

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School IROQUOIS MIDDLE SCHOOL
District NISKAYUNA CENTRAL SCHOOL
DISTRICT
School ID 53-03-01-06-0008
Principal VICTORIA WYLD
Telephone (518) 377-2233
Grades 6-8

Regents Exams

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students scoring at or above:			
		Tested	scoring at	or above:		Tested	scoring at	t or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	5	100%	100%	80%	5	100%	100%	80%	0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	80	100%	100%	90%	80	100%	100%	90%	0				
	2007-08	102	100%	100%	84%	101	_	_	_	1	_	_	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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Second Language Proficiency Examinations

School IROQUOIS MIDDLE SCHOOL School ID 53-03-01-06-0008

District NISKAYUNA CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	43	95%	42	_	1	-		
	2007-08	56	95%	55	_	1	_		
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	143	100%	135	100%	8	100%		
	2007-08	148	98%	143	99%	5	80%		
	2006-07	0		0		0			

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English as a Second Language Achievement Test

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District NISKAYUNA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	;			Gene	ral-Edu	ıcation S	tude	nts	Stude	nts wi	th Disa	bilitie	es	
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of studen	ıts scoı	ring	Total	Percen	t of stud	ents sc	oring	_
		Tested		performa		vel:	Tested		performa		/el:	Tested		perforn		evel:	_
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin.	Interm	. Adv.	Prof	f
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Listening	2008-09	2	-	_	-	-	2	-	_	_	-	0					
and Speaking	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Reading	2008-09	2	-	-	-	-	2	-	-	-	-	0					
and Writing	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Listening	2008-09	1	-	-	_	-	1	-	-	-	-	0					
and Speaking	2007-08	2	_	_	_	_	2	_	_	_	_	0					
(Grades 7-8)	2006-07	1	_	_	_	-	0					1	_	-	-	-	-
Reading	2008-09	1	-	-	_	-	1	-	-	-	-	0					
and Writing	2007-08	2	_	_	_	_	2	_	_	_	_	0					
(Grades 7–8)	2006-07	1	_	_	_	_	0					1	_	_	-	-	-
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9 ⁻ 12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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Other Assessments

School IROQUOIS MIDDLE SCHOOL School ID 53-03-01-06-0008

District NISKAYUNA CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All Stu	Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities							
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta I scoring				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	192	0%	9%	45%	46%	182	0%	7%	44%	49%	10	0%	40%	60%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School IROQUOIS MIDDLE SCHOOL School ID 53-03-01-06-0008

District NISKAYUNA CENTRAL SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance

1-10%