

The New York State District Report Card

District OGDENSBURG CITY SCHOOL DISTRICT District ID 51-23-00-01-0000 Superintendent TIMOTHY VERNSEY Telephone (315) 393-0900 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	118	89%	81%	36%	98	96%	91%	43%	20	55%	35%	0%	
	2007-08	120	92%	84%	28%	100	97%	92%	34%	20	65%	45%	0%	
	2006-07	137	91%	85%	28%	129	93%	87%	28%	8	63%	63%	25%	
Mathematics A	2008–09	13	100%	85%	0%	11	-	-	-	2	-	-	-	
	2007-08	123	97%	94%	40%	106	98%	95%	44%	17	88%	88%	12%	
	2006-07	136	99%	94%	40%	116	100%	97%	45%	20	90%	80%	10%	
Mathematics B	2008–09	75	96%	80%	36%	72	-	_	-	3	-	_	-	
	2007–08	93	88%	77%	23%	92	-	_	-	1	-	_	-	
	2006–07	131	68%	57%	20%	130	-	_	-	1	-	_	-	
Integrated Algebra	2008–09	152	95%	89%	14%	122	97%	93%	17%	30	87%	73%	3%	
	2007-08	95	94%	87%	31%	79	97%	96%	37%	16	75%	44%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	87	93%	83%	26%	80	93%	85%	29%	7	100%	57%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	158	91%	78%	30%	121	95%	85%	36%	37	76%	54%	8%	
and Geography	2007-08	152	78%	64%	32%	118	87%	74%	39%	34	44%	29%	6%	
	2006-07	155	84%	65%	22%	132	89%	71%	26%	23	57%	26%	0%	
U.S. History	2008–09	116	91%	83%	53%	97	98%	94%	62%	19	53%	26%	5%	
and Government	2007–08	125	96%	92%	54%	106	98%	96%	61%	19	84%	68%	11%	
	2006–07	130	95%	87%	46%	124	94%	87%	45%	6	100%	83%	67%	
Living Environment	2008–09	117	96%	87%	33%	92	99%	92%	38%	25	84%	68%	16%	
	2007–08	145	95%	84%	33%	116	100%	92%	41%	29	76%	52%	3%	
	2006-07	142	94%	82%	26%	118	97%	86%	30%	24	83%	58%	8%	
Physical Setting/	2008–09	75	100%	95%	49%	71	-	_	-	4	-	_	-	
Earth Science	2007-08	81	98%	91%	58%	78	-	_	-	3	-	_	-	
	2006-07	116	84%	77%	31%	107	87%	79%	34%	9	56%	56%	0%	
Physical Setting/Chemistry	2008–09	58	100%	86%	16%	56	-	_	-	2	-	_	-	
	2007-08	80	98%	86%	19%	79	_	_	-	1	-	_	-	
	2006-07	90	96%	63%	14%	90	96%	63%	14%	0				
Physical Setting/Physics	2008–09	38	87%	82%	18%	38	87%	82%	18%	0				
	2007–08	23	96%	96%	52%	23	96%	96%	52%	0				
	2006-07	16	88%	75%	19%	16	88%	75%	19%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	General-Education Students							
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	18	94%	94%	61%	18	94%	94%	61%	0				
	2007–08	7	100%	100%	86%	7	100%	100%	86%	0				
	2006-07	7	100%	100%	86%	7	100%	100%	86%	0				
Comprehensive German	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	64	100%	98%	61%	62	-	-	-	2	-	-	-	
	2007-08	57	100%	89%	54%	57	100%	89%	54%	0				
	2006-07	78	99%	97%	51%	75	-	_	_	3	_	-	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	36	53%	0		36	53%	
	2007-08	42	38%	0		42	38%	
	2006-07	27	30%	1	_	26	_	
Science	2008–09	33	52%	0		33	52%	
	2007-08	30	57%	0		30	57%	
	2006-07	28	57%	1	_	27	_	
Reading	2008–09	28	50%	1	-	27	-	
	2007-08	27	52%	1	-	26	-	
	2006-07	15	60%	3	-	12	-	
Writing	2008–09	19	95%	1	-	18	-	
	2007-08	24	88%	1	-	23	-	
	2006-07	13	77%	3	-	10	-	
Global Studies	2008–09	20	40%	0		20	40%	
	2007-08	22	14%	1	-	21	-	
	2006-07	14	43%	3	-	11	-	
U.S. History	2008–09	20	45%	0		20	45%	
and Government	2007-08	6	33%	1	_	5	_	
	2006-07	5	40%	1	-	4	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	30	90%	27	-	3	-	
	2007-08	41	76%	29	93%	12	33%	
	2006-07	54	76%	47	81%	7	43%	
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	91	90%	81	93%	10	70%	
	2007-08	103	89%	85	92%	18	78%	
	2006-07	102	84%	85	91%	17	53%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring	5			Total Tested	Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	119	3%	3%	44%	50%	96	1%	2%	39%	58%	23	13%	9%	65%	13%
Middle Level	126	4%	47%	43%	6%	107	3%	43%	47%	7%	19	11%	68%	21%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	udents	Stud	Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s		Cohort Enrollment	변 표 의 인 인 인 인 의 Students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	150	7%	41%	23%	108	5%	47%	31%	42	12%	26%	2%	
U.S. History and Government	150	3%	27%	41%	108	1%	27%	55%	42	7%	29%	7%	
Science	150	6%	48%	24%	108	5%	50%	33%	42	10%	43%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
1	_	-	_	-
0				
0				
0				
0				
0				
	Total Tested 1 0 0 0 0 0	Tested at Level: 1 1 - 0 - 0 - 0 - 0 -	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	103		90		13		
	2007-08	110		106		4		
	2006-07	98		83		15		
Receiving a Regents Diploma	2008–09	93	90%	86	96%	7	54%	
	2007-08	104	95%	102	96%	2	50%	
	2006-07	87	89%	78	94%	9	60%	
Receiving a Regents Diploma	2008–09	55	53%	54	60%	1	8%	
with Advanced Designation	2007-08	63	57%	63	59%	0		
	2006-07	47	48%	47	57%	0		
Receiving an	2008–09	6	N/A	0		6	N/A	
Individualized Education	2007-08	5	N/A	0		5	N/A	
Program (IEP) Diploma	2006-07	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	18	3%	10	2%	8	5%
	2007-08	27	4%	17	3%	10	6%
	2006-07	44	6%	36	6%	8	5%
Entered Approved High	2008–09	5	1%	3	1%	2	1%
School Equivalency	2007-08	3	0%	3	1%	0	
Preparation Program	2006-07	3	0%	2	0%	1	1%
Total Noncompleters	2008–09	23	3%	13	3%	10	6%
	2007-08	30	4%	20	4%	10	6%
	2006–07	47	7%	38	7%	9	6%

Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	40	37%	38	42%	2	11%	
To 2-year College	50	46%	41	46%	9	47%	
To Other Post-secondary	0		0		0		
To the Military	2	2%	2	2%	0		
To Employment	14	13%	9	10%	5	26%	
To Adult Services	0		0		0		
To Other Known Plans	3	3%	0		3	16%	
Plan Unknown	0		0		0		