	86%	77%	32%	22	86%	77%	32%	0			
	2007-08	27	100%	85%	41%	27	100%	85%	41%	0			
	2006-07	21	95%	95%	52%	21	95%	95%	52%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams

		All Stu	ıdents			Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total	Percenta	age of stud	dents	Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	coring at or above:		Tested	scoring at or above:			Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	53	100%	100%	64%	52	-	-	-	1	-	-	-
	2007–08	42	100%	98%	52%	42	100%	98%	52%	0			
	2006-07	56	100%	100%	57%	56	100%	100%	57%	0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	17	88%	2	-	15	-	
	2007-08	14	50%	0		14	50%	
	2006-07	18	78%	0		18	78%	
Science	2008–09	14	64%	0		14	64%	
	2007-08	12	67%	0		12	67%	
	2006-07	13	54%	0		13	54%	
Reading	2008–09	20	90%	0		20	90%	
	2007-08	20	55%	0		20	55%	
	2006-07	19	63%	0		19	63%	
Writing	2008–09	11	91%	0		11	91%	
	2007-08	13	85%	0		13	85%	
	2006-07	17	82%	0		17	82%	
Global Studies	2008–09	18	56%	0		18	56%	
	2007-08	5	40%	0		5	40%	
	2006-07	9	33%	0		9	33%	
U.S. History	2008–09	8	75%	0		8	75%	
and Government	2007-08	3	-	0		3	-	
	2006-07	0		0		0		

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring	5				Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	135	2%	3%	46%	49%	107	0%	4%	39%	57%	28	11%	0%	71%	18%
Middle Level	127	3%	21%	61%	14%	109	1%	18%	64%	17%	18	17%	39%	44%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					General-Education Students					Students with Disabilities			
	Cohort Enrollment	Percentage of Students scoring:				Percentage of S Students scoring:					لت بر م و م م م م م م م م م م م م م م م م م م				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	160	9%	54%	26%	13	2	9%	58%	32%		28	11%	36%	0%	
U.S. History and Government	160	3%	33%	49%	13	2	2%	33%	58%		28	7%	36%	7%	
Science	160	4%	46%	39%	13	2	2%	48%	48%		28	18%	36%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents						
	Total	J						
	lested	at Level: 1	2	3	4			
Elementary Level								
Social Studies	6	1	3	1	1			
Middle Level								
Social Studies	1	-	-	-	-			
Secondary Level								
English Language Arts	3	-	-	-	-			
Mathematics	3	-	-	-	-			
Social Studies	3	-	-	-	_			
Science	3	-	-	-	-			
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All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	148		128		20	
	2007-08	103		98		5	
	2006-07	92		87		5	
Receiving a Regents Diploma	2008–09	122	82%	115	90%	7	35%
	2007-08	91	88%	88	90%	3	60%
	2006-07	78	85%	76	87%	2	40%
Receiving a Regents Diploma	2008–09	42	28%	42	33%	0	
with Advanced Designation	2007-08	46	45%	46	47%	0	
	2006-07	36	39%	36	41%	0	
Receiving an	2008–09	2	N/A	0		2	N/A
Individualized Education	2007-08	5	N/A	0		5	N/A
Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	22	3%	12	2%	10	7%
	2007-08	19	3%	8	1%	11	8%
	2006-07	13	2%	7	1%	6	4%
Entered Approved High	2008–09	13	2%	9	2%	4	3%
School Equivalency	2007-08	9	1%	8	1%	1	1%
Preparation Program	2006-07	7	1%	6	1%	1	1%
Total Noncompleters	2008–09	35	5%	21	4%	14	10%
	2007-08	28	4%	16	3%	12	9%
	2006-07	20	3%	13	2%	7	5%

Post-secondary Plans of 2008–09 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	51	34%	51	40%	0		
To 2-year College	48	32%	38	30%	10	45%	
To Other Post-secondary	3	2%	2	2%	1	5%	
To the Military	5	3%	5	4%	0		
To Employment	37	25%	28	22%	9	41%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	5	3%	3	2%	2	9%	

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	3		
Completed and Passed Regents Exams	3	100%	62%
Completed and had Course Average of 75% or more	3	100%	59%
Completed and Attained a HS Diploma or Equivalent	3	100%	98%
Completed and Whose Status is Known	3	100%	51%
Completed and Were Successfully Placed	1	33%	94%
ontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	17		
Enrolled Members of Historically Underrepresented Gender in 2008–09	10	59%	33%
Completers, Regardless of Gender, as of June 2008	0	••••••••••••••••••••••	
Completers of Historically Underrepresented Gender as of June 2008	0		

Enrollment data are for the 2008-09 school year; completer data are as of June 2008.