



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Superintendent **L OLIVER ROBINSON**

Telephone **(518) 881-0610**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	712	98%	95%	49%	633	100%	97%	55%	79	86%	75%	4%
	2007–08	678	96%	93%	54%	590	99%	98%	61%	88	78%	58%	5%
	2006–07	779	95%	92%	49%	664	99%	98%	56%	115	70%	57%	9%
Mathematics A	2008–09	142	100%	94%	14%	88	100%	95%	18%	54	100%	93%	7%
	2007–08	752	98%	96%	57%	654	100%	99%	63%	98	84%	73%	14%
	2006–07	694	98%	96%	61%	630	100%	99%	66%	64	86%	70%	14%
Mathematics B	2008–09	446	96%	91%	46%	441	96%	91%	46%	5	100%	100%	20%
	2007–08	478	94%	90%	46%	459	95%	91%	47%	19	74%	58%	16%
	2006–07	507	95%	88%	46%	492	96%	88%	47%	15	87%	87%	27%
Integrated Algebra	2008–09	804	98%	92%	36%	711	99%	95%	40%	93	89%	71%	3%
	2007–08	639	100%	98%	43%	613	100%	98%	44%	26	96%	92%	12%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	532	100%	98%	53%	521	100%	98%	53%	11	100%	100%	36%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	877	95%	87%	44%	777	97%	92%	48%	100	74%	51%	11%
	2007–08	816	93%	87%	43%	702	97%	91%	49%	114	70%	59%	8%
	2006–07	754	89%	79%	37%	647	93%	86%	42%	107	60%	38%	7%
U.S. History and Government	2008–09	712	99%	97%	69%	637	100%	98%	74%	75	89%	83%	25%
	2007–08	688	95%	93%	68%	602	100%	98%	75%	86	66%	62%	22%
	2006–07	761	96%	93%	61%	650	99%	97%	67%	111	79%	68%	29%
Living Environment	2008–09	793	100%	98%	62%	713	100%	99%	66%	80	98%	94%	25%
	2007–08	728	100%	98%	58%	638	100%	99%	64%	90	98%	92%	19%
	2006–07	660	99%	97%	51%	601	99%	99%	54%	59	98%	85%	22%
Physical Setting/Earth Science	2008–09	692	94%	87%	52%	613	96%	91%	56%	79	78%	63%	16%
	2007–08	836	92%	84%	45%	746	95%	88%	50%	90	69%	53%	9%
	2006–07	799	89%	81%	41%	682	93%	87%	46%	117	66%	45%	8%
Physical Setting/Chemistry	2008–09	495	100%	93%	36%	481	100%	93%	36%	14	100%	93%	21%
	2007–08	529	99%	91%	28%	517	99%	92%	28%	12	100%	75%	25%
	2006–07	560	97%	84%	15%	534	97%	85%	16%	26	96%	77%	0%
Physical Setting/Physics	2008–09	304	93%	88%	37%	301	—	—	—	3	—	—	—
	2007–08	341	90%	79%	29%	330	90%	80%	30%	11	73%	45%	9%
	2006–07	242	93%	83%	33%	237	93%	84%	32%	5	80%	80%	40%

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Regents Exams in Languages Other Than English

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
 District ID **52-03-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	105	100%	100%	78%	104	—	—	—	1	—	—	—
	2007-08	99	98%	98%	70%	99	98%	98%	70%	0	—	—	—
	2006-07	105	100%	100%	73%	103	—	—	—	2	—	—	—
Comprehensive German	2008-09	14	100%	100%	93%	14	100%	100%	93%	0	—	—	—
	2007-08	32	100%	100%	59%	31	—	—	—	1	—	—	—
	2006-07	27	100%	100%	85%	26	—	—	—	1	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	61	100%	100%	82%	61	100%	100%	82%	0	—	—	—
	2007-08	47	100%	100%	68%	46	—	—	—	1	—	—	—
	2006-07	58	100%	100%	76%	54	—	—	—	4	—	—	—
Comprehensive Spanish	2008-09	265	99%	99%	79%	260	99%	99%	80%	5	100%	100%	20%
	2007-08	278	99%	98%	73%	265	99%	98%	74%	13	92%	92%	54%
	2006-07	296	100%	100%	76%	286	100%	100%	76%	10	100%	100%	60%

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Regents Competency Tests

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
 District ID **52-03-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	11	36%	0		11	36%
	2007-08	8	75%	1	—	7	—
	2006-07	7	86%	0		7	86%
Science	2008-09	0		0		0	
	2007-08	4	—	0		4	—
	2006-07	3	—	0		3	—
Reading	2008-09	10	40%	0		10	40%
	2007-08	4	—	1	—	3	—
	2006-07	11	100%	0		11	100%
Writing	2008-09	9	100%	0		9	100%
	2007-08	5	100%	1	—	4	—
	2006-07	13	92%	0		13	92%
Global Studies	2008-09	10	60%	1	—	9	—
	2007-08	14	71%	1	—	13	—
	2006-07	14	93%	0		14	93%
U.S. History and Government	2008-09	3	—	1	—	2	—
	2007-08	8	88%	1	—	7	—
	2006-07	5	100%	0		5	100%

