



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **MASSENA SENIOR HIGH SCHOOL**
 District **MASSENA CENTRAL SCHOOL DISTRICT**
 School ID **51-20-01-06-0008**
 Principal **ALAN OLIVER**
 Telephone **(315) 764-3100**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	8	100%	100%	25%	6	—	—	—	2	—	—	—
	2007-08	225	99%	95%	48%	212	99%	96%	51%	13	100%	77%	0%
	2006-07	225	95%	91%	48%	206	97%	93%	51%	19	79%	68%	11%
Mathematics A	2008-09	4	—	—	—	4	—	—	—	0	—	—	—
	2007-08	175	98%	94%	34%	158	99%	94%	36%	17	94%	88%	12%
	2006-07	198	96%	89%	29%	179	97%	91%	31%	19	89%	74%	5%
Mathematics B	2008-09	10	100%	100%	10%	10	100%	100%	10%	0	—	—	—
	2007-08	91	95%	81%	20%	91	95%	81%	20%	0	—	—	—
	2006-07	104	92%	85%	18%	104	92%	85%	18%	0	—	—	—
Integrated Algebra	2008-09	21	100%	90%	5%	19	—	—	—	2	—	—	—
	2007-08	151	92%	83%	4%	135	93%	84%	4%	16	81%	75%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	22	77%	59%	5%	20	—	—	—	2	—	—	—
	2007-08	218	94%	89%	31%	201	94%	89%	31%	17	94%	88%	29%
	2006-07	279	92%	80%	30%	255	95%	83%	32%	24	63%	50%	8%
U.S. History and Government	2008-09	21	100%	90%	29%	19	—	—	—	2	—	—	—
	2007-08	230	99%	97%	71%	220	99%	96%	72%	10	100%	100%	60%
	2006-07	212	97%	94%	68%	194	97%	96%	71%	18	89%	78%	33%
Living Environment	2008-09	14	86%	64%	0%	11	—	—	—	3	—	—	—
	2007-08	213	95%	89%	28%	194	97%	91%	29%	19	74%	68%	16%
	2006-07	230	90%	84%	19%	214	92%	86%	19%	16	69%	56%	13%
Physical Setting/Earth Science	2008-09	6	83%	67%	17%	6	83%	67%	17%	0	—	—	—
	2007-08	111	95%	88%	19%	105	95%	89%	18%	6	100%	83%	33%
	2006-07	143	87%	78%	19%	134	87%	78%	19%	9	89%	89%	22%
Physical Setting/Chemistry	2008-09	36	81%	42%	3%	36	81%	42%	3%	0	—	—	—
	2007-08	155	93%	59%	3%	152	—	—	—	3	—	—	—
	2006-07	149	92%	69%	5%	149	92%	69%	5%	0	—	—	—
Physical Setting/Physics	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	65	100%	95%	28%	64	—	—	—	1	—	—	—
	2006-07	65	97%	94%	42%	64	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **MASSENA SENIOR HIGH SCHOOL**
 School ID **51-20-01-06-0008**

District **MASSENA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	49	94%	94%	37%	47	—	—	—	2	—	—	—
	2006-07	55	100%	98%	55%	54	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	59	95%	83%	51%	58	—	—	—	1	—	—	—
	2006-07	76	100%	100%	57%	75	—	—	—	1	—	—	—

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Regents Competency Tests

School **MASSENA SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	4	—	1	—	3	—
	2007-08	3	—	0	—	3	—
	2006-07	1	—	0	—	1	—
Science	2008-09	1	—	0	—	1	—
	2007-08	0	—	0	—	0	—
	2006-07	1	—	0	—	1	—
Reading	2008-09	9	89%	1	—	8	—
	2007-08	10	60%	1	—	9	—
	2006-07	10	50%	0	—	10	50%
Writing	2008-09	3	—	0	—	3	—
	2007-08	8	88%	1	—	7	—
	2006-07	8	100%	0	—	8	100%
Global Studies	2008-09	4	—	2	—	2	—
	2007-08	3	—	2	—	1	—
	2006-07	2	—	0	—	2	—
U.S. History and Government	2008-09	7	43%	1	—	6	—
	2007-08	3	—	2	—	1	—
	2006-07	1	—	0	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades K-1)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 2-4)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 2-4)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 5-6)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 5-6)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 7-8)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 7-8)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 9-12)	2008-09	3	—	—	—	—	3	—	—	—	—	0	
	2007-08	4	—	—	—	—	4	—	—	—	—	0	
	2006-07	3	—	—	—	—	3	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2008-09	3	—	—	—	—	3	—	—	—	—	0	
	2007-08	3	—	—	—	—	3	—	—	—	—	0	
	2006-07	3	—	—	—	—	3	—	—	—	—	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	253	5%	46%	31%	216	5%	49%	36%	37	8%	27%	3%
U.S. History and Government	253	0%	15%	58%	216	0%	16%	65%	37	0%	14%	16%
Science	253	4%	49%	33%	216	4%	52%	38%	37	5%	30%	5%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	177		168		9	
	2007-08	178		167		11	
	2006-07	192		182		10	
Receiving a Regents Diploma	2008-09	164	93%	157	93%	7	78%
	2007-08	166	93%	157	94%	9	82%
	2006-07	178	93%	172	95%	6	60%
Receiving a Regents Diploma with Advanced Designation	2008-09	63	36%	63	38%	0	
	2007-08	72	40%	72	43%	0	
	2006-07	67	35%	66	36%	1	10%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	8	N/A	0		8	N/A
	2006-07	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	36	4%	34	4%	2	2%
	2007-08	59	6%	42	5%	17	13%
	2006-07	62	6%	47	6%	15	12%
Entered Approved High School Equivalency Preparation Program	2008-09	10	1%	4	1%	6	6%
	2007-08	9	1%	8	1%	1	1%
	2006-07	3	0%	3	0%	0	
Total Noncompleters	2008-09	46	5%	38	5%	8	8%
	2007-08	68	7%	50	6%	18	14%
	2006-07	65	7%	50	6%	15	12%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	65	37%	65	39%	0	
To 2-year College	89	50%	82	49%	7	78%
To Other Post-secondary	0		0		0	
To the Military	2	1%	2	1%	0	
To Employment	20	11%	18	11%	2	22%
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
