

The New York State District Report Card

District POTSDAM CENTRAL SCHOOL DISTRICT District ID 51-29-02-06-0000 Superintendent PATRICK BRADY Telephone (315) 265-2000 Grades PK-12

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	117	99%	98%	50%	100	100%	100%	59%	17	94%	88%	0%
	2007-08	109	99%	94%	55%	95	99%	96%	60%	14	100%	79%	21%
	2006-07	131	97%	92%	56%	115	98%	96%	62%	16	88%	69%	13%
Mathematics A	2008–09	13	92%	77%	23%	11	-	-	-	2	-	-	-
	2007-08	130	98%	92%	56%	116	100%	97%	63%	14	79%	57%	0%
	2006-07	116	100%	94%	54%	98	100%	98%	59%	18	100%	72%	28%
Mathematics B	2008–09	78	90%	82%	46%	77	-	-	-	1	-	-	-
	2007-08	79	97%	85%	39%	76	-	-	-	3	-	-	-
	2006-07	68	96%	93%	53%	65	-	_	-	3	-	_	-
Integrated Algebra	2008–09	131	99%	98%	35%	119	100%	99%	36%	12	92%	83%	25%
	2007-08	97	98%	96%	31%	94	-	-	-	3	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	74	99%	96%	39%	72	-	_	-	2	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	127	97%	94%	59%	118	99%	97%	62%	9	67%	56%	22%
and Geography	2007-08	124	95%	90%	54%	107	97%	93%	59%	17	82%	76%	24%
	2006–07	118	97%	88%	49%	101	98%	92%	53%	17	88%	65%	24%
U.S. History	2008–09	116	99%	97%	67%	99	99%	98%	75%	17	100%	88%	24%
and Government	2007–08	111	97%	97%	74%	97	98%	98%	76%	14	93%	93%	57%
	2006-07	131	97%	92%	60%	110	97%	95%	70%	21	95%	76%	10%
Living Environment	2008–09	115	100%	97%	58%	108	100%	98%	59%	7	100%	71%	43%
	2007–08	118	98%	97%	62%	102	98%	96%	66%	16	100%	100%	38%
	2006–07	104	99%	95%	49%	91	100%	99%	52%	13	92%	69%	31%
Physical Setting/	2008–09	130	95%	88%	47%	117	97%	91%	49%	13	69%	62%	31%
Earth Science	2007-08	118	97%	90%	47%	113	98%	91%	48%	5	60%	60%	20%
	2006-07	127	95%	87%	49%	110	95%	89%	55%	17	100%	71%	6%
Physical Setting/Chemistry	2008–09	87	94%	86%	34%	84	-	-	-	3	-	-	-
	2007-08	81	95%	77%	23%	80	-	-	-	1	-	-	-
	2006-07	82	98%	79%	23%	78	-	_	-	4	-	_	-
Physical Setting/Physics	2008–09	23	100%	96%	65%	23	100%	96%	65%	0			
	2007-08	29	100%	100%	62%	27	-	-	-	2	-	-	-
	2006-07	16	100%	100%	69%	16	100%	100%	69%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			General-Education Student				Students with Disabilities			
		Total		age of stu		Total		age of stud		Total	Percentag	,	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at	or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	67	100%	97%	67%	66	-	-	-	1	-	-	-
	2007-08	32	100%	100%	78%	32	100%	100%	78%	0			
	2006-07	31	97%	97%	74%	28	-	_	-	3	-	—	-
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	16	100%	100%	81%	14	-	_	-	2	-	_	-
	2007-08	18	100%	94%	39%	15	-	_	-	3	-	-	-
	2006-07	18	100%	94%	22%	18	100%	94%	22%	0			
Comprehensive Spanish	2008–09	38	100%	100%	74%	36	_	-	_	2	-	-	-
	2007-08	19	100%	100%	68%	19	100%	100%	68%	0			
	2006-07	30	100%	97%	73%	30	100%	97%	73%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	7	71%	1	-	6	-
	2007-08	10	100%	3	-	7	_
	2006-07	9	67%	0		9	67%
Science	2008–09	7	57%	2	-	5	-
	2007-08	5	80%	0		5	80%
	2006-07	16	100%	3	-	13	-
