



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **BALLSTON SPA SENIOR HIGH
SCHOOL**
District **BALLSTON SPA CENTRAL SCHOOL
DISTRICT**
School ID **52-13-01-06-0001**
Principal **KRISTI JENSEN**
Telephone **(518) 884-7150**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	352	96%	92%	55%	306	100%	98%	62%	46	74%	54%	11%
	2007–08	319	97%	93%	55%	289	99%	98%	61%	30	70%	50%	0%
	2006–07	339	94%	87%	46%	295	98%	94%	53%	44	64%	43%	0%
Mathematics A	2008–09	13	85%	54%	8%	8	100%	63%	0%	5	60%	40%	20%
	2007–08	349	95%	92%	54%	315	99%	97%	59%	34	62%	47%	6%
	2006–07	337	94%	93%	52%	303	98%	97%	55%	34	59%	50%	18%
Mathematics B	2008–09	228	91%	81%	37%	225	—	—	—	3	—	—	—
	2007–08	203	98%	91%	42%	199	—	—	—	4	—	—	—
	2006–07	186	95%	84%	36%	183	—	—	—	3	—	—	—
Integrated Algebra	2008–09	361	84%	73%	3%	297	89%	80%	3%	64	63%	42%	0%
	2007–08	254	93%	80%	3%	223	95%	85%	4%	31	77%	45%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	215	98%	93%	33%	211	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	393	89%	78%	36%	324	96%	87%	43%	69	58%	36%	6%
	2007–08	421	88%	75%	35%	356	96%	86%	41%	65	43%	17%	5%
	2006–07	366	80%	73%	35%	307	90%	83%	40%	59	27%	19%	8%
U.S. History and Government	2008–09	352	96%	90%	60%	307	99%	96%	67%	45	76%	51%	16%
	2007–08	315	96%	93%	63%	282	100%	98%	69%	33	64%	45%	6%
	2006–07	333	95%	91%	61%	290	98%	96%	68%	43	72%	53%	12%
Living Environment	2008–09	353	95%	90%	52%	299	99%	97%	61%	54	74%	50%	2%
	2007–08	371	96%	91%	47%	324	98%	96%	52%	47	79%	55%	9%
	2006–07	369	95%	89%	38%	309	99%	96%	44%	60	77%	52%	5%
Physical Setting/ Earth Science	2008–09	267	93%	85%	39%	237	94%	88%	42%	30	83%	63%	17%
	2007–08	258	93%	83%	32%	231	95%	85%	34%	27	74%	63%	11%
	2006–07	228	95%	86%	30%	220	95%	87%	30%	8	88%	50%	25%
Physical Setting/Chemistry	2008–09	221	95%	84%	27%	215	95%	85%	27%	6	100%	50%	17%
	2007–08	223	97%	87%	24%	220	—	—	—	3	—	—	—
	2006–07	224	99%	86%	17%	216	99%	87%	17%	8	100%	75%	0%
Physical Setting/Physics	2008–09	163	98%	93%	55%	161	—	—	—	2	—	—	—
	2007–08	165	97%	92%	50%	162	—	—	—	3	—	—	—
	2006–07	164	94%	89%	41%	163	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **BALLSTON SPA SENIOR HIGH SCHOOL**
School ID **52-13-01-06-0001**

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	76	100%	99%	63%	73	—	—	—	3	—	—	—
	2007-08	84	100%	100%	38%	84	100%	100%	38%	0	—	—	—
	2006-07	79	99%	99%	58%	78	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	148	99%	98%	76%	147	—	—	—	1	—	—	—
	2007-08	168	99%	98%	67%	166	—	—	—	2	—	—	—
	2006-07	131	100%	99%	78%	129	—	—	—	2	—	—	—

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Regents Competency Tests

School **BALLSTON SPA SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	32	41%	0		32	41%
	2007-08	47	34%	0		47	34%
	2006-07	60	62%	3	—	57	—
Science	2008-09	6	0%	0		6	0%
	2007-08	37	38%	1	—	36	—
	2006-07	61	54%	5	100%	56	50%
Reading	2008-09	18	72%	0		18	72%
	2007-08	16	50%	0		16	50%
	2006-07	21	86%	0		21	86%
Writing	2008-09	11	100%	0		11	100%
	2007-08	17	88%	2	—	15	—
	2006-07	23	70%	0		23	70%
Global Studies	2008-09	36	28%	0		36	28%
	2007-08	36	28%	1	—	35	—
	2006-07	34	21%	2	—	32	—
U.S. History and Government	2008-09	6	0%	0		6	0%
	2007-08	16	31%	0		16	31%
	2006-07	17	29%	0		17	29%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				
	2006–07	0					0					0				

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Other Assessments

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District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	342	5%	43%	37%	296	3%	46%	43%	46	17%	22%	4%
U.S. History and Government	342	3%	25%	57%	296	1%	24%	65%	46	15%	33%	4%
Science	342	3%	39%	49%	296	1%	39%	56%	46	20%	41%	4%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts		5	0	0	3	2
Mathematics		5	0	0	4	1
Social Studies		5	0	0	3	2
Science		5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BALLSTON SPA SENIOR HIGH SCHOOL**
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District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	295		272		23	
	2007-08	307		284		23	
	2006-07	254		231		23	
Receiving a Regents Diploma	2008-09	267	91%	260	96%	7	30%
	2007-08	283	92%	272	96%	11	48%
	2006-07	234	92%	223	97%	11	48%
Receiving a Regents Diploma with Advanced Designation	2008-09	166	56%	164	60%	2	9%
	2007-08	164	53%	161	57%	3	13%
	2006-07	142	56%	141	61%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	14	N/A	0		14	N/A
	2007-08	12	N/A	0		12	N/A
	2006-07	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	22	2%	13	1%	9	4%
	2007-08	47	3%	33	3%	14	7%
	2006-07	31	2%	25	2%	6	3%
Entered Approved High School Equivalency Preparation Program	2008-09	14	1%	8	1%	6	3%
	2007-08	17	1%	14	1%	3	1%
	2006-07	15	1%	14	1%	1	1%
Total Noncompleters	2008-09	36	3%	21	2%	15	7%
	2007-08	64	4%	47	4%	17	8%
	2006-07	46	3%	39	3%	7	4%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		152	49%	150	55%	2	5%
To 2-year College		102	33%	88	32%	14	38%
To Other Post-secondary		2	1%	1	0%	1	3%
To the Military		10	3%	8	3%	2	5%
To Employment		33	11%	19	7%	14	38%
To Adult Services		0		0		0	
To Other Known Plans		9	3%	5	2%	4	11%
Plan Unknown		1	0%	1	0%	0	

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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