

The New York State School Report Card

School ELMER AVENUE SCHOOL District SCHENECTADY CITY SCHOOL DISTRICT School ID 53-06-00-01-0003 Principal SEAN INGLEE Telephone (518) 370-8310 Grades K-6

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested		of students s performance		Total Tested		t of stude perform		-	Total Tested	Percent of students s in each performance	-			
			Begin.	Interm. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.			
Listening	2008–09	0				0					0					
and Speaking	2007-08	1	-	_		1	_	_	_	_	0					
(Grades K-1)	2006-07	0				0					0					
Reading	2008–09	0				0					0					
and Writing (Grades K-1)	2007-08	1	-	_		1	_	_	_	_	0					
	2006-07	0				0					0					
Listening	2008–09	0		·		0					0					
and Speaking	2007-08	0				0					0					
(Grades 2–4)	2006-07	0				0					0					
Reading	2008–09	0				0					0					
and Writing	2007-08	0				0					0					
(Grades 2–4)	2006-07	0				0					0					
Listening	2008–09	0				0					0					
and Speaking	2007-08	0				0					0					
(Grades 5–6)	2006-07	0				0					0					
Reading	2008–09	0				0					0					
and Writing	2007-08	0				0					0					
(Grades 5–6)	2006-07	0				0					0					
Listening	2008–09	0				0					0					
and Speaking	2007-08	0				0					0					
(Grades 7–8)	2006-07	0				0					0					
Reading	2008–09	0				0					0					
and Writing	2007-08	0				0					0					
(Grades 7-8)	2006-07	0				0					0					
Listening	2008–09	0				0					0					
and Speaking	2007-08	0				0					0					
(Grades 9-12)	2006-07	0				0					0					
Reading	2008–09	0				0					0					
and Writing	2007-08	0				0					0					
(Grades 9-12)	2006-07	0				0					0					

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	General-Education Students Stu						ents with Disabilities				
		Percenta scoring a			Total Tested			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	57	5%	9%	54%	32%	50	4%	6%	56%	34%	7	14%	29%	43%	14%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education Students	Stude	Students with Disabilities				
		Percentage students se				Percentage of students scoring:	Cohort Enrollment	Percentage students so				
		55-64	65-84	85-100		55-64 65-84 85-100		55-64	65-84	85–100		
Global History and Geography	0				0		0					
U.S. History and Government	0				0		0					
Science	0				0		0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

District SCHENECTADY CITY SCHOOL DISTRICT