Reading	2008–09	4	-	0		4	-
	2007-08	5	100%	0		5	100%
	2006-07	6	50%	0		6	50%
Writing	2008–09	1	-	0		1	-
	2007-08	1	-	0		1	-
	2006-07	4	-	0		4	-
Global Studies	2008–09	3	-	0		3	-
	2007-08	4	-	0		4	-
	2006-07	2	-	0		2	-
U.S. History	2008–09	2	-	0		2	-
and Government	2007-08	0		0		0	
	2006-07	2	-	0		2	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	31	100%	30	-	1	-	
	2006-07	56	96%	53	-	3	-	
German	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	30	93%	30	93%	0		
	2006-07	33	79%	30	-	3	-	
Spanish	2008–09	0		0		0		
	2007-08	48	98%	47	-	1	-	
	2006-07	31	100%	31	100%	0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2008-09 5 0% <th></th> <th></th> <th>All St</th> <th>udents</th> <th></th> <th></th> <th></th> <th>Gene</th> <th>ral-Edu</th> <th>cation</th> <th>Stude</th> <th>nts</th> <th>Stude</th> <th>nts wi</th> <th>ith Di</th> <th>sabilit</th> <th>ies</th> <th></th>			All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wi	ith Di	sabilit	ies	
Listening and Speaking (Grades K-1) 2008-09 5 0% 0% 60% 40% 4 - 0							5					5						5
and Speaking (Grades K-1) 2007-08 4 - - - 4 - - - 0 Reading (Grades K-1) 2008-09 5 0% 20% 60% 20% 4 - 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Adv		Prof.
(Grades K-1) 2006-07 10 0% 20% 60% 20% 60% 20% 60% 20% 60% 20% 60% 20% 60% 20% 60% 20% 60% 20% 60% 20% 60% 20% 60% 20% 4 - 0	Listening	2008–09	5	0%	0%	60%	40%	4	-	-	_	-	1	_		-	-	-
Provide 2006-07 10 0% 20% 10 0% 20% 00% 20% 0 Reading and Writing (Grades K-1) 2008-09 5 0% 20% 60% 20% 4 - 0 <t< td=""><td></td><td>2007-08</td><td>4</td><td>-</td><td>-</td><td>_</td><td>_</td><td>4</td><td>-</td><td>_</td><td>_</td><td>-</td><td>0</td><td></td><td></td><td></td><td></td><td></td></t<>		2007-08	4	-	-	_	_	4	-	_	_	-	0					
and Writing (Grades K-1) 2007-08 4 - 0 0 Istening and Speaking (Grades 5-6) 2008-09 2 - - - - - - 0	(Grades K-1)	2006-07	10	0%	20%	60%	20%	10	0%	20%	60%	20%	0					
(Grades K-1) 2006-07 10 10% 20% 30% 40% 10 10% 20% 30% 40% 0 Listening and Speaking (Grades 2-4) 2008-09 6 0% 0% 33% 67% 6 0% 0% 33% 67% 0 Reading and Writing (Grades 2-4) 2008-09 6 0% 0% 50% 50% 6 0% 0% 50% 50% 0 Reading and Speaking (Grades 2-6) 2008-09 2 - - - - - - 0 2006-07 2 - - - - 2 - - 0 Listening and Speaking (Grades 5-6) 2006-07 2 0 - - 2 - - - 0 2006-07 5 20% 0% 80% 0% 5 20% 0% 80% 0% 0 2006-07 5 20% 0% 60% 0% 5 20% 60% 0% 0 Listening and Speaking (Gra	Reading	2008–09	5	0%	20%	60%	20%	4	-	_	_	_	1	_		_	-	-
2008-07 10 10% 20% 30% 40% 10 10% 20% 30% 40% 0 Listening and Speaking (Grades 2-4) 2008-09 6 0% 0% 33% 67% 6 0% 0% 33% 67% 0 Reading (Grades 2-4) 2006-07 2 - - - - 4 - - - 0 Reading (Grades 2-4) 2008-09 6 0% 0% 50% 50% 6 0% 0% 50% 50% 0 and Myriting (Grades 5-6) 2008-09 2 - - - 2 - - - 0 Reading and Speaking (Grades 5-6) 2008-09 2 - - - 4 - - 0 2006-07 5 20% 0% 0% 5 20% 0% 0 0 2008-09 1 - - - 1 -	-	2007-08	4	-	_	_	_	4	-	_	_	_	0					
