

The New York State School Report Card

School MARTIN LUTHER KING SCHOOL District SCHENECTADY CITY SCHOOL DISTRICT School ID 53-06-00-01-0008 Principal COMFORT SARFOH Telephone (518) 370-8360 Grades PK-6

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:			
		Tested				Tested	scoring at o	or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MARTIN LUTHER KING SCHOOL School ID 53-06-00-01-0008

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Stude	Students with Disabilities					
		Total Tested	al Percent of students scoring ted in each performance level:					Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	v.	Prof.
Listening	2008–09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
and Speaking	2007-08	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
(Grades K-1)	2006-07	9	0%	0%	67%	33%	9	0%	0%	67%	33%	0				
Reading	2008–09	6	50%	50%	0%	0%	6	50%	50%	0%	0%	0				
and Writing	2007-08	8	25%	50%	25%	0%	8	25%	50%	25%	0%	0				
(Grades K-1)	2006-07	9	33%	33%	22%	11%	9	33%	33%	22%	11%	0				
Listening	2008–09	15	0%	0%	53%	47%	12	-	_	_	_	3	_	-	_	-
and Speaking	2007-08	11	0%	0%	45%	55%	10	_	_	_	_	1	_	_	_	_
(Grades 2–4)	2006-07	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
Reading	2008–09	15	13%	40%	40%	7%	12	_	_	_	_	3	_	-	-	_
and Writing	2007-08	11	9%	36%	45%	9%	10	-	_	_	_	1	-	_	_	-
(Grades 2–4)	2006-07	6	17%	0%	83%	0%	6	17%	0%	83%	0%	0				
Listening	2008–09	1	_	_	_	_	0					1	_	-	-	_
and Speaking	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	1	-	_	_	_	0					1	_	-	-	_
and Writing	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0		-			0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	, 2006–07	0					0					0				

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School MARTIN LUTHER KING SCHOOL School ID 53-06-00-01-0008

Elementary/Middle-Level Social Studies 2008–09

	All St	udents			Gener	General-Education Students						Students with Disabilities					
	Total Tested			age of st at level:			Total Percentage of students Tested scoring at level:										
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	57	21%	16%	40%	23%	40	13%	10%	48%	30%	17	41%	29%	24%	6%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Education Students	Stude	Students with Disabilities				
	번 번 번 번 만 Percentage of 이 번 번 만 Percentage of Students scoring:						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85–100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School MARTIN LUTHER KING SCHOOL School ID 53-06-00-01-0008

District SCHENECTADY CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%