

The New York State School Report Card

School SCHALMONT MIDDLE SCHOOL District SCHALMONT CENTRAL SCHOOL DISTRICT School ID 53-05-01-06-0004 Principal MICHAEL KONDRATOWICZ Telephone (518) 355-6110 Grades 6-8

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Total Percentage of students				Percentag	je of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	47	100%	100%	68%	47	100%	100%	68%	0				
	2007-08	30	100%	100%	87%	30	100%	100%	87%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	24	100%	100%	96%	24	100%	100%	96%	0				
Earth Science	2007-08	20	100%	100%	70%	20	100%	100%	70%	0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School SCHALMONT MIDDLE SCHOOL School ID 53-05-01-06-0004

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2008–09	5	100%	5	100%	0				
	2007–08	7	100%	7	100%	0				
	2006-07	11	100%	10	-	1	-			
German	2008–09	0		0		0				
	2007–08	0		0		0				
	2006-07	0		0		0				
Italian	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Latin	2008–09	0		0		0				
	2007–08	0		0		0				
	2006-07	0		0		0				
Spanish	2008–09	39	100%	39	100%	0				
	2007–08	23	100%	23	100%	0				
	2006-07	25	100%	24	-	1	-			

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School SCHALMONT MIDDLE SCHOOL School ID 53-05-01-06-0004

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						General-Education Students						Students with Disabilities					
	Total Tested										Total Tested	Percent of students scoring in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Inter	m. Adv.	Pro	f.		
2008–09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2006–07	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008–09	1	-	_	_	· _	1	-	_			0							
2007-08	1	_	_	_	· _	1	_	_	_		0							
2006-07	0					0					0							
2008–09	1	-	-	_	· _	1	-	-	_		0							
2007-08	1	_	_	_	· _	1	_	_	_		0							
2006-07	0					0					0							
2008–09	1	-	-	_	· _	1	-	_			0							
2007-08	1	_	_	_	· _	1	_	_	_		0							
2006-07	2	_	_	_		2	_	_	-		0							
2008–09	1	-	_	_	· _	1	-	_			0							
2007-08	1	_	_	_	· _	1	_	_	_		0							
2006-07	2	_	_	_	· _	2	_	_	_		0							
						0					0							
2007-08	0					0					0							
2006-07	0					0					0							
	0					0					0							
2007-08	0					0					0							
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2007-08 1 2007-08 1 2007-08 1 2006-07 0 2006-07 2 2006-07 1 2006-07 1 2006-07 2 2008-09 1 2006-07 2 2006-07 0 2006-07 0 2006-07	Total rester Percent in each Begin. 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2007-08 1 2006-07 0 2006-07 0 2006-07 0 2006-07 1 2006-07 1 2006-07 1 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 2	Total Percent of studie Tested Regin Intern. 2008-09 0	Total Percent of students sold in each performance of Begin. Interm. Adv. 2008-09 0	Total Percent students students students 2008-00 00 Interm Prof. 2006-07 00 Interm Interm	Total Tested Percent of students scoring in each performance level: Total Tested Begin Interm. Adv. Prof. 2008-09 0	Total rested Percent of students scoring in each performance level: Total rested Percent rested 2008-09 0 Interm. Adv. Prof. 00 0 2007-08 0 Interm. Adv. Prof. 00 0 2006-07 0 Interm. Adv. Interm. Adv. 00 0 2006-07 0 Interm. Adv. Interm. Adv. 00 0 2006-07 0 Interm. Adv. Interm. Adv. 00 0 0 2006-07 0 Interm. Adv. Interm. 00 0 0 0 2006-07 0 Interm. Interm. Interm. Interm. 0 0 0	Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels Begin Intern Adv. Prof. Begin Intern 2008-09 0	Total Percent of students scoring rested Rested Intern. Adv. Prof. 2008-09 0 Intern. Adv. Prof. Begin. Intern. Adv. 00 2007-08 0 Intern. Adv. Intern. Adv. 00 Intern. Adv. 2008-09 0 Intern. Adv. Intern. Adv. 00 Intern. Adv. 2008-09 0 Intern. Adv. Intern. Adv. Intern. Adv. Intern. Adv. 2007-08 0 Intern. Adv. Intern. Adv. Intern. Adv. Intern. Adv. 2008-09 0 Intern. Adv. Intern. Adv. Intern. Adv. Intern. Adv. 2007-08 0 Intern. Adv. Intern. Adv. Intern. Adv. Intern. Adv. 2008-09 0 Intern. Adv. Intern. Adv. Intern. Adv. Intern. Adv. 2008-09 1 Intern. Adv. Intern. Adv. <	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring rested Tested Interm. Adv. Percent Percent of students scoring rested 2008-09 0	Total Tested Percent of students scoring in each performance level: Total Tested Total In each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent In each performance level: Total Tested Total In each performance level: Total Tested 2006-07 0	Total Testel Percent of students scoring (neach performance levelies) Total Testel Percent of students scoring (neach performance levelies) Total Testel Percent (neach performance levelies) 2008-09 0 I I I 0 I 0 I 0 I 0 I 0 I 0 I 0 I 0 I 0 I 0 I 0 I I 0 I I 0 I I I I I I I I I I I I I I I I I I <td< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: 2008-09 0 </td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Total Tested</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Begin Intern. 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Adv. 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td></td<>	Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: 2008-09 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Total Tested	Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Begin Intern. Adv. Prof. 2008-09 0 Intern. Adv. Prof. Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. 2006-07 0 Intern. Adv. 0 Intern. Adv. Prof. 0 0 2006-07 0 Intern. Adv. 00 Intern. Adv. Prof. 00 2006-07 0 Intern. Adv. 00 Intern. Adv. Prof. 00 2006-07 0 Intern. Adv. 00 Intern. Adv. 00 0 0 0 2006-07 0 Intern. Adv. 00 Intern. Adv. 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		

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School SCHALMONT MIDDLE SCHOOL School ID 53-05-01-06-0004

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	General-Education Students						Students with Disabilities							
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4					
Elementary Level	0					0					0									
Middle Level	163	1%	20%	56%	23%	139	0%	12%	61%	27%	24	8%	63%	29%	0%					

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested	Number of students scorin d at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District SCHALMONT CENTRAL SCHOOL DISTRICT

1-10%