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(Grades 5-6) 2006-07 5 20% 20% 60% 0% 5 20% 20% 60% 0% 0 Listening 2008-09 1 - - - 1 - - - 0 and Speaking 2007-08 0 - - 0 - - 0 (Grades 7-8) 2006-07 1 - - - 1 - - - 0 Reading 2007-08 0 - - - - - 0 and Writing 2007-08 0 - - - - - - 0 (Grades 7-8) 2006-07 1 - - - 1 - - - 0 (Grades 7-8) 2006-07 1 - - - 1 - - 0 0 Listening 2007-08 1 - - - 1 - - - 0 (Grades 9-12) 2007-08 1 <td>Reading</td> <td>2008–09</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Reading	2008–09	2	_	_	_	_	2	_	_	_	_	0					
2008-07 5 20% 20% 0% 5 20% 20% 0% 0 Listening and Speaking (Grades 7-8) 2007-08 0 - - - - 0 0 Reading and Writing (Grades 7-8) 2008-09 1 - - - 1 - - - 0 Reading and Writing (Grades 7-8) 2008-09 1 - - - 1 - - - 0 Listening and Speaking (Grades 9-12) 2008-09 0 - 0 0 0 0 Listening and Speaking (Grades 9-12) 2008-09 0 0 0 0 0 Reading and Writing (Grades 9-12) 2008-09 0 0 0 0 0 Reading and Writing (Grades 9-12) 2008-09 0 0 0 0 0 Reading and Writing (Grades 9-12) 2008-09 0 0 0 0 0	-	2007–08	4	_	_	_	_	4	_	_	_	_	0					
and Speaking (Grades 7-8) 2007-08 0 0 0 0 Reading 2008-09 1 - - - 1 - - 0 Reading 2007-08 0 - - 1 - - - 0 Reading 2007-08 0 - - 0 - - 0 (Grades 7-8) 2006-07 1 - - - 1 - - 0 (Grades 7-8) 2006-07 1 - - - 1 - - 0 Listening 2007-08 1 - - - 1 - - 0 Listening 2007-08 1 - - - 1 - - 0 (Grades 9-12) 2006-07 7 0% 57% 43% 0% 0% 0% 0% 0% Reading 2007-08 1 - - - 0 0 0 0% 0% 0% 0%	(Grades 5–6)	2006-07	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0					
(Grades 7-8) 2007-08 0 - - 1 - - - 0 Reading 2008-09 1 - - - 1 - - 0 and Writing 2007-08 0 0 0 0 0 0 (Grades 7-8) 2006-07 1 - - - 1 - - 0 Listening 2008-09 0 0 0 0 0 0 Listening 2007-08 1 - - - 1 - - 0 Quote of the set of the	Listening	2008–09	1	_	_	_	_	1	-	_	_	_	0					
Reading 2006-07 1 - - - 1 - - - 0 Reading 2008-09 1 - - - - 1 - - - 0 and Writing 2007-08 0 - - - - - - 0 0 Listening 2008-09 0 - - - - 1 - - - 0 0 Listening 2008-09 0 - - - - - 0 - 0 Grades 9-12 2006-07 7 0% 57% 43% 0% 7 0% 57% 43% 0% 0 Reading 2008-09 0 - - - - - 0 - Reading 2007-08 1 - - - 1 - - 0 - (Grades 9-12) 2007-08 1 - - - 1 - - -	and Speaking	2007–08	0					0					0					
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and Writing (Grades 7-8) 2007-08 0 0 0 0 2006-07 1 - - - 1 - - 0 Listening and Speaking (Grades 9-12) 2008-09 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2007-08 1 - - - 1 - - 0 Reading and Writing (Grades 9-12) 2007-08 1 - - - 0 0 Reading (Grades 9-12) 2007-08 1 - - - 0 0	Reading	2008–09	1	-	_	_	_	1	-	_	_	_	0					
Listening 2008-09 0 0 0 Listening 2008-09 0 0 0 0 and Speaking (Grades 9-12) 2007-08 1 - - - 1 - - 0 Reading 2008-09 0 0 7 0% 57% 43% 0% 7 0% 57% 43% 0% 0 Reading 2008-09 0 0 0 0 0 0 Grades 9-12) 2007-08 1 - - - 1 - - 0 Reading 2007-08 1 - - - 1 - - 0 (Grades 9-12) 2007-08 1 - - - 1 - - 0	and Writing	2007–08	0					0					0					