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Second Language Proficiency Examinations

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	8	38%	5	—	3	—
	2007-08	7	100%	6	—	1	—
	2006-07	2	—	0	—	2	—
German	2008-09	1	—	0	—	1	—
	2007-08	2	—	1	—	1	—
	2006-07	1	—	1	—	0	—
Italian	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	1	—	1	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	11	18%	5	0%	6	33%
	2007-08	10	80%	7	—	3	—
	2006-07	6	83%	6	83%	0	—

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English as a Second Language Achievement Test

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	21	0%	24%	19%	57%	21	0%	24%	19%	57%	0				
	2007-08	12	0%	17%	58%	25%	12	0%	17%	58%	25%	0				
	2006-07	21	5%	29%	43%	24%	20	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	21	29%	24%	24%	24%	21	29%	24%	24%	24%	0				
	2007-08	12	33%	17%	25%	25%	12	33%	17%	25%	25%	0				
	2006-07	21	29%	24%	19%	29%	20	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	21	0%	5%	19%	76%	16	0%	0%	25%	75%	5	0%	20%	0%	80%
	2007-08	21	0%	10%	14%	76%	19	—	—	—	—	2	—	—	—	—
	2006-07	25	0%	0%	36%	64%	23	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	21	14%	24%	24%	38%	16	6%	31%	19%	44%	5	40%	0%	40%	20%
	2007-08	21	5%	33%	29%	33%	19	—	—	—	—	2	—	—	—	—
	2006-07	25	8%	20%	32%	40%	23	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0				
	2007-08	5	0%	0%	40%	60%	4	—	—	—	—	1	—	—	—	—
	2006-07	7	0%	0%	43%	57%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	11	9%	36%	27%	27%	11	9%	36%	27%	27%	0				
	2007-08	5	20%	0%	40%	40%	4	—	—	—	—	1	—	—	—	—
	2006-07	7	14%	14%	43%	29%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	10	0%	10%	50%	40%	9	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2006-07	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	10	10%	50%	40%	0%	9	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2006-07	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	11	0%	9%	27%	64%	10	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	11%	44%	44%	8	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	33%	22%	44%	9	0%	33%	22%	44%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	11	0%	55%	18%	27%	10	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	33%	33%	33%	8	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0	—	—	—	—

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Other Assessments

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
District ID **52-03-02-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	812	2%	1%	30%	67%	690	0%	1%	26%	73%	122	14%	2%	50%	34%
Middle Level	753	1%	12%	56%	32%	656	0%	7%	57%	35%	97	4%	39%	47%	9%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	703	4%	47%	40%	608	3%	48%	45%	95	11%	44%	5%
U.S. History and Government	703	1%	23%	67%	608	1%	20%	75%	95	3%	37%	21%
Science	703	1%	40%	53%	608	1%	38%	60%	95	5%	52%	14%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	1	1	2	2
Middle Level					
Social Studies	6	0	0	0	6
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
District ID **52-03-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	632		577		55	
	2007-08	715		637		78	
	2006-07	623		549		74	
Receiving a Regents Diploma	2008-09	604	96%	563	98%	41	75%
	2007-08	680	95%	625	98%	55	71%
	2006-07	577	93%	526	96%	51	69%
Receiving a Regents Diploma with Advanced Designation	2008-09	377	60%	374	65%	3	5%
	2007-08	425	59%	411	65%	14	18%
	2006-07	358	57%	353	64%	5	7%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	18	N/A	0		18	N/A
	2007-08	30	N/A	0		30	N/A
	2006-07	24	N/A	0		24	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	36	1%	23	1%	13	3%
	2007-08	66	2%	44	1%	22	4%
	2006-07	51	1%	35	1%	16	3%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	1	0%	0		1	0%
	2006-07	2	0%	0		2	0%
Total Noncompleters	2008-09	36	1%	23	1%	13	3%
	2007-08	67	2%	44	1%	23	4%
	2006-07	53	1%	35	1%	18	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	369	57%	362	63%	7	10%
To 2-year College	212	33%	175	30%	37	51%
To Other Post-secondary	5	1%	5	1%	0	
To the Military	14	2%	8	1%	6	8%
To Employment	29	4%	17	3%	12	16%
To Adult Services	0		0		0	
To Other Known Plans	12	2%	4	1%	8	11%
Plan Unknown	9	1%	6	1%	3	4%