

# The New York State School Report Card

School SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL District SCHUYLERVILLE CENTRAL SCHOOL DISTRICT School ID 52-17-01-04-0002 Principal MATTHEW SICKLES Telephone (518) 695-3255 Grades 7-12, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with I	Disabiliti	es
		Total	Percentag	e of stude	nts	Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	122	98%	96%	52%	116	99%	97%	55%	6	83%	67%	0%
	2007-08	129	95%	87%	37%	112	99%	93%	43%	17	65%	47%	0%
	2006-07	134	92%	86%	34%	117	94%	91%	38%	17	76%	47%	0%
Mathematics A	2008–09	4	-	-	-	3	-	-	-	1	-	_	-
	2007-08	135	98%	96%	45%	128	98%	98%	48%	7	86%	71%	0%
	2006-07	133	95%	92%	40%	119	97%	94%	45%	14	79%	71%	0%
Mathematics B	2008–09	85	75%	61%	13%	85	75%	61%	13%	0			
	2007-08	73	84%	71%	23%	72	-	_	_	1	_	_	_
	2006-07	84	74%	58%	15%	84	74%	58%	15%	0			
Integrated Algebra	2008–09	162	96%	92%	18%	143	100%	98%	20%	19	68%	47%	5%
	2007-08	106	100%	97%	16%	102	-	-	-	4	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	87	100%	99%	34%	86	-	_	_	1	-	_	_
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	156	90%	83%	44%	130	97%	93%	52%	26	54%	35%	4%
and Geography	2007-08	143	90%	84%	43%	129	94%	89%	47%	14	57%	36%	7%
	2006–07	151	85%	74%	24%	133	91%	81%	27%	18	39%	22%	0%
U.S. History	2008–09	123	98%	94%	70%	114	98%	96%	75%	9	89%	67%	11%
and Government	2007-08	120	96%	95%	67%	106	99%	98%	74%	14	71%	71%	14%
	2006–07	138	94%	91%	59%	122	98%	96%	65%	16	63%	56%	13%
Living Environment	2008–09	135	100%	96%	43%	117	100%	100%	50%	18	100%	72%	0%
	2007–08	127	98%	92%	46%	116	100%	99%	51%	11	73%	18%	0%
	2006–07	121	99%	96%	30%	113	100%	97%	32%	8	88%	75%	0%
Physical Setting/	2008–09	113	96%	93%	58%	109	_	_	_	4	-	_	_
Earth Science	2007-08	110	99%	95%	59%	105	99%	95%	60%	5	100%	100%	40%
	2006–07	106	99%	98%	59%	106	99%	98%	59%	0			
Physical Setting/Chemistry	2008–09	64	97%	86%	22%	64	97%	86%	22%	0			
-	2007-08	55	100%	82%	31%	55	100%	82%	31%	0			
	2006-07	48	100%	90%	17%	48	100%	90%	17%	0			
Physical Setting/Physics	2008–09	49	92%	90%	27%	49	92%	90%	27%	0			
	2007-08	51	69%	59%	10%	49	_	_	_	2	-	_	_
	2006-07	69	96%	96%	38%	67	_	_	_	2	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District SCHUYLERVILLE CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	ll Students G			General-Education Studen			udents	s Students with Disabilities			ities
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percenta		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	::
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	83	100%	100%	73%	83	100%	100%	73%	0			
	2007-08	16	100%	100%	75%	16	100%	100%	75%	0			
	2006-07	20	100%	100%	75%	20	100%	100%	75%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	81	100%	100%	86%	81	100%	100%	86%	0			
	2007-08	42	100%	98%	76%	42	100%	98%	76%	0			
	2006-07	47	100%	100%	74%	47	100%	100%	74%	0			