and Speaking (Grades 9-12) 2007-08 1 - - - 1 - - - 0 Reading 2008-09 0 0% 57% 43% 0% 7 0% 57% 43% 0% 0 Reading 2007-08 1 - - - 1 - - 0 (Grades 9-12) 2007-08 1 - - - 1 - - 0	(Grades 7–8)	2006-07	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12) 2006-07 7 0% 57% 43% 0% 7 0% 57% 43% 0% 0 Reading 2008-09 0 0 0 0 0 and Writing 2007-08 1 - - - 1 - - 0 (Grades 9-12) 2007-08 1 - - - 0 0	Listening	2008-09	0					0					0					
Reading 2008-09 0 0% 51% 43% 0% 1 0% 51% 43% 0% 0 Reading 2008-09 0 0 0 0 0 0 and Writing 2007-08 1 - - - 1 - - 0 (Grades 9-12) 0 0 0 0 0 0 0 0		2007-08	1	_	_	_	_	1	_	_	_	_	0					
and Writing 2007-08 1 1 0 (Grades 9-12)	(Grades 9-12)	2006-07	7	0%	57%	43%	0%	7	0%	57%	43%	0%	0					
and Writing 2007-08 1 1 0 (Grades 9-12)	Reading	2008-09	0					0					0					
(Grades 9–12)	-	2007-08	1	_	_	_	_	1	_	_	_	_	0					
	(Grades 9-12)	2006-07	7	0%	57%	29%	14%	7	0%	57%	29%	14%	0					

NOTE

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Elementary/Middle-Level Social Studies 2008–09

	All Students				Gener	General-Education Students					Students with Disabilities					
		Percenta scoring a	5				Percenta scoring a	5				Percent scoring	5			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	90	6%	0%	46%	49%	78	1%	0%	44%	55%	12	33%	0%	58%	8%	
Middle Level	121	5%	13%	52%	30%	97	0%	8%	56%	36%	24	25%	33%	38%	4%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100				لت الت بع O Percentage of O Students scoring:					Conort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	117	3%	41%	46%		95	1%	42%	53%		22	14%	36%	18%	
U.S. History and Government	117	0%	19%	68%		95	0%	18%	75%		22	0%	23%	36%	
Science	117	3%	32%	57%		95	1%	31%	66%		22	14%	36%	18%	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorir	g
		1	2	3	4
Elementary Level					
Social Studies	2	-	-	-	-
Middle Level					
Social Studies	2	-	-	-	-
Secondary Level					
English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	98		86		12		
	2007–08	108		98		10		
	2006-07	102		91		11		
Receiving a Regents Diploma	2008–09	96	98%	86	100%	10	83%	
	2007–08	103	95%	96	98%	7	70%	
	2006-07	102	100%	91	100%	11	100%	
Receiving a Regents Diploma	2008–09	53	54%	51	59%	2	17%	
with Advanced Designation	2007-08	63	58%	61	62%	2	20%	
	2006–07	50	49%	49	54%	1	9%	
Receiving an	2008–09	3	N/A	0		3	N/A	
Individualized Education	2007–08	3	N/A	0		3	N/A	
Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	10	2%	7	1%	3	3%	
	2007-08	4	1%	1	0%	3	3%	
	2006-07	4	1%	2	0%	2	2%	
Entered Approved High	2008–09	9	2%	7	1%	2	2%	
School Equivalency	2007-08	11	2%	9	2%	2	2%	
Preparation Program	2006–07	6	1%	5	1%	1	1%	
Total Noncompleters	2008–09	19	3%	14	3%	5	5%	
	2007-08	15	2%	10	2%	5	5%	
	2006–07	10	2%	7	1%	3	3%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	64	63%	60	70%	4	27%		
To 2-year College	14	14%	10	12%	4	27%		
To Other Post-secondary	0		0		0			
To the Military	7	7%	6	7%	1	7%		
To Employment	12	12%	7	8%	5	33%		
To Adult Services	0		0		0			
To Other Known Plans	4	4%	3	3%	1	7%		
Plan Unknown	0		0		0			