The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **CORINTH CENTRAL SCHOOL DISTRICT**
District ID **52-04-01-04-0000**
Superintendent **DANIEL STARR**
Telephone **(518) 654-2601**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	86	98%	90%	38%	77	100%	94%	43%	9	78%	56%	0%
	2007–08	97	100%	94%	43%	91	100%	96%	44%	6	100%	67%	33%
	2006–07	90	99%	98%	29%	83	100%	100%	30%	7	86%	71%	14%
Mathematics A	2008–09	51	80%	55%	0%	40	88%	60%	0%	11	55%	36%	0%
	2007–08	178	97%	85%	22%	158	99%	91%	25%	20	75%	40%	0%
	2006–07	94	99%	96%	32%	87	100%	98%	34%	7	86%	71%	0%
Mathematics B	2008–09	40	83%	73%	23%	40	83%	73%	23%	0			
	2007–08	32	78%	69%	13%	32	78%	69%	13%	0			
	2006–07	45	76%	69%	11%	44	–	–	–	1	–	–	–
Integrated Algebra	2008–09	115	92%	81%	7%	102	94%	84%	7%	13	77%	54%	8%
	2007–08	106	89%	75%	5%	97	91%	79%	5%	9	67%	33%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	55	98%	89%	27%	54	–	–	–	1	–	–	–
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	129	88%	66%	22%	111	90%	72%	25%	18	78%	28%	0%
	2007–08	111	86%	70%	28%	96	89%	74%	32%	15	67%	47%	0%
	2006–07	109	81%	58%	20%	95	84%	61%	22%	14	57%	36%	7%
U.S. History and Government	2008–09	97	96%	78%	38%	85	95%	82%	41%	12	100%	50%	17%
	2007–08	90	94%	84%	37%	84	99%	88%	39%	6	33%	33%	0%
	2006–07	97	95%	84%	35%	90	97%	87%	36%	7	71%	43%	29%
Living Environment	2008–09	120	98%	93%	43%	108	97%	94%	48%	12	100%	75%	0%
	2007–08	94	96%	80%	18%	86	97%	84%	20%	8	88%	38%	0%
	2006–07	83	99%	90%	25%	78	100%	92%	27%	5	80%	60%	0%
Physical Setting/ Earth Science	2008–09	66	92%	79%	23%	60	95%	83%	23%	6	67%	33%	17%
	2007–08	95	89%	75%	25%	85	92%	79%	28%	10	70%	40%	0%
	2006–07	97	93%	77%	28%	89	94%	79%	29%	8	75%	63%	13%
Physical Setting/Chemistry	2008–09	31	100%	84%	10%	31	100%	84%	10%	0			
	2007–08	27	100%	85%	30%	26	–	–	–	1	–	–	–
	2006–07	24	100%	75%	8%	24	100%	75%	8%	0			
Physical Setting/Physics	2008–09	15	93%	87%	67%	15	93%	87%	67%	0			
	2007–08	16	94%	81%	38%	16	94%	81%	38%	0			
	2006–07	10	100%	100%	60%	10	100%	100%	60%	0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **CORINTH CENTRAL SCHOOL DISTRICT**
District ID **52-04-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	16	100%	94%	75%	16	100%	94%	75%	0			
	2007–08	19	100%	95%	68%	19	100%	95%	68%	0			
	2006–07	14	100%	100%	71%	14	100%	100%	71%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Spanish	2008–09	23	100%	96%	61%	23	100%	96%	61%	0			
	2007–08	23	100%	100%	78%	22	–	–	–	1	–	–	–
	2006–07	23	100%	100%	87%	23	100%	100%	87%	0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **CORINTH CENTRAL SCHOOL DISTRICT**
District ID **52-04-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	14	86%	2	–	12	–
	2007–08	18	67%	0		18	67%
	2006–07	7	71%	0		7	71%
Science	2008–09	1	–	0		1	–
	2007–08	13	69%	1	–	12	–
	2006–07	11	73%	1	–	10	–
Reading	2008–09	7	43%	0		7	43%
	2007–08	6	67%	0		6	67%
	2006–07	2	–	0		2	–
Writing	2008–09	5	100%	0		5	100%
	2007–08	6	67%	0		6	67%
	2006–07	6	83%	0		6	83%
Global Studies	2008–09	11	27%	0		11	27%
	2007–08	7	29%	0		7	29%
	2006–07	7	43%	0		7	43%
U.S. History and Government	2008–09	1	–	0		1	–
	2007–08	8	75%	1	–	7	–
	2006–07	6	50%	1	–	5	–

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **CORINTH CENTRAL SCHOOL DISTRICT**
District ID **52-04-01-04-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	39	85%	39	85%	0	
	2007–08	36	89%	34	–	2	–
	2006–07	33	85%	32	–	1	–
German	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Italian	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Latin	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Spanish	2008–09	65	94%	63	–	2	–
	2007–08	59	92%	57	–	2	–
	2006–07	36	83%	34	–	2	–

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **CORINTH CENTRAL SCHOOL DISTRICT**
District ID **52-04-01-04-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	108	8%	5%	38%	49%	92	0%	2%	40%	58%	16	56%	19%	25%	0%
Middle Level	109	5%	24%	54%	17%	91	1%	16%	62%	21%	18	22%	61%	17%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	108	16%	46%	19%	97	16%	46%	20%	11	9%	45%	9%
U.S. History and Government	108	10%	38%	34%	97	9%	40%	37%	11	18%	18%	9%
Science	108	6%	56%	23%	97	5%	59%	25%	11	9%	27%	9%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
English Language Arts	2	–	–	–	–
Mathematics	2	–	–	–	–
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **CORINTH CENTRAL SCHOOL DISTRICT**
District ID **52-04-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	82		78		4	
	2007–08	81		77		4	
	2006–07	87		83		4	
Receiving a Regents Diploma	2008–09	65	79%	64	82%	1	25%
	2007–08	69	85%	67	87%	2	50%
	2006–07	73	84%	73	88%	0	
Receiving a Regents Diploma with Advanced Designation	2008–09	23	28%	22	28%	1	25%
	2007–08	30	37%	30	39%	0	
	2006–07	32	37%	32	39%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008–09	2	N/A	0		2	N/A
	2007–08	2	N/A	0		2	N/A
	2006–07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	6	1%	4	1%	2	2%
	2007–08	16	3%	10	2%	6	8%
	2006–07	14	3%	13	3%	1	1%
Entered Approved High School Equivalency Preparation Program	2008–09	12	2%	7	2%	5	6%
	2007–08	14	3%	9	2%	5	6%
	2006–07	0		0		0	
Total Noncompleters	2008–09	18	3%	11	2%	7	8%
	2007–08	30	6%	19	4%	11	14%
	2006–07	14	3%	13	3%	1	1%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	20	24%	19	24%	1	17%
To 2-year College	39	46%	39	50%	0	
To Other Post-secondary	5	6%	3	4%	2	33%
To the Military	1	1%	1	1%	0	
To Employment	15	18%	13	17%	2	33%
To Adult Services	1	1%	0		1	17%
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	2	2%	2	3%	0	