



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Superintendent **VALERIE KELSEY**

Telephone **(518) 355-9200**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	167	92%	86%	38%	150	93%	91%	43%	17	82%	47%	0%
	2007–08	176	98%	95%	51%	161	99%	97%	54%	15	93%	73%	13%
	2006–07	170	98%	89%	34%	152	99%	95%	38%	18	89%	44%	0%
Mathematics A	2008–09	9	100%	78%	0%	9	100%	78%	0%	0	—	—	—
	2007–08	205	97%	92%	41%	180	99%	97%	47%	25	84%	56%	4%
	2006–07	181	98%	93%	49%	165	100%	97%	54%	16	81%	56%	0%
Mathematics B	2008–09	116	85%	79%	24%	114	—	—	—	2	—	—	—
	2007–08	89	84%	73%	25%	87	—	—	—	2	—	—	—
	2006–07	112	69%	63%	26%	105	72%	66%	28%	7	14%	14%	0%
Integrated Algebra	2008–09	180	98%	94%	23%	159	99%	96%	26%	21	95%	81%	0%
	2007–08	73	100%	99%	40%	70	—	—	—	3	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	76	99%	91%	39%	73	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	204	87%	81%	36%	173	91%	86%	41%	31	68%	52%	6%
	2007–08	210	87%	79%	33%	187	91%	85%	37%	23	52%	30%	0%
	2006–07	188	88%	76%	27%	169	93%	82%	30%	19	47%	26%	0%
U.S. History and Government	2008–09	183	92%	87%	42%	164	94%	91%	45%	19	79%	58%	16%
	2007–08	205	97%	91%	43%	185	99%	92%	46%	20	80%	75%	15%
	2006–07	197	88%	75%	28%	176	90%	78%	30%	21	71%	48%	10%
Living Environment	2008–09	203	99%	97%	50%	178	99%	99%	56%	25	96%	80%	12%
	2007–08	172	98%	93%	48%	157	99%	97%	52%	15	80%	53%	13%
	2006–07	171	98%	95%	35%	155	99%	97%	37%	16	81%	75%	19%
Physical Setting/Earth Science	2008–09	206	89%	71%	30%	178	90%	74%	33%	28	79%	57%	7%
	2007–08	236	86%	70%	27%	202	89%	76%	31%	34	65%	35%	3%
	2006–07	214	88%	76%	26%	189	90%	79%	28%	25	72%	56%	8%
Physical Setting/Chemistry	2008–09	108	96%	70%	9%	108	96%	70%	9%	0	—	—	—
	2007–08	121	93%	60%	5%	120	—	—	—	1	—	—	—
	2006–07	118	89%	53%	2%	117	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	27	78%	59%	7%	27	78%	59%	7%	0	—	—	—
	2007–08	37	95%	81%	19%	35	—	—	—	2	—	—	—
	2006–07	35	83%	77%	26%	35	83%	77%	26%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **SCHALMONT CENTRAL SCHOOL DISTRICT**
 District ID **53-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	12	100%	100%	92%	12	100%	100%	92%	0			
	2007-08	13	100%	100%	85%	13	100%	100%	85%	0			
	2006-07	20	95%	95%	70%	20	95%	95%	70%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	64	100%	100%	69%	61	—	—	—	3	—	—	—
	2007-08	58	100%	100%	78%	58	100%	100%	78%	0			
	2006-07	68	100%	99%	60%	67	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	5	80%	0		5	80%
	2007-08	4	—	0		4	—
	2006-07	9	44%	0		9	44%
Science	2008-09	7	43%	0		7	43%
	2007-08	4	—	0		4	—
	2006-07	4	—	0		4	—
Reading	2008-09	0		0		0	
	2007-08	8	63%	1	—	7	—
	2006-07	4	—	0		4	—
Writing	2008-09	0		0		0	
	2007-08	2	—	1	—	1	—
	2006-07	4	—	0		4	—
Global Studies	2008-09	20	35%	4	—	16	—
	2007-08	5	40%	1	—	4	—
	2006-07	10	80%	0		10	80%
U.S. History and Government	2008-09	5	80%	0		5	80%
	2007-08	6	33%	1	—	5	—
	2006-07	16	69%	4	—	12	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	5	100%	5	100%	0	
	2007-08	7	100%	7	100%	0	
	2006-07	11	100%	10	—	1	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	39	100%	39	100%	0	
	2007-08	23	100%	23	100%	0	
	2006-07	25	100%	24	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	135	4%	4%	35%	58%	125	1%	1%	36%	62%	10	40%	40%	20%	0%
Middle Level	164	1%	20%	56%	23%	139	0%	12%	61%	27%	25	8%	64%	28%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	177	2%	58%	28%	156	2%	61%	31%	21	5%	33%	0%
U.S. History and Government	177	0%	39%	48%	156	0%	41%	53%	21	0%	24%	14%
Science	177	2%	50%	41%	156	2%	51%	46%	21	5%	43%	10%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	158		147		11	
	2007-08	160		143		17	
	2006-07	155		136		19	
Receiving a Regents Diploma	2008-09	148	94%	142	97%	6	55%
	2007-08	130	81%	125	87%	5	29%
	2006-07	140	90%	127	93%	13	68%
Receiving a Regents Diploma with Advanced Designation	2008-09	75	47%	74	50%	1	9%
	2007-08	63	39%	62	43%	1	6%
	2006-07	68	44%	67	49%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	2	N/A	0		2	N/A
	2007-08	6	N/A	0		6	N/A
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	19	2%	13	2%	6	5%
	2007-08	17	2%	16	2%	1	1%
	2006-07	13	1%	11	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2008-09	6	1%	2	0%	4	3%
	2007-08	8	1%	3	0%	5	4%
	2006-07	10	1%	0		10	8%
Total Noncompleters	2008-09	25	3%	15	2%	10	8%
	2007-08	25	3%	19	2%	6	5%
	2006-07	23	3%	11	1%	12	9%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	69	43%	69	47%	0	
To 2-year College	74	46%	67	46%	7	54%
To Other Post-secondary	3	2%	2	1%	1	8%
To the Military	4	3%	4	3%	0	
To Employment	9	6%	5	3%	4	31%
To Adult Services	1	1%	0		1	8%
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	