



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **ROTTERDAM-MOHONASEN CENTRAL
SCHOOL DISTRICT**

District ID **53-05-15-06-0000**

Superintendent **KATHLEEN SPRING**

Telephone **(518) 356-8203**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	264	97%	92%	38%	252	98%	94%	39%	12	75%	58%	8%
	2007–08	273	94%	90%	27%	256	98%	93%	29%	17	35%	35%	0%
	2006–07	251	95%	86%	27%	233	97%	90%	29%	18	61%	33%	0%
Mathematics A	2008–09	41	95%	80%	7%	37	—	—	—	4	—	—	—
	2007–08	138	99%	95%	76%	133	100%	96%	78%	5	80%	60%	20%
	2006–07	315	94%	89%	35%	292	97%	92%	38%	23	65%	52%	4%
Mathematics B	2008–09	159	91%	77%	14%	158	—	—	—	1	—	—	—
	2007–08	7	86%	71%	0%	7	86%	71%	0%	0			
	2006–07	128	91%	79%	35%	128	91%	79%	35%	0			
Integrated Algebra	2008–09	282	93%	84%	28%	255	95%	88%	30%	27	70%	44%	7%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	164	93%	87%	26%	163	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	325	88%	79%	34%	298	92%	83%	37%	27	44%	30%	7%
	2007–08	116	80%	54%	2%	108	83%	56%	2%	8	38%	25%	0%
	2006–07	340	77%	62%	14%	306	82%	66%	16%	34	32%	29%	3%
U.S. History and Government	2008–09	296	94%	88%	48%	275	96%	91%	51%	21	76%	43%	10%
	2007–08	40	80%	50%	3%	37	—	—	—	3	—	—	—
	2006–07	273	88%	81%	32%	255	90%	84%	34%	18	56%	39%	0%
Living Environment	2008–09	273	94%	85%	23%	244	96%	88%	25%	29	72%	62%	3%
	2007–08	45	82%	49%	4%	42	—	—	—	3	—	—	—
	2006–07	339	94%	87%	21%	311	95%	89%	23%	28	75%	64%	0%
Physical Setting/ Earth Science	2008–09	237	98%	88%	43%	236	—	—	—	1	—	—	—
	2007–08	2	—	—	—	2	—	—	—	0	—	—	—
	2006–07	234	96%	86%	35%	226	96%	87%	36%	8	100%	63%	13%
Physical Setting/Chemistry	2008–09	173	92%	62%	8%	171	—	—	—	2	—	—	—
	2007–08	21	76%	43%	5%	20	—	—	—	1	—	—	—
	2006–07	141	97%	76%	18%	141	97%	76%	18%	0			
Physical Setting/Physics	2008–09	68	91%	79%	26%	68	91%	79%	26%	0			
	2007–08	0				0				0			
	2006–07	71	89%	76%	31%	71	89%	76%	31%	0			

NOTE

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Regents Exams in Languages Other Than English

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	53	100%	98%	45%	53	100%	98%	45%	0			
	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
	2006-07	69	94%	90%	35%	68	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	122	98%	91%	34%	122	98%	91%	34%	0			
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	136	96%	94%	37%	135	—	—	—	1	—	—	—

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Regents Competency Tests

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	43	47%	3	—	40	—
	2007-08	17	24%	0	—	17	24%
	2006-07	25	32%	3	—	22	—
Science	2008-09	16	69%	4	—	12	—
	2007-08	15	47%	2	—	13	—
	2006-07	26	31%	1	—	25	—
Reading	2008-09	15	67%	1	—	14	—
	2007-08	8	50%	2	—	6	—
	2006-07	12	42%	3	—	9	—
Writing	2008-09	10	40%	0	—	10	40%
	2007-08	6	83%	2	—	4	—
	2006-07	8	75%	2	—	6	—
Global Studies	2008-09	22	23%	3	—	19	—
	2007-08	7	14%	1	—	6	—
	2006-07	17	18%	2	—	15	—
U.S. History and Government	2008-09	5	40%	2	—	3	—
	2007-08	5	80%	0	—	5	80%
	2006-07	6	50%	1	—	5	—

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Second Language Proficiency Examinations

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	78	90%	78	90%	0	
	2007-08	0		0		0	
	2006-07	97	78%	78	90%	19	32%
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	156	95%	147	96%	9	78%
	2007-08	0		0		0	
	2006-07	161	100%	161	100%	0	

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English as a Second Language Achievement Test

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	9	11%	0%	22%	67%	8	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2006-07	7	14%	14%	43%	29%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	9	33%	33%	0%	33%	8	—	—	—	—	1	—	—	—	—
	2007-08	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0				
	2006-07	7	0%	71%	29%	0%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	9	0%	0%	11%	89%	7	—	—	—	—	2	—	—	—	—
	2007-08	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	9	0%	33%	22%	44%	7	—	—	—	—	2	—	—	—	—
	2007-08	7	0%	29%	71%	0%	5	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	1	—	—	—	—	0					1	—	—	—	—
	2007-08	1	—	—	—	—	0					1	—	—	—	—
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	1	—	—	—	—	0					1	—	—	—	—
	2007-08	1	—	—	—	—	0					1	—	—	—	—
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				

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Other Assessments

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	240	7%	4%	42%	48%	205	3%	3%	42%	52%	35	29%	9%	43%	20%
Middle Level	272	3%	14%	56%	28%	238	0%	9%	60%	31%	34	21%	53%	24%	3%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	299	7%	61%	16%	276	6%	64%	17%	23	13%	22%	0%
U.S. History and Government	299	4%	38%	39%	276	3%	39%	43%	23	17%	26%	0%
Science	299	3%	53%	34%	276	3%	53%	37%	23	9%	52%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	236		227		9	
	2007-08	216		203		13	
	2006-07	234		221		13	
Receiving a Regents Diploma	2008-09	206	87%	204	90%	2	22%
	2007-08	189	88%	183	90%	6	46%
	2006-07	205	88%	203	92%	2	15%
Receiving a Regents Diploma with Advanced Designation	2008-09	93	39%	93	41%	0	
	2007-08	77	36%	77	38%	0	
	2006-07	94	40%	94	43%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	5	N/A	0		5	N/A
	2007-08	7	N/A	0		7	N/A
	2006-07	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	37	3%	35	3%	2	1%
	2007-08	19	1%	15	1%	4	3%
	2006-07	28	2%	26	2%	2	2%
Entered Approved High School Equivalency Preparation Program	2008-09	24	2%	20	2%	4	3%
	2007-08	15	1%	13	1%	2	1%
	2006-07	18	1%	15	1%	3	2%
Total Noncompleters	2008-09	61	4%	55	4%	6	4%
	2007-08	34	2%	28	2%	6	4%
	2006-07	46	3%	41	3%	5	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	83	34%	83	37%	0	
To 2-year College	119	49%	111	49%	8	57%
To Other Post-secondary	6	2%	6	3%	0	
To the Military	11	5%	10	4%	1	7%
To Employment	14	6%	11	5%	3	21%
To Adult Services	2	1%	0		2	14%
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	4	2%	4	2%	0	