



# The New York State School Report Card

**Comprehensive Information Report  
2008 – 09**

School **SCHALMONT HIGH SCHOOL**  
 District **SCHALMONT CENTRAL SCHOOL DISTRICT**  
 School ID **53-05-01-06-0006**  
 Principal **TERENCE NASH**  
 Telephone **(518) 355-6110**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	166	92%	86%	39%	150	93%	91%	43%	16	81%	44%	0%
	2007-08	175	99%	95%	51%	161	99%	97%	54%	14	100%	79%	14%
	2006-07	168	99%	90%	34%	152	99%	95%	38%	16	100%	50%	0%
<b>Mathematics A</b>	2008-09	9	100%	78%	0%	9	100%	78%	0%	0			
	2007-08	203	97%	92%	42%	180	99%	97%	47%	23	83%	52%	4%
	2006-07	176	100%	95%	51%	164	100%	97%	54%	12	100%	75%	0%
<b>Mathematics B</b>	2008-09	116	85%	79%	24%	114	—	—	—	2	—	—	—
	2007-08	89	84%	73%	25%	87	—	—	—	2	—	—	—
	2006-07	112	69%	63%	26%	105	72%	66%	28%	7	14%	14%	0%
<b>Integrated Algebra</b>	2008-09	133	98%	92%	8%	112	98%	94%	9%	21	95%	81%	0%
	2007-08	43	100%	98%	7%	40	—	—	—	3	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	75	99%	92%	40%	73	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	202	88%	81%	36%	173	91%	86%	41%	29	69%	52%	3%
	2007-08	209	87%	79%	33%	187	91%	85%	37%	22	55%	32%	0%
	2006-07	186	89%	77%	27%	169	93%	82%	30%	17	53%	29%	0%
<b>U.S. History and Government</b>	2008-09	182	92%	87%	42%	164	94%	91%	45%	18	78%	56%	17%
	2007-08	203	98%	91%	44%	184	99%	92%	47%	19	84%	79%	16%
	2006-07	197	88%	75%	28%	176	90%	78%	30%	21	71%	48%	10%
<b>Living Environment</b>	2008-09	200	99%	97%	51%	178	99%	99%	56%	22	95%	82%	9%
	2007-08	171	98%	94%	49%	157	99%	97%	52%	14	86%	57%	14%
	2006-07	170	98%	95%	35%	155	99%	97%	37%	15	87%	80%	20%
<b>Physical Setting/Earth Science</b>	2008-09	181	87%	68%	21%	154	89%	69%	23%	27	78%	59%	7%
	2007-08	215	84%	67%	22%	182	88%	74%	26%	33	64%	33%	0%
	2006-07	211	88%	76%	26%	189	90%	79%	28%	22	68%	55%	9%
<b>Physical Setting/Chemistry</b>	2008-09	108	96%	70%	9%	108	96%	70%	9%	0			
	2007-08	121	93%	60%	5%	120	—	—	—	1	—	—	—
	2006-07	118	89%	53%	2%	117	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2008-09	27	78%	59%	7%	27	78%	59%	7%	0			
	2007-08	37	95%	81%	19%	35	—	—	—	2	—	—	—
	2006-07	35	83%	77%	26%	35	83%	77%	26%	0			

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# Regents Exams in Languages Other Than English

School **SCHALMONT HIGH SCHOOL**  
 School ID **53-05-01-06-0006**

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	12	100%	100%	92%	12	100%	100%	92%	0			
	2007-08	13	100%	100%	85%	13	100%	100%	85%	0			
	2006-07	20	95%	95%	70%	20	95%	95%	70%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	64	100%	100%	69%	61	—	—	—	3	—	—	—
	2007-08	58	100%	100%	78%	58	100%	100%	78%	0			
	2006-07	68	100%	99%	60%	67	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	3	—	0	—	3	—
	2007-08	4	—	0	—	4	—
	2006-07	9	44%	0	—	9	44%
<b>Science</b>	2008-09	6	33%	0	—	6	33%
	2007-08	4	—	0	—	4	—
	2006-07	1	—	0	—	1	—
<b>Reading</b>	2008-09	0	—	0	—	0	—
	2007-08	7	57%	1	—	6	—
	2006-07	3	—	0	—	3	—
<b>Writing</b>	2008-09	0	—	0	—	0	—
	2007-08	1	—	1	—	0	—
	2006-07	3	—	0	—	3	—
<b>Global Studies</b>	2008-09	19	37%	4	—	15	—
	2007-08	4	—	1	—	3	—
	2006-07	7	86%	0	—	7	86%
<b>U.S. History and Government</b>	2008-09	5	80%	0	—	5	80%
	2007-08	3	—	1	—	2	—
	2006-07	16	69%	4	—	12	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	2	—	—	—	—	2	—	—	—	—	0	
	2007-08	2	—	—	—	—	2	—	—	—	—	0	
	2006-07	3	—	—	—	—	3	—	—	—	—	0	
<b>Reading and Writing (Grades 9-12)</b>	2008-09	2	—	—	—	—	2	—	—	—	—	0	
	2007-08	2	—	—	—	—	2	—	—	—	—	0	
	2006-07	3	—	—	—	—	3	—	—	—	—	0	

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	173	2%	59%	28%	156	2%	61%	31%	17	6%	41%	0%
<b>U.S. History and Government</b>	173	0%	40%	49%	156	0%	41%	53%	17	0%	29%	18%
<b>Science</b>	173	2%	50%	42%	156	2%	51%	46%	17	6%	47%	12%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **SCHALMONT HIGH SCHOOL**  
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District **SCHALMONT CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	158		147		11	
	2007-08	160		143		17	
	2006-07	153		136		17	
<b>Receiving a Regents Diploma</b>	2008-09	148	94%	142	97%	6	55%
	2007-08	130	81%	125	87%	5	29%
	2006-07	139	91%	127	93%	12	71%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	75	47%	74	50%	1	9%
	2007-08	63	39%	62	43%	1	6%
	2006-07	68	44%	67	49%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	2	N/A	0		2	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	18	3%	13	2%	5	6%
	2007-08	17	2%	16	2%	1	1%
	2006-07	12	2%	11	2%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	4	1%	2	0%	2	2%
	2007-08	6	1%	3	0%	3	3%
	2006-07	7	1%	0		7	8%
<b>Total Noncompleters</b>	2008-09	22	3%	15	2%	7	8%
	2007-08	23	3%	19	3%	4	4%
	2006-07	19	3%	11	2%	8	9%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	69	43%	69	47%	0	
<b>To 2-year College</b>	74	46%	67	46%	7	54%
<b>To Other Post-secondary</b>	3	2%	2	1%	1	8%
<b>To the Military</b>	4	3%	4	3%	0	
<b>To Employment</b>	9	6%	5	3%	4	31%
<b>To Adult Services</b>	1	1%	0		1	8%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

School **SCHALMONT HIGH SCHOOL**  
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District **SCHALMONT CENTRAL SCHOOL DISTRICT**

## Financial Information

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**2008-09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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1-10%