

The New York State District Report Card

District LISBON CENTRAL SCHOOL DISTRICT District ID 51-16-02-04-0000 Superintendent ERIN WOODS Telephone (315) 393-4951 Grades PK-12

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	al Percentage of students		Total Percentage of students			Total	Percentage of students				
		Tested	scoring at	t or above:		Tested	scoring at or above:			Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	43	95%	79%	23%	43	95%	79%	23%	0			
	2007-08	57	98%	95%	21%	53	-	-	-	4	-	-	-
	2006-07	40	85%	55%	10%	29	100%	69%	14%	11	45%	18%	0%
Mathematics A	2008–09	1	-	-	-	1	-	-	-	0	-	_	-
	2007-08	27	100%	96%	37%	27	100%	96%	37%	0			
	2006-07	50	100%	100%	42%	47	-	_	-	3	_	_	-
Mathematics B	2008–09	24	83%	63%	33%	24	83%	63%	33%	0			
	2007-08	37	86%	73%	30%	36	-	—	-	1	-	—	-
	2006-07	19	89%	79%	26%	19	89%	79%	26%	0			
Integrated Algebra	2008–09	55	82%	69%	4%	48	88%	75%	4%	7	43%	29%	0%
	2007-08	46	80%	59%	7%	44	-	_	-	2	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	33	67%	42%	6%	32	-	-	-	1	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	45	84%	64%	22%	39	85%	67%	26%	6	83%	50%	0%
and Geography	2007-08	53	94%	81%	23%	51	-	_	_	2	-	_	-
	2006-07	42	79%	71%	5%	39	-	_	_	3	-	_	_
U.S. History	2008–09	41	100%	95%	56%	41	100%	95%	56%	0			
and Government	2007-08	44	98%	98%	32%	41	_	_	_	3	_	_	_
	2006-07	40	90%	78%	20%	29	100%	90%	28%	11	64%	45%	0%
Living Environment	2008–09	42	100%	90%	38%	38	-	-	-	4	-	-	-
	2007-08	54	100%	96%	43%	52	-	_	_	2	-	_	_
	2006-07	44	98%	93%	32%	41	-	_	_	3	-	_	_
Physical Setting/	2008–09	44	80%	61%	18%	37	86%	65%	22%	7	43%	43%	0%
Earth Science	2007-08	19	89%	74%	26%	19	89%	74%	26%	0			
	2006-07	34	91%	76%	24%	29	90%	79%	28%	5	100%	60%	0%
Physical Setting/Chemistry	2008–09	21	76%	48%	10%	21	76%	48%	10%	0			
	2007-08	28	79%	50%	0%	28	79%	50%	0%	0			
	2006-07	23	70%	26%	0%	23	70%	26%	0%	0			
Physical Setting/Physics	2008–09	6	67%	50%	0%	6	67%	50%	0%	0			
	2007-08	6	67%	67%	33%	6	67%	67%	33%	0			
	2006-07	8	88%	75%	13%	8	88%	75%	13%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	5			Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	19	100%	95%	37%	19	100%	95%	37%	0			
	2007-08	25	96%	88%	24%	25	96%	88%	24%	0			
	2006-07	24	100%	96%	29%	23	-	_	_	1	-	-	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	3	-	1	-	2	-	
	2007-08	0		0		0		
	2006-07	1	-	0		1	-	
Science	2008–09	3	-	0		3	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
Reading	2008–09	0		0		0		
	2007-08	3	-	0		3	-	
	2006-07	0		0		0		
Writing	2008–09	0		0		0		
	2007-08	3	-	0		3	-	
	2006-07	0		0		0		
Global Studies	2008–09	4	-	3	-	1	-	
	2007-08	3	-	1	-	2	-	
	2006-07	2	-	0		2	-	
U.S. History	2008–09	0		0		0		
and Government	2007-08	1	-	0		1	-	
	2006-07	4	_	0		4	-	

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	34	97%	34	97%	0		
	2007-08	34	88%	33	-	1	-	
	2006-07	32	88%	31	-	1	-	

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Elementary/Middle-Level Social Studies 2008–09

	All St	All Students				Gener	General-Education Students				Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	43	2%	7%	60%	30%	40	-	-	-	-	3	-	-	_	-	
Middle Level	40	3%	8%	60%	30%	36	_	-	_	-	4	-	_	-	-	

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students					Students with Disabilities				
						Percentage of S S Students scoring:				عن من					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	50	6%	64%	14%	46	-	-	-	-	4	-	-	-	-	
U.S. History and Government	50	2%	54%	28%	46	-	-	-	_	4	-	-	-	-	
Science	50	4%	58%	26%	46	-	-	-	-	4	-	-	_	-	

New York State Alternate Assessments (NYSAA) 2008–09

Total Number of students scorin Tested at Level:									
	1	2	3	4					
0									
1	-	-	-	-					
1	-	-	-	-					
1	-	-	-	-					
1	-	-	-	-					
1	-	-	-	-					
	Total Tested 0 1 1 1 1 1	Tested at Level: 1 0 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	Total Number of studen Tested at Level: 1 2 0 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	Total Number of students scorin Tested at Level: 1 2 3 0 1 2 3 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - -					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	40		39		1	
	2007-08	41		31		10	
	2006-07	37		35		2	
Receiving a Regents Diploma	2008–09	36	90%	35	90%	1	100%
	2007-08	29	71%	28	90%	1	10%
	2006-07	33	89%	33	94%	0	
Receiving a Regents Diploma	2008–09	14	35%	14	36%	0	
with Advanced Designation	2007-08	13	32%	13	42%	0	
	2006-07	20	54%	20	57%	0	
Receiving an	2008–09	1	N/A	0		1	N/A
Individualized Education	2007-08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	4	2%	2	1%	2	10%	
	2007-08	3	1%	2	1%	1	3%	
	2006-07	1	0%	1	1%	0		
Entered Approved High	2008–09	3	1%	3	2%	0		
School Equivalency	2007-08	1	0%	1	1%	0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	7	3%	5	3%	2	10%	
	2007-08	4	2%	3	2%	1	3%	
	2006–07	1	0%	1	1%	0		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	8	20%	8	21%	0		
To 2-year College	26	63%	25	64%	1	50%	
To Other Post-secondary	1	2%	1	3%	0		
To the Military	2	5%	2	5%	0		
To Employment	4	10%	3	8%	1	50%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	5		
Completed and Passed Regents Exams	5	100%	62%
Completed and had Course Average of 75% or more	5	100%	59%
Completed and Attained a HS Diploma or Equivalent	5	100%	98%
Completed and Whose Status is Known	4	80%	51%
Completed and Were Successfully Placed	4	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	10		
Enrolled Members of Historically Underrepresented Gender in 2008–09	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2008	4	•••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2008	1	25%	28%

Enrollment data are for the 2008-09 school year; completer data are as of June 2008.