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## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	15	93%	0		15	93%	
	2007-08	25	76%	1	-	24	-	
	2006-07	10	50%	0		10	50%	
Science	2008–09	10	50%	0		10	50%	
	2007-08	26	46%	1	-	25	-	
	2006-07	4	-	0		4	-	
Reading	2008–09	5	80%	0		5	80%	
	2007-08	6	50%	1	-	5	-	
	2006-07	20	60%	3	-	17	-	
Writing	2008–09	9	78%	0		9	78%	
	2007-08	4	-	0		4	-	
	2006-07	8	100%	2	-	6	-	
Global Studies	2008–09	19	37%	0		19	37%	
	2007-08	15	7%	2	-	13	-	
	2006-07	14	43%	0		14	43%	
U.S. History	2008–09	0		0		0		
and Government	2007-08	6	33%	0		6	33%	
	2006-07	8	50%	1	-	7	-	

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## **Second Language Proficiency Examinations**

		All Students	-	General-Edu	cation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	1	-	1	-	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	30	97%	30	97%	0	
	2007–08	20	100%	20	100%	0	
	2006-07	29	100%	29	100%	0	

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	ucation S	Stude	nts	Stude	nts w	ith Dis	sabilitie	es
		Total Tested		of stude performa			Total Tested		t of studer performa		5	Total Tested			ıdents sc rmance l	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006–07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08		_	_	_		1	_	_	_	_	0				
(Grades 7–8)	2006-07	1	_	_	_		- 1	_	_	_	_	0				
Reading	2008–09	0					0					0				
and Writing	2007-08	1	_	_	_		1	_	_	_	_	0				
(Grades 7-8)	2006-07	1	_	_	_		- 1	_	_	_	_	0				
Listening	2008-09		_	_	_			-	_	_	_	0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	1	_	_	_		1	_	_	_	_	0				
Reading	2008–09	1	_	_	_		1	-	_	_	_	0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	1	_	_	_		1	_	_	_	_	0				

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## Elementary/Middle-Level Social Studies 2008-09

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	5				Percent scoring	5				Percent scoring	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	152	1%	17%	49%	33%	136	0%	10%	53%	37%	16	6%	75%	19%	0%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment	C 5				년 9년 11 9년 9년 9년 90년 91년 91년 91년 91년 91년 91년 91년 91년 91년 91				 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	124	2%	59%	29%		108	0%	62%	32%	16	13%	38%	6%	
U.S. History and Government	124	2%	27%	64%		108	1%	23%	71%	16	6%	56%	13%	
Science	124	2%	47%	46%		108	0%	46%	50%	16	13%	50%	19%	

## New York State Alternate Assessments (NYSAA) 2008–09

All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	113		101		12	
	2007-08	123		109		14	
	2006-07	126		112		14	
Receiving a Regents Diploma	2008–09	109	96%	101	100%	8	67%
	2007-08	106	86%	102	94%	4	29%
	2006-07	107	85%	99	88%	8	57%
Receiving a Regents Diploma	2008–09	42	37%	42	42%	0	
with Advanced Designation	2007-08	52	42%	52	48%	0	
	2006-07	39	31%	38	34%	1	7%
Receiving an	2008–09	4	N/A	0		4	N/A
Individualized Education	2007–08	5	N/A	0		5	N/A
Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	5	1%	4	1%	1	1%		
	2007-08	7	1%	7	1%	0			
	2006-07	5	1%	4	1%	1	1%		
Entered Approved High	2008–09	0		0		0			
School Equivalency	2007-08	2	0%	1	0%	1	1%		
Preparation Program	2006-07	0		0		0			
Total Noncompleters	2008–09	5	1%	4	1%	1	1%		
	2007-08	9	1%	8	1%	1	1%		
	2006–07	5	1%	4	1%	1	1%		

## Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	41	35%	40	40%	1	6%	
To 2-year College	53	45%	47	47%	6	38%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	2	2%	2	2%	0		
To Employment	5	4%	3	3%	2	13%	
To Adult Services	1	1%	0		1	6%	
To Other Known Plans	1	1%	0		1	6%	
Plan Unknown	13	11%	8	8%	5	31%	

# More Information about the School

School SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL School ID 52-17-01-04-0002 District SCHUYLERVILLE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%